

Minute No. 523

Report – Executive Policy Committee – September 21, 2020

Item No. 3 Winnipeg’s Indigenous Accord

COUNCIL DECISION:

Council concurred in the recommendation of the Executive Policy Committee and adopted the following:

1. That this report be received as information.

Report – Executive Policy Committee – September 21, 2020**DECISION MAKING HISTORY:**

Moved by His Worship Mayor Bowman,

That the recommendation of the Executive Policy Committee be adopted.

Carried

EXECUTIVE POLICY COMMITTEE RECOMMENDATION:

On September 21, 2020, the Executive Policy Committee concurred in the recommendation of the Winnipeg Public Service and submitted the matter to Council.

On July 15, 2020, the Executive Policy Committee directed the Winnipeg Public Service to include a progress update on the Missing and Murdered Indigenous Women and Girls (MMIWG) Calls for Justice and other initiatives, including but not limited to the work of UN Safe Cities, that respond to the Calls for Justice, in the annual Winnipeg Indigenous Accord report and the Journey of Reconciliation report.

On June 18, 2020, the Executive Policy Committee granted an extension of 60 days for the Winnipeg Public Service to report back on the following:

2. That the Public Service, through the Indigenous Relations Division, produce an Annual Report which details each signatory's commitment to reconciliation through sharing their goals and successes and report to Council annually in June, in addition to continuing to develop and implement the City's reconciliation action plan.

Further, the Executive Policy Committee laid over the following matter for 30 days:

2. That the Public Service include progress on these and other initiatives, including but not limited to the work of UN Safe Cities, that respond to the Calls for Justice in the annual Journey of Reconciliation report to Council, on a going forward basis.

COUNCIL DECISION:

On March 20, 2020, Council concurred in the March 17, 2020 recommendation of the Executive Policy Committee, and adopted the following:

1. That the Public Service develop and execute an implementation plan of the proposed initiatives outlined in Appendix B: Current City of Winnipeg Initiatives and Potential Enhancements to Address the Calls for Justice.

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DECISION MAKING HISTORY (continued):

COUNCIL DECISION (continued):

2. That the Public Service include progress on these and other initiatives, including but not limited to the work of UN Safe Cities, that respond to the Calls for Justice in the annual Journey of Reconciliation report to Council, on a going forward basis.
3. That the Proper Officers of the City be authorized to do all things necessary to implement the intent of the foregoing.

On March 22, 2017, Council concurred in the March 15, 2017, recommendation of the Executive Policy Committee and adopted the following:

1. That Winnipeg's Indigenous Accord be received as a demonstration of the City's commitment to the ongoing process of reconciliation.
2. That the Public Service, through the Indigenous Relations Division, produce an Annual Report which details each signatory's commitment to reconciliation through sharing their goals and successes and report to Council annually in June, in addition to continuing to develop and implement the City's reconciliation action plan.
3. That the Public Service be directed to communicate the intent of Winnipeg's Indigenous Accord and develop a guide for Accord partners through which to report their annual goals and successes.
4. That the Proper Officers of the City be authorized to do all things necessary to implement the intent of the foregoing.

ADMINISTRATIVE REPORT

Title: Winnipeg's Indigenous Accord

Critical Path: Executive Policy Committee - Council

AUTHORIZATION

Author	Department Head	CFO	CAO
R. Forgues	M. Jack	N/A	M. Ruta, Interim CAO

EXECUTIVE SUMMARY

Winnipeg's Indigenous Accord is a mechanism in which Indigenous and non-Indigenous Winnipeggers can explore reconciliation together. One of the City of Winnipeg's key actions in supporting reconciliation was creating the Accord, so that organizations and individuals can come together to learn and share their journeys of reconciliation. This has become our mission while we grow together as a City. The Indigenous Relations Division reached out to 174 Accord partners to share progress on their commitments from June 2019 to May 2020 (or since becoming a partner after June 2019):

