Minutes – Executive Policy Committee – June 11, 2019

REPORTS

Item No. 14 Winnipeg's Indigenous Accord

EXECUTIVE POLICY COMMITTEE RECOMMENDATION:

The Executive Policy Committee concurred in the recommendation of the Winnipeg Public Service and recommended to Council:

1. That this report be received as information.

DECISION MAKING HISTORY:

The Chairperson called Councillor Mayes to the Chair in order to move the following motion:

Moved by His Worship Mayor Bowman,

That Rule 10(3) of The Procedure By-law No. 50/2007 be suspended in order that the following item, which was received less than four business days preceding the committee meeting, be considered by Committee.

Carried

Moved by His Worship Mayor Bowman,

That the recommendation of the Winnipeg Public Service be concurred in and forwarded to Council.

Carried

His Worship Mayor Bowman resumed the Chair.

ADMINISTRATIVE REPORT

Title: **Winnipeg's Indigenous Accord**

Critical Path: **Executive Policy Committee - Council**

AUTHORIZATION

Author	Department Head	CFO	CAO
R. Forgues	M. Jack	N/A	M. Ruta, Interim CAO

EXECUTIVE SUMMARY

Winnipeg's Indigenous Accord is a living document, and not a single time event, but an ongoing responsibility accepted by the signatories, who through becoming partners to the Accord, agree to report the success of their commitment to reconciliation and their future goals annually. The Indigenous Relations Division reached out to the 144 organizations and groups to identify progress on their commitments over this past year:

- 94 reports were received from Accord partners and compiled in this second annual report of progress involving 67 of 94 TRC Calls to Action;
- This includes 8 reports from City departments and 2 from Members of Council.

The City of Winnipeg and Accord partners are utilizing several methods to build increasing levels of knowledge and understanding and all indications reported show priority action in this area. The following are key highlights of collective partner progress over this past year:

- Over 8,000 employees from over 40 Accord partner organizations have participated, and are continuing to participate in, education and training in response to Calls to Action 57 and 92, in addition to over 8,000 employees of the City of Winnipeg Public Service.
- Over 49,500 students from five school divisions are learning age-appropriate curriculum on residential schools, Treaties, and Indigenous peoples' history and contemporary contributions to Canada, in response to Calls to Action 62 and 63.
- Over 65% of Accord partners reporting are practicing traditional territories acknowledgments as part of daily announcements and at events, meetings, and gatherings.
- Over 1,300 collaborations with Indigenous people were reported by over 60% of Accord partners, obtaining improved capacity and understanding through culturally appropriate guidance to inform the development and implementation of strategies, curriculum, protocols, projects, and programming.
- Over 80 policies and practices amended or newly adopted by 30 partner organizations to recognize Indigenous rights, reflect Indigenous priorities, and improve Indigenous access and inclusion.

RECOMMENDATIONS

1. That this report be received as information.

REASON FOR THE REPORT

At its March 22, 2017 meeting, Council directed that the Public Service, through the Indigenous Relations Division, to produce an Annual Report which details each Accord signatory's commitment to reconciliation through sharing their goals and successes and report to Council annually in June, in addition to continuing to develop and implement the City's reconciliation action plan.

IMPLICATIONS OF THE RECOMMENDATIONS

There are no implications arising from receiving this report as information.

HISTORY/DISCUSSION

On June 20, 2017, the City of Winnipeg, with 81 organizations and groups, attended the first signing ceremony of Winnipeg's Indigenous Accord, became signatories, publicly sharing their goals and commitments to the TRC Calls to Action in Winnipeg.

On June 20, 2018, the City of Winnipeg with 42 organizations and groups attended the second signing ceremony of Winnipeg's Indigenous Accord, becoming partners, publicly sharing their goals and commitments to the TRC Calls to Action in Winnipeg. Partner goals are published on the City's Accord webpage.

Through the Accord framework and a collective action approach to achieve progress on the Truth and Reconciliation Commission (TRC) Calls to Action, Accord partners commit to forming relationships based on mutual respect and mutual recognition. This commitment is evidenced by partners' goals to achieve greater understanding of First Nation, Métis, and Inuit experiences, perspectives, contributions, existing rights and laws, and the treaty relationship.

