Reduced-Speed Neighbourhood Pilot

Phase 2 Public Engagement Summary

Background

The Reduced-Speed Neighbourhood Pilot wants to determine what lower speed limits in residential neighbourhoods would mean for Winnipeggers. It will look at:

- If lower posted speed limits mean vehicles actually travel slower
- If lower posted speed limits impact perceptions of safety, comfort, and neighbourhood livability
- If lower posted speed limits lead people to walk, roll, or cycle (or other active modes) more often

We will use both what we heard from Winnipeggers and traffic data to predict the potential city-wide impact.

Engagement

We first engaged community members before we lowered speed limits in the pilot areas. See Phase 1 Public Engagement Summary.

We reconnected with them after the pilot was in place for a few months and asked them to complete a second survey and join a community event in their area. We wanted to:

- Understand their experiences with the pilot
- Gauge whether residents have changed or would change how they get around
- Learn about any changes in their feelings and opinions

It was important for us to also understand how people who live outside the pilot areas feel about the topic.

To do this, we conducted:

- An opt-in online survey open to all Winnipeggers
- A statistically significant survey of Winnipeggers

More details on Phase 2 public engagement opportunities can be found in Table 1.

Data analysis

Pilot area residents received a survey link by mail. We asked participants to identify their neighborhood.

Any duplicate responses from the same IP address were removed from analysis. For example, 60 duplicate surveys from the same Richmond West IP address were excluded. The phase 2 results in this report are slightly different from the initial snapshot shared at the community events in early 2024. This is because the information was developed before additional surveys were requested through reminder postcards in areas with low response rates. Ultimately, the overall trend in public sentiment was the same.

Promotion

On October 17, 2023, we delivered a letter to approximately 5,449 properties in the pilot areas:

- 1,129 to Bourkevale
- 902 to Tyndall Park (South)
- 1,909 to Worthington
- 1,509 to Richmond West

The letter invited people to take the a survey and advertised an upcoming community event in their neighbourhood.

We did not initially receive many responses from Tyndall Park (South) or Worthington. To help, we sent a reminder postcard in early November.

All pilot area properties also received a reminder about the community event on January 12, 2024.

The city-wide survey was open to all Winnipeggers. We promoted it, as well as community events in each of the pilot neighbourhoods, via:

- City of Winnipeg website – launched October 17, 2023 with 13,600 + page views as of March 2024
- News release – October 18, 2023
- City of Winnipeg public engagement newsletter with 5,300 + recipients – October 19, November 2, 2023, January 4, and 18, 2024

- Canstar and La Liberté newspaper ads – October 18, 2023 and January 17, 2024
- Digital displays in 37 City libraries, leisure centres, pools and arenas – October 17 – November 7, 2023
- X posts to more than 124,600 followers
- Facebook posts to more than 39,000 followers

Promotional materials are available in Appendix H.

Table 1: Public Engagement and project understanding opportunities in Phase 2

Date	Activity	Details
Week of June 5-9, 2023, June 12-16, 2023, and June 19-23, 2023	School travel survey	The "hands-up" survey took place in 36 classes across six schools: Ecole Assiniboine (early years); Bairdmore School (early years); Tyndall Park Community School (early years); Victor Mager School (early and middle years), George Waters Middle School (middle years), and Dakota Collegiate (high school).
October 11 to November 11, 2023	City-wide statistical survey	600 respondents
October 17 to November 7, 2023	Online survey of pilot neighbourhoods	616 respondents: • Bourkevale: 130 respondents, 11.5% of residents • Tyndall Park (South): 89 respondents, 9.9% of residents • Worthington: 102 respondents, 5.3% of residents • Richmond West: 295 respondents, 19.5% of residents
October 17 to November 7, 2023	Online city-wide opt-in survey	3,955 responses
January 22, 2024	Stakeholder meeting	Six attendees representing six organizations
January 29 to February 1, 2024	Community events	Over 180 attendees at the four community events
October 17, 2023 to time of report	Time travel estimator web tool	455 uses
October 17, 2023 to time of report	Inquiries through project phone number and email	65 inquiries

What we heard

What we heard in Phase 2 helped us learn how Winnipeggers feel about speed limits in residential areas. It also illustrated how reduced residential speed limits could affect livability of a neighbourhood. Livability looks at how a neighbourhood's physical environment contributes to quality of life.