- 85 reports were received from Accord partners and compiled in this third annual report of progress involving 61 of 94 Truth and Reconciliation (TRC) Calls to Action;

The City of Winnipeg and Accord partners are utilizing several methods to build increasing levels of knowledge and understanding. The following are key highlights of collective partner progress over this past year:

- 20,307 members and employees from 51 Accord partner organizations have participated and are continuing to participate in education and training in response to Calls to Action 57 and 92, including the City of Winnipeg Public Service.
- 17,300 students from five school divisions are learning age-appropriate curriculum on residential schools, Treaties and Indigenous peoples' history and contemporary contributions to Canada, in response to Calls to Action 62 and 63.
- 79% of Accord partners are practicing traditional territories acknowledgments as part of daily announcements and at events, meetings and gatherings.
- 2,019 collaborations with Indigenous people were reported by 64 Accord partners, obtaining improved capacity and understanding through culturally appropriate guidance to inform the development and implementation of strategies, curriculum, protocols, projects and programming.

- 165 policies and practices amended or newly adopted by 35 partner organizations to recognize Indigenous rights, reflect Indigenous priorities and improve Indigenous access and inclusion.

RECOMMENDATIONS

1. That this report be received as information.

REASON FOR THE REPORT

At its March 22, 2017 meeting, Council directed that the Public Service, through the Indigenous Relations Division, produce an Annual Report which includes each Accord signatory's commitment to reconciliation through sharing their goals and successes and report to Council annually in June, in addition to continuing to develop and implement the City's reconciliation action plan.

IMPLICATIONS OF THE RECOMMENDATIONS

There are no implications arising from receiving this report as information.

HISTORY/DISCUSSION

Winnipeg's Indigenous Accord is a mechanism in which Indigenous and non-Indigenous Winnipeggers can explore reconciliation together. One of the City of Winnipeg's key actions in supporting reconciliation was creating the Accord, so that organizations and individuals can come together to learn and share their journeys of reconciliation.

Through the Accord framework and a collective action approach to achieve progress on the TRC Calls to Action, Accord partners commit to forming relationships based on mutual respect and recognition. This commitment is evidenced by partners' goals to achieve a greater understanding of First Nation, Métis, and Inuit experiences, perspectives, contributions, existing rights and laws, and the treaty relationship.

On June 20, 2017, the City of Winnipeg, with 81 organizations and individuals attended the first signing ceremony of Winnipeg's Indigenous Accord, became signatories, publicly sharing their goals and commitments to the TRC Calls to Action.

On June 20, 2018, the City of Winnipeg with 42 organizations and individuals attended the second signing ceremony of Winnipeg's Indigenous Accord, becoming partners and publicly sharing their goals and commitments to the TRC Calls to Action.

On June 18, 2019, the City of Winnipeg with 26 organizations and individuals attended the third signing ceremony of Winnipeg's Indigenous Accord, becoming partners and publicly sharing their goals and commitments to the TRC Calls to Action. Partner goals are published on the City's Accord webpage.

In early 2020, Indigenous Relations Division reached out to 174 partners to identify and report their progress over this past year. However, due to challenges resulting from COVID19 such as layoffs, closures, limited resources and other barriers, many partners were delayed in providing their report. As such, the reporting deadline was extended from April until June. On June 18, 2020, the Executive Policy Committee granted an extension of 60 days for the Winnipeg Public Service, through the Indigenous Relations Division, to produce an Annual Report.

- 85 reports were received from Accord partners and compiled in this first annual report of progress involving 61 of 94 TRC Calls to Action;
- This includes 4 reports from City departments and 4 from Members of Council.

The following is a summary of highlights compiled from information shared by partners and is organized by sector, describing activities implemented using a set of shared indicators developed by Indigenous Relations, identifying TRC Calls to Action related to their goals, and highlighting one partner in each sector group. Full details of partner goals and progress are published on the City's Accord webpage (winnipeg.ca/indigenousaccord).