Winnipeg's Indigenous Accord is a living document, not a single time event, but an ongoing responsibility accepted by the signatories, who through becoming partners to the Accord, agree to report the success of their commitment to reconciliation and their future goals annually. The Indigenous Relations Division reached out to the 144 partners to identify and report their progress over this past year:

- 94 reports were received from Accord partners and compiled in this first annual report of progress involving 67 of 94 TRC Calls to Action;
- This includes 8 reports from City departments and 2 from Members of Council.

The following is a summary of highlights compiled from data reported by partners and is organized by sector, describing activities implemented using a set of shared indicators developed by Indigenous Relations, identifying TRC Calls to Action related to their goals, and highlighting one partner in each sector group. Full details of partner goals and progress are published on the City's Accord webpage (winnipeg.ca/indigenousaccord).

Arts, Culture and Heritage
Arts, culture, and heritage organizations are implementing plans and achieving progress to bridge understanding between Indigenous and non-Indigenous people through creative expression and reclaiming truth and space for Indigenous experiences, stories, and perspectives.

Nine arts, culture and heritage organizations reported the following progress on their commitments to Calls to Action 1, 2, 3, 5, 7, 10, 13, 14, 57, 62, 63, 66, 83, 92, 93:

- 289 employees participated in Indigenous culture and history education sessions;
- 173 collaborations with Indigenous groups or individuals to achieve significant inclusion and involvement of Indigenous people in the development and/or implementation of curriculum, strategies, protocols, processes, or programs;
- 160 activities implemented to raise the visibility of Indigenous contributions, experiences, values, culture, and teachings to bridge understanding between Indigenous and non-Indigenous people;
- 9 new or amended policies or practices adopted by organizations to recognize Indigenous rights and priorities, or increase access and inclusion of Indigenous people;
- 20 Indigenous people newly hired this year;
- over 1,000 school students and teachers participated in programming to build intercultural understanding, empathy, and mutual respect.

Royal Winnipeg Ballet (RWB) highlight:
Since signing the Winnipeg Indigenous Accord in June 2018, a noticeable organizational cultural shift at the RWB has occurred where leadership discussions, decisions, and actions are being made with inclusivity and consultation as a top priority. The RWB Board of Directors has expressed their full support with the organization's commitments towards reconciliation and has outlined diversity and inclusion as one of the four guiding core values in the recently announced five-year Strategic Direction. The implications are numerous and provide the foundation for permanent and lasting changes to be implemented with respect to inclusion, diversity, and accessibility programming at the RWB.

Business and Associations
Private sector groups are building knowledge within their organizations to develop more inclusive business and workforce opportunities increasing Indigenous representation and partnerships with goals to improve the level of economic benefits to Indigenous people.

Twelve corporate business organizations and associations reported the following progress on their commitments to Calls to Action 22, 35, 75, 76, 81, 82, 83, 92:

- 1,823 employees participated in Indigenous culture and history education sessions;
- 87 collaborations with Indigenous groups or individuals to achieve significant inclusion and involvement of Indigenous people in the development and/or implementation of curriculum, strategies, protocols, processes, or programs;
- 27 partnerships with Indigenous groups or individuals that resulted in the creation of agreements, policies, processes, or programs.

- 62 activities implemented to raise the visibility of Indigenous contributions, experiences, values, languages, and cultures to bridge understanding between Indigenous and non-Indigenous communities;
- 3 amended or new practices or policies adopted that recognize Indigenous rights, reflect Indigenous priorities, improve Indigenous inclusion, or improve Indigenous access;
- 8 organizations practicing Traditional Territories Acknowledgement ranging from one month to four years.

IG Wealth Management highlight:
Land acknowledgments -- IG Wealth Management provides guidance on the importance of incorporating land acknowledgments and blessings (e.g. smudge ceremony) for head office events and other significant events (e.g. employee forums, leadership development events, etc). On June 21, 2018 as part of our National Indigenous Peoples Day events our CEO Jeff Carney and Elder Sandra Siha hosted a Land Acknowledgment Plaque Ceremony at One Canada Centre. This event included a smudging and blessing by elders, as well as a feast of bannock and soup provided by a local Indigenous business.