Key takeaways from pilot neighbourhoods

Winnipeggers' views on residential speed limits are diverse. In general, opinions and perceptions became more positive after the pilot project, although, many opinions did not change.

Support of reduced speeds:



More than half of Winnipeggers **support** reducing residential speed limits, in principle

48% of pilot residents either do not support reducing residential speed limits or support it less than they did before the pilot

Frequency of and feeling safer walking in neighbourhood:

80% of pilot residents indicated they walk at least a few times a week
↑ 15% from pre-pilot survey

28% said they feel safer and more comfortable walking around the neighbourhood after the speed limit reduction

44% indicated it was not unsafe to walk before we reduced speed limits

39% indicated it was not uncomfortable to walk before we reduced speed limits

Level of concern about speeding within pilot neighbourhoods:

Concern remained largely unchanged however, **15%** indicated a medium level of concern with speeding in their neighbourhood
↑ 9% from pre-pilot survey

Willingness to accept approximately a 60 second or less increase in daily travel time as a trade-off for lowering speed limits:

56% are very or somewhat willing
↑ 13% from pre-pilot survey

37% are very or somewhat unwilling
↓ 16% from pre-pilot survey

Full results of the city-wide scientific survey, city-wide opt-in survey, and pilot neighbourhood surveys are available in Appendices A to C.

Overview of thoughts on speed limits

A **statistically significant survey** allowed us to understand the opinions of a representative sample of Winnipeggers.

We now know that more than half of Winnipeggers (57 percent) support lower residential speed limits. This is an increase from the pre-pilot survey, where just 40 percent were in support. (See Figure 1)

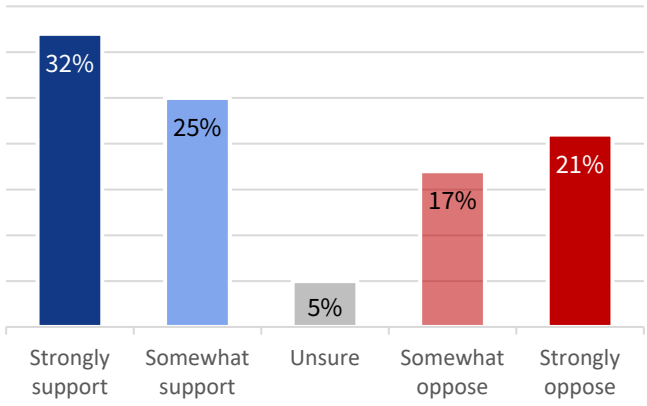


Figure 1. Support for reduced residential speed limits (mid-pilot results in winter 2024)

Surveys of pilot area residents helped us understand the opinions of those who experienced the change. We asked the same question in the **pilot area resident survey**. Two of the four neighbourhoods indicated strong support for reducing speed limits after experiencing the pilot:

- Bourkevale: 74 percent of respondents support lowering residential speed limits
- Tyndall Park (South): 30 percent of respondents support lowering residential speed limits
- Worthington: 64 percent of respondents support lowering residential speed limits
- Richmond West: 42 percent of respondents support lowering residential speed limits

In the **city-wide opt-in survey,** 44 percent of respondents supported lowering residential speed limits and 55 percent opposed lowering residential speed limits.

An overview of all mid-pilot responses to this question is provided in Figure 2.

Figure 3 compares mid-pilot results to the pre-pilot survey. It is important to note the wording of the question changed from one to another. We are still able to see an increase in support for lowering residential speed limits across all pilot neighbourhoods and city-wide.

Figure 2: Preference for residential speed limits (mid-pilot results in winter 2024)

Right now, the default speed on most residential streets is 50 kilometres per hour (50 km/h). In principle, do you support or oppose reducing speed limits on residential streets in Winnipeg?