ARTS, CULTURE AND HERITAGE

Arts, culture and heritage organizations are implementing plans and achieving progress to bridge understanding between Indigenous and non-Indigenous people through creative expression and reclaiming truth and space for Indigenous experiences, stories and perspectives.

Seven Arts, Culture and Heritage organizations reported the following progress on their commitments to Calls to Action 7, 10, 62, 66, 83, 84, 92 and 93:

- 410 employees participated in Indigenous culture and history education sessions;
- 317 collaborations with Indigenous groups or individuals to achieve significant inclusion and involvement of Indigenous people in the development and/or implementation of curriculum, strategies, protocols, processes, or programs;
- Over 400 students, staff and/or public participating in Indigenous language classes;
- 73 partnerships with or between Indigenous Peoples that resulted in the creation of agreements, policies, legislation, processes, or programs;
- Over 10,000 school students and teachers participated in programming to build intercultural understanding, empathy and mutual respect.

Sarasvati Productions Highlight:

Our intent in working with artists of Indigenous ancestry (Call to Action #66) has meant a need to create training and mentorship opportunities for Indigenous artists. Our current Reconciliation Through Theatre project has allowed us to incorporate artistic mediums for expression to over seventy youth and we are planning to continue the relationship by employing several youth for the full theatrical production that will mark the culmination of the project. For example, we have contracted an Indigenous youth who participated in our workshop at Children of the Earth High School to create a mural. For the first time, he is being paid for his artwork and will have it on display for the public.

BUSINESS AND ASSOCIATIONS

Private sector groups are building knowledge within their organizations to develop more inclusive business and workforce opportunities increasing Indigenous representation and partnerships with goals to improve the level of economic benefits to Indigenous people.

16 businesses and associations reported the following progress on their commitments to Calls to Action 22, 27, 75, 76, 81, 82, 83 and 92:

- 6,103 employees participated in Indigenous culture and history education sessions;
- 107 collaborations with Indigenous groups or individuals to achieve significant inclusion and involvement of Indigenous people in the development and/or implementation of curriculum, strategies, protocols, processes, or programs;
- 38 partnerships with Indigenous groups or individuals that resulted in the creation of agreements, policies, processes, or programs.
- 72 activities implemented to raise the visibility of Indigenous contributions, experiences, values, languages and cultures to bridge understanding between Indigenous and non-Indigenous communities;
- 20 amended or new practices or policies adopted that recognize Indigenous rights, reflect Indigenous priorities, improve Indigenous inclusion, or improve Indigenous access;
- 12 organizations practicing Traditional Territories Acknowledgement ranging from three months to four years.

Assiniboine Credit Union Highlight:

Employee Survey indicates that 89% “Agree or Strongly Agree” in saying that Assiniboine Credit Union’s engagement in activities that support reconciliation make them proud to work for ACU.

CITY OF WINNIPEG DEPARTMENTS AND MEMBERS OF COUNCIL

The City of Winnipeg is committed to supporting the implementation of the five TRC Calls to Action directed at municipalities (43, 47, 57, 75, and 77) along with 79.3 and enabling ongoing action by departments and Members of Council in the City’s Journey of Reconciliation. The departments of Winnipeg Transit, Winnipeg Police Service and Winnipeg Fire Paramedic Service signed on as partners to the Accord recognizing their direct relationships with the public; and City Archives, Cemeteries Branch, Legal Services and Indigenous Relations are leading the work on the five municipal TRC Calls to Action.

Four City departments and four members of Council directly reported the following progress on their commitments to Calls to Action 43, 47, 57, 75, 77 and 79.3:

- In 2019, the City of Winnipeg reached its goal of providing mandatory Indigenous Awareness Training to all Public Service staff over 3 years.
- 30 collaborations with Indigenous groups or individuals to achieve significant inclusion and involvement of Indigenous people in the development and/or implementation of curriculum, strategies, protocols, processes, or programs;
- 12 partnerships with Indigenous groups or individuals that resulted in the creation of agreements, policies, processes, or programs;

- 24 new or amended policies or practices adopted by organizations to recognize Indigenous rights and priorities, or increase access and inclusion of Indigenous people;
- 50 activities implemented to raise the visibility of Indigenous contributions, experiences, values, languages and cultures to bridge understanding between Indigenous and non-Indigenous communities;
- Practicing Traditional Territories Acknowledgement for three years.