City of Winnipeg
The City of Winnipeg is committed to supporting the implementation of the five TRC Calls to Action directed at municipalities (43, 47, 57, 75, 77) and enabling ongoing action by departments and Members of Council in the City's Journey of Reconciliation. The departments of Winnipeg Transit, Winnipeg Police Service, and Winnipeg Fire Paramedic Service signed on as partners to the Accord recognizing their direct relationships with the public; and City Archives, Cemeteries Branch, Legal Services, and Indigenous Relations are leading the work on the five municipal TRC Calls to Action.

Eight City departments and two members of Council directly reported the following progress on their commitments to Calls to Action 43, 47, 57, 75, 77:

- Over 80% of civic employees participated in Indigenous culture and history education sessions W'daeb Awaewe and Chi Ki Ken Da Mun. For example,
    - Over 65% of Transit employees have completed the W'daeb Awaewe or Chi Ki Ken Da Mun;
    - Over 90% of the Winnipeg Police Service have completed W'daeb Awaewe or Chi Ki Ken Da Mun; and
    - Over 95% of members of the Winnipeg Fire Paramedic Service have completed W'daeb Awaewe or Chi Ki Ken Da Mun.
- 13 collaborations with Indigenous groups or individuals to achieve significant inclusion and involvement of Indigenous people in the development and/or implementation of curriculum, strategies, protocols, processes, or programs;
- 8 partnerships with Indigenous groups or individuals that resulted in the creation of agreements, policies, processes, or programs;
- 5 new or amended policies or practices adopted by organizations to recognize Indigenous rights and priorities, or increase access and inclusion of Indigenous people;
- 10 activities implemented to raise the visibility of Indigenous contributions, experiences, values, languages, and cultures to bridge understanding between Indigenous and non-Indigenous communities;
- Practicing Traditional Territories Acknowledgement for two years.

Community Organizations
Community organizations are providing space to support the Indigenous right to practice and teach spiritual and traditional ceremonies; increasing Indigenous representation and Indigenous guidance in governance and community programs; creating opportunities for Indigenous artists to advance careers; non-Indigenous seniors group is gaining new exposure to Indigenous traditional cultural expressions and teachings; and practicing traditional territory acknowledgements.

Nine community-based not-for-profit organizations reported the following progress on their commitments to Calls to Action 1, 2, 3, 4, 5, 10, 19, 33, 48, 53, 55, 62, 66, 83, 92, 93:

- 245 employees participated in Indigenous culture and history education sessions;
- 163 collaborations with Indigenous groups or individuals to achieve significant inclusion and involvement of Indigenous people in the development and/or implementation of curriculum, strategies, protocols, processes, or programs;
- 51 partnerships with Indigenous groups or individuals that resulted in the creation of agreements, policies, processes, or programs.
- 7 new or amended policies or practices adopted by organizations to recognize Indigenous rights and priorities, or increase access and inclusion of Indigenous people;
- 37 activities initiated to formally advocate for Indigenous rights;
- 52 activities implemented to raise the visibility of Indigenous contributions, experiences, values, languages, and cultures to bridge understanding between Indigenous and non-Indigenous communities;
- 18 Indigenous people newly hired this year;
- 8 organizations practicing Traditional Territories Acknowledgement ranging from seven months to two years.

United Way of Winnipeg highlight:
Over the past year, our organization continued implementation of two initiatives that formally advocate for Indigenous rights and include: 1) The three year strategic plan developed by United Way Winnipeg's Council for Indigenous Relations (CIR); and 2) The Winnipeg Poverty Reduction Council's (WPRC)'s TRC92: Youth Employment Initiative.

Education – Schools and Associations
This diverse group of public and private schools and associations are implementing a range of commitments, such as establishing traditional territory acknowledgements, teaching from Indigenous perspectives with Indigenous pedagogies, offering opportunities to learn about the history of the colonization of Canada and legacy of the Residential School system, supporting Mama Bear Clan, and establishing a Treaty education committee.