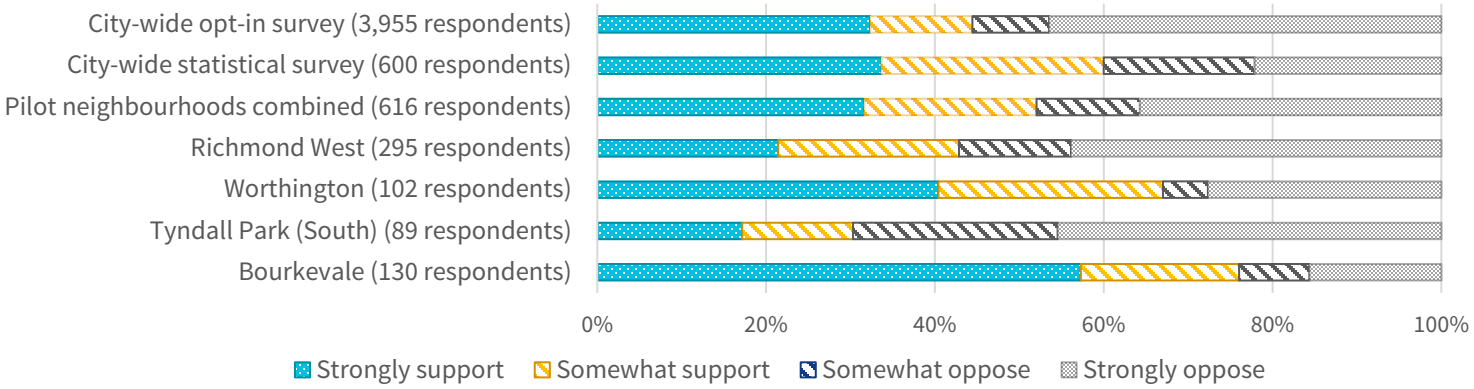
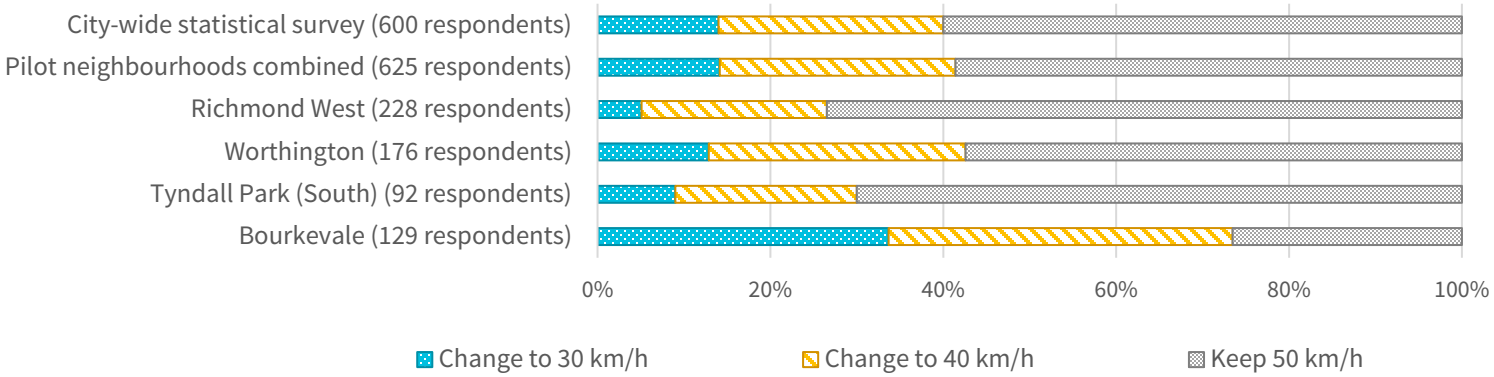


Figure 3: Preference for residential speed limits (pre-pilot results in fall/winter 2023)

Some have called for the City to reduce speed limits on residential streets. What's your view on this? Select the option that most closely describes how you feel about speed limits on residential streets.



We also asked participants how willing they would be to accept a 60 second or less increase in daily travel time:

Based on the **statistically significant survey**:

- 72 percent of Winnipeggers would be willing to accept the increase in travel time
- Those who are unwilling are more likely to be residents of outer suburbs (26 percent) and high-income households (27 percent)

The **pilot resident survey** showed us that:

- Across all four neighbourhoods, the number who would be willing to accept the increase went up by nine percent

When we asked participants how concerned they are with speeding in their neighbourhood:

Based on the **statistically significant survey**:

- 49 percent of Winnipeggers are concerned
- Those concerned are mostly core area residents (57 percent) and frequent cyclists (61 percent)

The **opt-in survey** told us that 38 percent of respondents are concerned with speeding.