COMMUNITY ORGANIZATIONS

Community organizations are providing space to support the Indigenous right to practice and teach spiritual and traditional ceremonies; increasing Indigenous representation and Indigenous guidance in governance and community programs; creating opportunities for Indigenous artists to advance careers; non-Indigenous seniors group is gaining new exposure to Indigenous traditional cultural expressions and teachings; and practicing traditional territory acknowledgements.

Sixteen community-based not-for-profit organizations reported the following progress on their commitments to Calls to Action 1, 5, 8, 10, 11, 12, 13, 14, 18, 19, 21, 23, 24, 27, 33, 36, 38, 43, 44, 53, 57, 62, 63, 64, 65, 66, 68, 79, 83, 85, 87, 88, 89, 91, 92, 93 and 94:

- 301 employees participated in Indigenous culture and history education sessions;
- 275 collaborations with Indigenous groups or individuals to achieve significant inclusion and involvement of Indigenous people in the development and/or implementation of curriculum, strategies, protocols, processes, or programs;
- 87 partnerships with Indigenous groups or individuals that resulted in the creation of agreements, policies, processes, or programs.
- 46 new or amended policies or practices adopted by organizations to recognize Indigenous rights and priorities, or increase access and inclusion of Indigenous people;
- 57 activities initiated to formally advocate for Indigenous rights;
- 121 activities implemented to raise the visibility of Indigenous contributions, experiences, values, languages and cultures to bridge understanding between Indigenous and non-Indigenous communities;
- 26 Indigenous people newly hired this year;
- 13 organizations practicing Traditional Territories Acknowledgement ranging from eleven months to four and a half years.

Immigration Partnership Winnipeg (IPW) Highlight:

The most unique qualitative indicator of the work IPW has completed in engaging with Indigenous Peoples is the progress made towards the Indigenous Orientation Toolkit. In January 2020 IPW hosted the first pilot workshop on Land and Treaty and this work would never have been possible without extensive collaboration with Indigenous Elders, Knowledge Keepers and community members. Although this is a far-reaching project that has already been in progress for several years and will require much more time in development and refinement, the 2019/2020 fiscal year provided a major step forward in this work.

The pilot workshop was delivered in a "train the trainer" method, with materials and supplies available for attendees to bring back to newcomer serving organizations in Winnipeg to develop further training and workshops that can be used in their programs with newcomers to Canada.

In this way, through our work with Indigenous Partners, IPW has managed to begin a ripple effect wherein the information and resources developed for this program will not only benefit the current local community, but can also be adapted and provide the groundwork for a national program that encourages cross-cultural dialogue, learning and acceptance for generations to come.

EDUCATION – POST-SECONDARY INSTITUTIONS

Post-secondary institutions play a significant role in shaping the learning experiences of students and supporting the abilities of faculty and teaching professionals to engage students in bridging theory to critical perspectives and contexts. Accord commitments in this sector group are centered on student-experience, academic programs and institutional supports to impact experiences and abilities that build understanding, empathy and mutual respect in all sectors and for participating in the process of reconciliation.

Four post-secondary institutions and one university faculty reported the following progress on their commitments to Calls to Action 11, 16, 18, 19, 20, 21, 22, 23, 24, 28, 57, 61, 62, 63, 66, 69, 70, 79, 89 and 92:

- 330 medical students have taken part in required course work and/or clinical practice and health advocacy work related to Indigenous health issues, history and legacy of residential schools, UNDRIP, Treaties and Aboriginal rights and Indigenous teachings and practices;
- 419 students participating in Indigenous language classes;
- 314 teaching professionals participated in education sessions to utilize Indigenous knowledge and teaching methods in the classroom;
- 423 activities implemented to raise the visibility of Indigenous contributions, experiences, values, languages and cultures to bridge understanding between Indigenous and non-Indigenous communities;
- 39 collaborations with Indigenous groups or individuals to achieve significant inclusion and involvement of Indigenous people in the development and/or implementation of curriculum, strategies, protocols, processes, or programs;
- Four post-secondary institutions practicing Traditional Territories Acknowledgement ranging from twelve months to five years.