Eight schools and associations reported the following progress on their commitments to Calls to Action 10, 45, 62, 63, 79, 83, 93:

- 359 employees participated in Indigenous culture and history education sessions;

- 51 collaborations with Indigenous groups or individuals to achieve significant inclusion and involvement of Indigenous people in the development and/or implementation of curriculum, strategies, protocols, processes, or programs;
- 49 partnerships with Indigenous groups or individuals that resulted in the creation of agreements, policies, processes, or programs.
- 10 new or amended policies or practices adopted by organizations to recognize Indigenous rights and priorities, or increase access and inclusion of Indigenous people;
- 1,672 students participating in curriculum on residential schools, Treaties, and Indigenous people's history and contemporary contributions;
- 179 teaching professionals participated in sessions to utilize Indigenous knowledge and teaching methods;
- 16 activities initiated to formally advocate for Indigenous rights;
- 253 activities implemented to raise the visibility of Indigenous contributions, experiences, values, languages, and cultures to bridge understanding between Indigenous and non-Indigenous communities;
- 6 school associations practicing Traditional Territories Acknowledgement ranging from ten months and up to three years.

John G. Stewart school highlight:
This year we unveiled the 7 Sacred Walk along Bunn's Creek parkway in North Kildonan. We celebrated the installation of 9 signs, including 2 trail head signs, along Bunn's Creek that feature both wood carving and interpretive art depicting the 7 sacred teachings. The signs are designed to educate the community about these very important teachings. The art work was created by students from John G. Stewart with guidance provided by Rob Unik and Becky Thiessen.

Education – School Divisions
School divisions have a significant role in building a foundation of education for reconciliation. Through divisional leadership, schools across Winnipeg are providing opportunities for teaching professionals and students to build intercultural understanding, empathy, and mutual respect.

Six school divisions reported the following progress on their commitments to Calls to Action 7, 10, 14, 16, 45, 57, 62, 63, 93:

- 220 school division employees participated in Indigenous culture and history education sessions;
- 2,086 students and teaching professionals involved and benefiting from Ojibwe and Cree language curriculum;
- 280 collaborations with Indigenous groups or individuals to achieve significant inclusion and involvement of Indigenous people in the development and/or implementation of curriculum, strategies, protocols, processes, or programs;
- 150 activities implemented to raise the visibility of Indigenous contributions, experiences, values, languages, and cultures to bridge understanding between Indigenous and non-Indigenous communities;
- 49,500 students participating in curriculum on residential schools, Treaties, and Indigenous peoples' history and contemporary contributions to Canada;

- 1,485 best practices and information exchanges shared with others on teaching curriculum related to residential schools and Indigenous history;
- 1,780 teaching professionals participated in education sessions to utilize Indigenous knowledge and teaching methods in the classroom;
- 6 school divisions practicing Traditional Territories Acknowledgement ranging from 1 year to four years.

Seven Oaks School Division highlight:
The Seven Oaks Administration and Superintendents spent 3 days with Elders Mary Courchene, Dan Thomas, Harry Bone and Advocate Mitch Bourbonierre at the Administrators Conference in October 2018 deepening their understandings of Indigenous histories, current and contemporary issues, and situational land based teachings. Seven Oaks Leadership continues to seek and understand how Indigenous knowledge is foundational to what we do in education. The Ojibwe Bilingual Program is now in its 3rd year and has grown from K - 4 to an added Grade 5 this school year. We have added another classroom and we have grown in student population and have added another Ojibwe speaking teacher.

Education – Post Secondary Institutions
Post-secondary institutions play a significant role in shaping the learning experiences of students and supporting the abilities of faculty and teaching professionals to engage students in bridging theory to critical perspectives and contexts. Accord commitments in this sector group are centered on student-experience, academic programs, and institutional supports to impact experiences and abilities that build understanding, empathy, and mutual respect in all sectors and for participating in the process of reconciliation.