The **pilot resident survey** showed us that:

- Across all four neighbourhoods, the number of people who are not concerned decreased by seven percent
- The number who are extremely concerned increased by one percent

Overview of thoughts on livability

In the **pilot resident survey,** we learned:

- How residents feel about things like safety and comfort
- How residents move around their neighbourhoods and why they choose the mode they do
- Whether and how residents enjoy life in each neighbourhood
- How traffic plays a role in these experiences

We asked similar questions during the pre-pilot survey. The comparison helped us measure whether feelings and perceptions have changed.

What we heard will help us extrapolate what a city-wide change could mean for Winnipeggers.

The **statistically significant survey** told us:

- One in four Winnipeggers would likely walk at least a little more with lower residential speed limits
- One in five Winnipeggers would likely cycle more with lower residential speed limits
- Six in ten Winnipeggers believe lower residential speed limits would modestly improve livability, particularly how calm and quiet their neighbourhood feels

The **opt-in survey** told us:

- 27 percent of respondents would likely walk at least a little more with lower speed limits
- 26 percent of respondents would likely cycle or wheel a bit more with lower speed limits
- 44 percent of respondents believe lower speed limits would make their neighbourhood feel calmer and quieter

School travel survey results helped us see any changes in mode choice for students in the pilot neighbourhoods. These surveys showed us that although most students still get to and from school by car (38 percent of students across all pilot neighbourhoods), the number of students who walk or bike to school slightly increased. We learned:

- 34 percent of students were walking to school during the pre-pilot results, and 35 percent were walking to school during the mid-pilot results.
- 25 percent of students were busing to school during the pre-pilot results, and 24 percent were busing to school during the mid-pilot results.
- 1 percent of students were biking to school during the pre-pilot results, and 3 percent were biking to school during the mid-pilot results.

We held **stakeholder meetings** to reconnect with organizations that represent vulnerable road users. The meetings helped us understand how behaviours or positions changed throughout the pilot project.

- Stakeholders expressed they have noticed a decrease in speeding in the neighbourhoods.
- Many support reduced speed limits in all residential neighbourhoods for safety and community wellbeing.
- Stakeholders are doing their own research on whether lower speed limits can promote health and prevent injury.

Community events in each pilot neighbourhood helped us understand how the pilot affected residents. Through feedback forms and discussions, we learned:

- Local streets without sidewalks should have a lower speed limit as it increases comfort.
- Reducing speed limits on some streets just moved more vehicles to streets where speed limits were unchanged.
- Residents feel that the lower speed limit has calmed their neighbourhood.

Key themes are captured in Table 2 along with comments on how we will consider feedback.

Neighbourhood summaries

The next pages provide a breakdown of neighbourhood-specific findings for:

- **Bourkevale** (30 km/h)
- **Tyndall Park (South)** (30 km/h)
- **Worthington** (40 km/h)
- **Richmond West** (40 km/h)

Bourkevale

Mid-pilot results (Winter 2024)
Pre-pilot results available here.





Context

Bourkevale is a mature neighbourhood with a grid street network. Speed limits were reduced from **50 km/h** to **30 km/h** in this neighbourhood.

Online survey of pilot residents

(130 responses from a total of 1129 addresses)

What Bourkevale residents told us about how the speed limit changes affected:

How safe they feel walking in the neighbourhood



39% no effect
53% positive effect

How long it takes to drive to work, school or to run errands



61% no effect
11% positive effect

How safe they feel biking in the neighbourhood



34% no effect
40% positive effect

How calm and quiet the neighbourhood feels



39% no effect
57% positive effect

How much they enjoy being out and about in the neighbourhood



40% no effect
55% positive effect

How worried they are about serious collisions happening in the neighbourhood



46% no effect
50% positive effect

Respondents were asked how concerned they are with speeding in their neighbourhood. **26 percent** of Bourkevale respondents expressed a **high concern with speeding**, which decreased by 8 percent from the pre-pilot survey. Those who were not at all concerned remained around 20 percent.

Additionally, they were asked how willing they would be to accept approximately a 60 second or less increase in daily travel time as a trade-off for lowering speed limits in their neighbourhood. **77 percent** would be **willing**, which increased by 11 percent from the pre-pilot survey.