University of Manitoba Highlight:

In the summer of 2019, an Indigenous Content Literacy Institute was established to take University of Manitoba faculty and staff beyond Indigenous awareness and Indigenous competency to the level of literacy required to introduce Indigenous content into their classes in support of the strategic goals of the university. This program also answers Call to Action #57, as well as addresses how to manage discussion of racially sensitive topics in the classroom. The Institute has received funding for an additional three years.

EDUCATION – SCHOOLS AND ASSOCIATIONS

This diverse group of public and private schools and associations are implementing a range of commitments, such as establishing traditional territory acknowledgements, teaching from Indigenous perspectives with Indigenous pedagogies, offering opportunities to learn about the

history of the colonization of Canada and legacy of the Residential School system, supporting Mama Bear Clan and establishing a Treaty education committee.

Six schools and associations reported the following progress on their commitments to Calls to Action 45, 57, 62, 63, 64, 79, 83 and 93:

- 186 employees participated in Indigenous culture and history education sessions;
- 85 collaborations with Indigenous groups or individuals to achieve significant inclusion and involvement of Indigenous people in the development and/or implementation of curriculum, strategies, protocols, processes, or programs;
- 1,239 K-12 students participating in curriculum on residential schools, Treaties and Indigenous people's history and contemporary contributions;
- 794 K-12 students building capacity for intercultural understanding, empathy and mutual respect;
- 119 teaching professionals participated in sessions to utilize Indigenous knowledge and teaching methods;
- 133 teaching professionals participated in education sessions to utilize Indigenous knowledge and teaching methods in the classroom;
- 21 activities initiated to formally advocate for Indigenous rights;
- 69 activities implemented to raise the visibility of Indigenous contributions, experiences, values, languages and cultures to bridge understanding between Indigenous and non-Indigenous communities;
- 6 schools and associations practicing Traditional Territories Acknowledgement ranging from ten months and up to four years.

Glenlawn Collegiate Institute Highlight:

Each year on Oct. 4th, Glenlawn honours Manitoba MMIWG Awareness Day with a red dress display in our Theatre Foyer with red ribbons for staff and students to pin. Teachers are given resources and supports to open conversations in their classrooms about violence against Indigenous women and girls and the impacts of racism and sexism on Indigenous communities.

EDUCATION – SCHOOL DIVISIONS

School divisions have a significant role in building a foundation of education for reconciliation. Through divisional leadership, schools across Winnipeg are providing opportunities for teaching professionals and students to build intercultural understanding, empathy and mutual respect.

Five school divisions reported the following progress on their commitments to Calls to Action 7, 10, 14, 15, 45, 57, 62 and 63:

- 340 school division employees participated in Indigenous culture and history education sessions;
- 340 collaborations with Indigenous groups or individuals to achieve significant inclusion and involvement of Indigenous people in the development and/or implementation of curriculum, strategies, protocols, processes, or programs;
- 185 activities implemented to raise the visibility of Indigenous contributions, experiences, values, languages and cultures to bridge understanding between Indigenous and non-Indigenous communities;
- 17,300 students participating in curriculum on residential schools, Treaties and Indigenous peoples' history and contemporary contributions to Canada;

- 21,500 students building capacity for intercultural understanding, empathy and mutual respect;
- 440 best practices and information exchanges shared with others on teaching curriculum related to residential schools and Indigenous history;
- 1,194 teaching professionals participated in education sessions to utilize Indigenous knowledge and teaching methods in the classroom;
- 688 students participating in Indigenous language classes;
- 4 school divisions practicing Traditional Territories Acknowledgement ranging from 12 months to five years.