Five post-secondary institutions reported the following progress on their commitments to Calls to Action 7, 8, 10, 11, 12, 14, 16, 57, 62, 63, 64, 65, 92:

- 1,355 employees participated in Indigenous culture and history education sessions;
- 60 journalism students and media students participated in education sessions on the history of Indigenous peoples, residential schools, UNDRIP, Indigenous law;
- 1,046 healthcare students participated in courses on Indigenous health issues, history and legacy of residential schools, Indigenous teachings and practices;
- 220 students participating in Indigenous language classes;
- 244 teaching professionals participated in education sessions to utilize Indigenous knowledge and teaching methods in the classroom;
- 273 activities implemented to raise the visibility of Indigenous contributions, experiences, values, languages, and cultures to bridge understanding between Indigenous and non-Indigenous communities;
- 31 collaborations with Indigenous groups or individuals to achieve significant inclusion and involvement of Indigenous people in the development and/or implementation of curriculum, strategies, protocols, processes, or programs;
- 5 post-secondary institutions practicing Traditional Territories Acknowledgement ranging from 21 months to four ½ years.

University of Winnipeg highlight:
UWinnipeg's senior executive team includes Dr. Lorena Fontaine, Academic Indigenous lead at UWinnipeg, who has completed her PhD research on Aboriginal language rights in Canada. Dr. Fontaine is working with the Manitoba Aboriginal Languages Strategy of Manitoba, Red River College, University College of the North, the University of Manitoba and the Manitoba Provincial Government to develop a certification program for Aboriginal Language Speakers that are not teachers. She has also been an Aboriginal language rights advocate for the past 12 years both nationally and internationally.

Faith and Religion
Faith and Religion groups are supporting clergy, congregations, and staff to build understanding of residential schools, the United Nations Declaration on the Rights of Indigenous Peoples and Doctrine of Discovery; increasing participation in the KAIROS Blanket Exercise, advocating for Indigenous rights, and practicing treaty and land acknowledgements.

Eight faith and religion organizations reported the following progress on their commitments to Calls to Action 43, 44, 46, 48, 48, 49, 57, 58, 59, 60, 61, 62, 79, 80, 93, 94:

- 227 congregation members participated in education strategies about their church's role in colonization, the history and legacy of residential schools, and why apologies to former residential school students, their families, and communities were necessary;
- 3 clergy and program leaders participated in education curriculum that included respecting Indigenous spirituality, the history and legacy of residential schools, and the role of churches in that system;
- 32 employees participated in education sessions about the history and legacy of residential schools and the United Nations Declaration on the Rights of Indigenous Peoples.
- 15 collaborations with Indigenous groups or individuals to achieve significant inclusion and involvement of Indigenous people in the development and/or implementation of curriculum, strategies, protocols, processes, or programs;
- 6 activities initiated to formally advocate for Indigenous rights;
- 5 activities implemented to raise the visibility of Indigenous contributions, experiences, values, languages, and cultures to bridge understanding between Indigenous and non-Indigenous communities;

Mennonite Central Committee Manitoba Highlight:
There were at least 10 ongoing partnerships/collaborations initiated or developed further during this time period with groups that included Indigenous peoples, Elders or Knowledge Keepers. One of these was with the Interchurch Council on Hydropower seeking to amplify the voices of Hydro affected Northern communities and work toward social & ecological justice. To this end a professional documentary was created and is now online; and a Jr-high curriculum on the effects of Hydro on Indigenous communities has been created and 6 schools (at least) used the curriculum package and 6 to 10 new schools showed an interest.

Health and Associations
Health and social work associations are advancing reconciliation efforts of social work and healthcare professionals and in collaboration with Indigenous people providing relevant education and training sessions and representation on committees and advisory groups.

Healthcare service delivery includes Ojibway, Oji-Cree, and Cree language services, traditional healing, spiritual cultural care, advocacy, and resource coordination with essential needs services.