Pembina Trails School Division Highlight:

The Pembina Trails School Division established a Treaty One Acknowledgment in January 2017, which is posted at the Administration Office and all schools. The acknowledgment was translated into French for French Immersion schools this year. It is expected that all schools identify Indigenous Education and the belonging/success of Indigenous students as priorities (with strategies) within their annual school plan.

FAITH AND RELIGION

Faith and Religion groups are supporting clergy, congregations and staff to build a better understanding of residential schools, the United Nations Declaration on the Rights of Indigenous Peoples and Doctrine of Discovery; increasing participation in the KAIROS Blanket Exercise, advocating for Indigenous rights and practicing treaty and land acknowledgements.

Seven faith and religion organizations reported the following progress on their commitments to Calls to Action 1, 22, 23, 37, 41, 45, 46, 48, 49, 57, 59, 60, 61, 62, 82, 92 and 93:

- 1151 congregation members participated in education strategies about their church's role in colonization, the history and legacy of residential schools and why apologies to former residential school students, their families and communities were necessary;
- 81 clergy and program leaders participated in education curriculum that included respecting Indigenous spirituality, the history and legacy of residential schools and the role of churches in that system;
- 40 employees participated in education sessions about the history and legacy of residential schools and the United Nations Declaration on the Rights of Indigenous Peoples.
- 36 collaborations with Indigenous groups or individuals to achieve significant inclusion and involvement of Indigenous people in the development and/or implementation of curriculum, strategies, protocols, processes, or programs;
- 13 Indigenous advisory committees established;
- 5 activities initiated to formally advocate for Indigenous rights;
- 11 activities implemented to raise the visibility of Indigenous contributions, experiences, values, languages and cultures to bridge understanding between Indigenous and non-Indigenous communities;
- Six faith and religion groups practicing Traditional Territories Acknowledgement ranging from four months to five years.

Mennonite Central Committee (MCC) Manitoba Highlight:

MCC co-organized and sponsored the 3rd annual public gathering called "We Are all Treaty People Celebration" which attracted over 200 Indigenous and non-Indigenous participants for the inter-cultural exchange of both Indigenous and Settler music, crafts and stories, as well as learning from Elders and the Treaty Relations Commissioner about what it means to live together in Treaty 1 Territory.

10 responded to a feedback survey with 71% who "absolutely" enjoyed it. Quotes include:

- "A number of contributors were particularly profound; the space was inviting."
- "The importance of these sorts of gatherings in public spaces cannot be underestimated."
- "A great event that should continue."

HEALTH AND ASSOCIATIONS

Health and social work associations are advancing reconciliation efforts of social work and healthcare professionals and in collaboration with Indigenous people providing relevant education and training sessions and representation on committees and advisory groups. Healthcare service delivery includes Ojibway, Oji-Cree and Cree language services, traditional healing, spiritual cultural care, advocacy and resource coordination with essential needs services.

Five healthcare organizations reported the following progress on their commitments to Calls to Action 1, 18, 19, 20, 21, 22, 23, 24, 33, 57 and 92:

- 980 employees participated in Indigenous culture and history education sessions;
- 356 collaborations with Indigenous groups or individuals to achieve significant inclusion and involvement of Indigenous people in the development and/or implementation of curriculum, strategies, protocols, processes, or programs;
- 851 activities implemented to raise the visibility of Indigenous contributions, experiences, values, languages and cultures to bridge understanding between Indigenous and non-Indigenous communities;
- 72 Indigenous employees newly hired this year in health care;
- 3 health organizations practicing Traditional Territories Acknowledgement ranging from 2 months to more than three and a half years.

Association of Regulated Nurses Highlight:

This year we sought out Indigenous nurses to:

- Participate on the Association's provincial Nursing Now Manitoba steering committee that would provide oversight and inform the development and implementation of a plan to honour and celebrate nurses and midwives throughout the province.
- Act as 1 of 15 MB voting delegates at the Canadian Nurse's Association (CNA) national professional association's virtual AGM June 22nd.
- Participate on the Association's operational committees - advocacy and professional development.
- Encouraged Indigenous nurses to nominate self or others for director positions during board elections.

INDIGENOUS KNOWLEDGE AND EXCELLENCE

Indigenous knowledge and excellence groups bring Indigenous ways and worldview into community development and wellbeing, child welfare and health and healing. Indigenous media raises important topics and stories impacting Indigenous peoples and there is growing dialogue and learning about the treaties and treaty relationship.

Two Indigenous groups and organizations reported the following progress on their commitments to Calls to Action 1, 7, 12, 21, 57, 59, 92 and 93:

- 746 public servants, health professionals, social workers, clergy, congregation members and business employees were provided with Indigenous culture and history education sessions;
- 400 K-12 students building capacity for intercultural understanding, empathy and mutual respect;
- 80 K-12 and Post-Secondary teaching professionals participated in education sessions to utilize Indigenous knowledge and teaching methods in the classroom;
- 260 activities were implemented to raise the visibility of Indigenous contributions, experiences, values, languages and cultures to bridge understanding between Indigenous and non-Indigenous communities.

Circles for Reconciliation Highlight:

Our expansion across Canada has occurred to a great extent because of the pandemic. While COVID-19 required us to suspend circles that were already operating in a number of cities and caused us to delay starting a number of circles that were about to begin in March, we have responded by creating circles over ZOOM. Beginning in April, we have initiated seven ZOOM circles, with each one including our regular balance of five indigenous and five non-indigenous participants, in addition to two facilitators. These seven ZOOM circles include participants from 29 communities from across Canada, stretching from Halifax to Victoria. The success of this model is leading us to seriously consider developing ZOOM circles in which all of the participants come from the same city. We expect to develop this beginning in Toronto, Victoria and Ottawa.

MUSEUMS AND GALLERIES

Museums and galleries encourage reflection and dialogue amongst the public and can shift our understanding of who we are as a nation, place, or person. In Winnipeg, museums and galleries make space for Indigenous peoples and perspectives as artists, curators, educators, exhibitions and collections translate and shift our understanding of Indigenous stories.

Four museum and gallery organizations reported the following progress on their commitments to Calls to Action 62, 63, 65, 66, 67, 68, 69, 70, 77, 78 and 92:

- 78 collaborations with Indigenous groups or individuals to achieve significant inclusion and involvement of Indigenous people in the development and/or implementation of curriculum, strategies, protocols, processes, or programs;
- 4 Indigenous advisory committees established;

- 9 partnerships with Indigenous groups or individuals that resulted in the creation of agreements, policies, processes, or programs.
- 4 new or amended policies and/or practices adopted to recognize Indigenous rights and priorities, or increase access and participation of Indigenous people;
- 95 activities implemented to raise the visibility of Indigenous contributions, experiences, values, languages and cultures to bridge understanding between Indigenous and non-Indigenous communities;
- 7 Indigenous people newly hired this year.
- 13,533 K-12 students participating in curriculum on residential schools, Treaties and Indigenous people's history and contemporary contributions;
- 13,682 K-12 students building capacity for intercultural understanding, empathy and mutual respect;
- 4 museums and galleries practicing Traditional Territories Acknowledgement ranging from twelve months to six and a half years.

Manitoba Museum Highlight:

The Learning & Engagement team collaborated with the City of Winnipeg Indigenous Relations Division to create a new walking tour for their "Welcoming Winnipeg" project. The walking tour, Reconciling Our History, takes participants on a walking tour from City Hall that explores public monuments through dialogue-driven activities, encouraging learning through community building, sharing and self-reflection. The program offers participants a new way of looking at their city, questioning the impact of untold or hidden histories on civic identity. The tour was originally developed for the City of Winnipeg's internal training purposes. The tour has been very well received by City employees and as such, we are planning to continue our partnership with the City of Winnipeg in order to explore how we might offer this important program to the public.