Five healthcare organizations reported the following progress on their commitments to Calls to Action 1, 18, 19, 20, 21, 22, 23, 24, 33, 57, 92:

- 1,600 employees participated in Indigenous culture and history education sessions;
- 62 healthcare students participated in courses on Indigenous health issues, history and legacy of residential schools, Indigenous teachings and practices;
- 536 healthcare professionals participated in cultural competency training to support and recognize the value of Indigenous healing practices and to use them in the treatment of Indigenous patients in collaboration with Indigenous healers and Elders;
- 299 social work and associates participated in education and training sessions about the history and impacts of residential schools;
- 19 new or amended policies or practices adopted to recognize Indigenous rights and priorities, or increase access and inclusion of Indigenous people
- 344 collaborations with Indigenous groups or individuals to achieve significant inclusion and involvement of Indigenous people in the development and/or implementation of curriculum, strategies, protocols, processes, or programs;
- 641 activities implemented to raise the visibility of Indigenous contributions, experiences, values, languages, and cultures to bridge understanding between Indigenous and non-Indigenous communities;
- 123 activities initiated to formally advocate for Indigenous rights in healthcare;
- 674 Indigenous people accessed traditional healing practices and programs;
- 81 Indigenous employees newly hired this year;
- all health organizations practicing Traditional Territories Acknowledgement ranging from 12 months to more than two years.

Manitoba College of Social Workers (MCSW) highlight:
The Canadian Association of Social Workers (CASW), in partnership with the Child Welfare League of Canada released its support for Bill C-92, welcoming this new direction for Indigenous Child Welfare and acknowledging the right of Indigenous governance to self-determination in child welfare, in accordance with TRC call to action 4. Jan Christianson-Wood, MCSW Board Member and CASW President: "Generation after generation of Indigenous children have been separated from their families, culture, and community. Social workers acknowledge the profession's role in contributing to this harm and we are committed to bringing humility and accountability in support of realizing the intent of this legislation."

Indigenous Knowledge and Excellence
Indigenous knowledge and excellence groups bring Indigenous ways and worldview in community development and wellbeing, child welfare, and health and healing. Indigenous media raises important topics and stories impacting Indigenous peoples and there is growing dialogue and learning about the treaties and treaty relationship.

Three Indigenous groups and organizations reported the following progress on their commitments to Calls to Action 1, 5, 14, 18, 19, 24, 43, 46, 48, 57, 59, 66, 85, 92, 93:

- provided Indigenous culture and history education sessions to 291 clergy, public servants, health professionals, social workers, clergy and congregation members, and journalism students;
- 27 collaborations with Indigenous peoples, Elders, and/or Knowledge Keepers to develop and/or implement curriculum, strategies, protocols, processes, or programs;
- 2 Indigenous advisory committees established;
- 35 K-12 and post-secondary teaching professionals participated in education sessions to utilize Indigenous knowledge and teaching methods in the classroom;
- 100 activities were initiated to formally advocate for Indigenous rights;
- 164 activities were implemented to raise the visibility of Indigenous contributions, experiences, values, languages, and cultures to bridge understanding between Indigenous and non-Indigenous communities;
- 35 Indigenous people newly hired this year.

Circles for Reconciliation highlight:
In our 2018 submission we reported over 700 participants in individual circle discussions. Today we can report over 1,600 participants, for an increase of 130%. Last year we reported 3,400 hours of sharing in our circles. This year we can report over 9,100 hours, an increase of over 168%. Almost 50 circles have completed their ten week meetings and almost 30 more are in the planning stage. In the last year we have expanded preparations for circles to seven rural communities in Manitoba, and Selkirk, Flin Flon, and Thompson have already hosted a total of five circles.

Museums and Galleries
Museums and galleries encourage reflection and dialogue among the public and can shift our understanding of who we are as a nation, place, or person. In Winnipeg, museums and galleries make space for Indigenous peoples and perspectives as art, artists, curators, educators, in exhibitions, in collections translating and shifting our understanding of our story.

Four museum and gallery organizations reported the following progress on their commitments to Calls to Action 65, 66, 67, 68, 69, 83, 92:

- 84 public service employees participated in Indigenous culture and history education sessions;
- 87 collaborations with Indigenous groups or individuals to achieve significant inclusion and involvement of Indigenous people in the development and/or implementation of curriculum, strategies, protocols, processes, or programs;
- 5 Indigenous advisory committees established;
- 7 partnerships with Indigenous groups or individuals that resulted in the creation of agreements, policies, processes, or programs.
- 4 new or amended policies and/or practices adopted to recognize Indigenous rights and priorities, or increase access and participation of Indigenous people;
- 107 activities implemented to raise the visibility of Indigenous contributions, experiences, values, languages, and cultures to bridge understanding between Indigenous and non-Indigenous communities;
- 7 Indigenous people newly hired this year.

Children's Museum highlight:
The Children's Museum strives to be as accessible as possible. During this reporting period, we worked with Indigenous Languages of Manitoba Inc. to translate our Visitor Information Guide into both Cree Roman Orthography and Ojibwe Roman Orthography. We have permanently added "Teepees, the Land, and Us" school programs to our school program roster. During this reporting period, we added information about Orange Shirt Day to the resources we share with teachers. We have also revisited some of the books used in our other school programs and switched to books that contain more Indigenous content.

Sports and Athletics Organizations
These organizations promote sport and recreation with Indigenous communities in supporting overall health and well-being.

Three sports and athletics organizations reported the following progress on their commitments to Calls to Action 87, 88, 89, 90, 91:

- 516 outreach activities/events to increase the visibility of sports as an essential component of health and well-being;
- 52 Indigenous communities in Manitoba establishing Lacrosse or sport programming;
- 7 collaborations with Cultural Providers or Knowledge Keepers to develop strategies, projects, or programs;
- Leading 999 students and teaching professionals in curriculum on residential schools and Indigenous peoples' history; and utilizing Indigenous knowledge and methods in the classroom.

Youth 1st Lacrosse highlight:
On July 1st, 2018, Youth1st Lacrosse held the first annual Canada Day Lax Bash at The Forks Historic Site of Canada in partnership with Parks Canada. The day was a beautiful celebration of the Creator's Game and Canada's National Summer Sport - Lacrosse. Long Plain First Nation defeated Roseau River First Nation in a tight match to win The Two Rivers Cup. This year our hopes are to double in size with 4 communities competing for the annual cup.

Next steps for ongoing implementation of Winnipeg's Indigenous Accord

Indigenous Relations in collaboration with the Accord working group and Mayor's Indigenous Advisory Circle, is proceeding with the following next steps:

- Coordinating and planning the third annual signing ceremony for approximately 23 new partners becoming signatories June 18, 2019;
- Continuing the partner book exchange for transferring Indigenous perspectives and knowledge;
- Planning for the fourth gathering of Accord partners in October 2019;
- Refining an evaluation framework for implementation with Accord partners in 2019 and developed in collaboration with the Asper School of Business in December 2018;
- Building opportunities to grow the Accord to 1,000 partners.

FINANCIAL IMPACT

Financial Impact Statement **Date:** May 14, 2019

Project Name:

Winnipeg's Indigenous Accord

COMMENTS:

There are no financial impacts associated with receiving this report as information.

original signed by
Tanis Yanchishyn
Manager of Finance (Campus)
Corporate Finance Department

CONSULTATION

This Report has been prepared in consultation with:
Legal Services
City Clerks, Archives
Planning Property & Development, Cemeteries
Winnipeg Fire Paramedic Service
Winnipeg Police Service
Winnipeg Transit

OURWINNIPEG POLICY ALIGNMENT

Quality of Life, 03-1 Opportunity:

Direction 3 – Work with community partners to foster an inclusive and equitable community.

Direction 5 – Acknowledge that Indigenous Winnipeggers bring a diverse richness of cultures, traditions, languages, teachings, values, skills, and perspectives to our city.

Direction 6 – Foster opportunities for Indigenous Winnipeggers, particularly youth, to obtain meaningful employment by building on current civic practices, processes and community partnerships.

SUBMITTED BY

Department:
Division: Indigenous Relations
Prepared by: R. Forgues
Date: May 13, 2019
File No:

Attachments:

Appendix A – Accord partner goals and progress report, June 2019