SPORTS AND ATHLETICS

These organizations promote sport and recreation with Indigenous communities in supporting overall health and well-being. Sport and athletic organizations celebrate and honour Indigenous athletic achievement in Winnipeg.

Four sports and athletics organizations reported the following progress on their commitments to Calls to Action 87, 88, 89, 90, 91:

- 57 outreach activities/events to increase the visibility of sports as an essential component of health and well-being;
- 566 collaborations with Indigenous peoples, Elders, Cultural Providers and Knowledge Keepers to develop strategies, projects or programs;
- 398 K-12 students participating in curriculum on residential schools, Treaties and Indigenous people's history and contemporary contributions;
- 200 K-12 students building capacity for intercultural understanding, empathy and mutual respect;
- 67 best practices and information exchanges shared with others on teaching curriculum related to residential schools and Indigenous history;

- 73 teaching professionals participated in education sessions to utilize Indigenous knowledge and methods in the classroom.

Manitoba Aboriginal Sports and Recreation Council Highlight:

As well as existing programming we were also able to implement several new programs in which we are seeing a high success rate early on including:

- Cycle Indigena - Provides bikes to Indigenous youth (ages 16-26) in Winnipeg as a means of active transportation
- Sport and Reconciliation Forum – Designed to educate staff from Provincial Sport Organizations (PSOs) and others in mainstream sport about the importance of Truth and Reconciliation and how the Sport Specific Calls to Action can be implemented (this was highly attended by PSOs and the recommendations were passed from one PSO to the National Sport Organization)
- Power of Play – Program supported by Sport Innovation Grant from Sport Canada which is designed specifically to train brand new Indigenous coaches in technical sports (such as Wrestling), that they may not have had the opportunity to try as youth.

NEXT STEPS FOR ONGOING IMPLEMENTATION OF WINNIPEG'S INDIGENOUS ACCORD

Indigenous Relations, in collaboration with the Mayor's Indigenous Advisory Circle, is proceeding with the following next steps:

- Coordinating and planning the fourth annual signing ceremony for 21 new partners becoming signatories in Fall 2020;
- Continuing the partner book exchange for transferring Indigenous perspectives and knowledge;
- Planning for the fifth gathering of Accord partners;
- Refining the evaluation framework developed in collaboration with the Asper School of Business;
- Designing and implementing a Partner Recruitment Strategy to grow the Accord.

FINANCIAL IMPACT**Financial Impact Statement****Date:** August 7, 2020**Project Name:**

Winnipeg's Indigenous Accord

COMMENTS:

There is no financial impact associated with receiving this report as information.

Electronically approved by T. Yanchishyn

Tanis Yanchishyn, CPA, CA

Manager of Finance (Campus)

Corporate Finance Department

CONSULTATION

This Report has been prepared in consultation with:

- Legal Services
- City Clerks, Archives
- Planning Property & Development, Cemeteries
- Winnipeg Fire Paramedic Service
- Winnipeg Police Service
- Winnipeg Transit

OURWINNIPEG POLICY ALIGNMENT

Quality of Life, 03-1 Opportunity:

Direction 3 – Work with community partners to foster an inclusive and equitable community.

Direction 5 – Acknowledge that Indigenous Winnipeggers bring a diverse richness of cultures, traditions, languages, teachings, values, skills, and perspectives to our city.

Direction 6 – Foster opportunities for Indigenous Winnipeggers, particularly youth, to obtain meaningful employment by building on current civic practices, processes and community partnerships.

WINNIPEG CLIMATE ACTION PLAN ALIGNMENT

N/A

SUBMITTED BY

Department: CAO's Office
Division: Indigenous Relations
Prepared by: R. Forgues
Date: August 20, 2020
File No: N/A

Attachments: Appendix A – 2020 Accord Partner Goals and Progress Report