Mid-pilot community event

(over 85 attendees at community event)

When asked to choose the options that most closely describes their view on residential speed limits:



10% believe Winnipeg should keep the residential speed limit at **50 km/h**



18% believe Winnipeg should lower the residential speed limit to **40 km/h**



72% believe Winnipeg should lower the residential speed limit to **30 km/h**

School travel surveys

The top three travel modes for pilot elementary schools in Bourkevale (1,318 students):

38% of students are driven to school (carpool included)



17% of students walk to school



43% of students bus to school



Tyndall Park (South)

Mid-pilot results (Winter 2024)
Pre-pilot results available here.





Context

Tyndall Park (South) is a newer neighbourhood with a grid network. Speed limits were reduced from **50 km/h** to **30 km/h** in this neighbourhood.

Online survey of pilot residents

(89 responses from a total of 902 addresses)

What Tyndall Park (South) respondents told us about how the speed limit changes affected:

How safe they feel walking in the neighbourhood

62% no effect
15% positive effect

How long it takes to drive to work, school or to run errands

31% no effect
11% positive effect

How safe they feel biking in the neighbourhood

55% no effect
9% positive effect

How calm and quiet the neighbourhood feels

60% no effect
20% positive effect

How much they enjoy being out and about in the neighbourhood

75% no effect
11% positive effect

How worried they are about serious collisions happening in the neighbourhood

69% no effect
13% positive effect

Respondents were asked how concerned they are with speeding in their neighbourhood. **30 percent** of Tyndall Park (South) respondents expressed a **high concern with speeding**, which increased by 16 percent from the pre-pilot survey. Those who are not at all concerned decreased by 11 percent.

Additionally, they were asked how willing they would be to accept approximately a 60 second or less increase in daily travel time as a trade-off for lowering speed limits in their neighbourhood. **33 percent** would be **willing**, which increased by 14 percent from the pre-pilot survey.

Mid-pilot community event

(Over 20 attendees at community event)

When asked to choose the options that most closely describes their view on residential speed limits:



63% believe Winnipeg should keep the residential speed limit at **50 km/h**



37% believe Winnipeg should lower the residential speed limit to **40 km/h**

School travel surveys

The top three travel modes identified from participant classrooms in Tyndall Park (South) (975 students):

60% of students are driven to school (carpool included)



38% of students walk to school



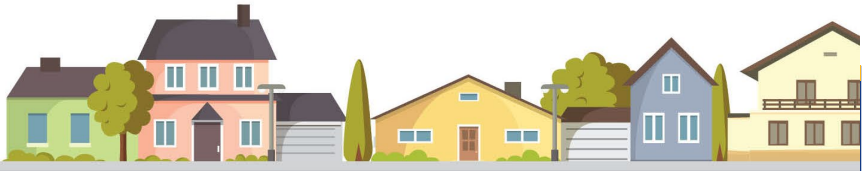
1% of students bus to school



Worthington

Mid-pilot results (Winter 2024)
Pre-pilot results available here.





Context

Worthington is a mature neighbourhood with a mix of street networks. Speed limits were reduced from **50 km/h** to **40 km/h** in this neighbourhood.

Online survey of pilot residents

(102 responses from a total of 1909 addresses)

What Worthington respondents told us about how the speed limit changes affected:

How safe they feel walking in the neighbourhood



54% no effect
33% positive effect

How long it takes to drive to work, school or to run errands



64% no effect
11% positive effect

How safe they feel biking in the neighbourhood



48% no effect
22% positive effect

How calm and quiet the neighbourhood feels



55% no effect
39% positive effect

How much they enjoy being out and about in the neighbourhood



61% no effect
30% positive effect

How worried they are about serious collisions happening in the neighbourhood



54% no effect
32% positive effect

Respondents were asked how concerned they are with speeding in their neighbourhood. **38 percent** of Worthington respondents expressed **high concern with speeding**, which decreased by 6 percent from the pre-pilot survey. Those who are not at all concerned decreased by 7 percent.

Additionally, they were asked how willing they would be to accept approximately a 60 second or less increase in daily travel time as a trade-off for lowering speed limits in their neighbourhood. **64 percent** would be **willing**, which increased by 17 percent from the pre-pilot survey.

Mid-pilot community event

(Over 15 attendees at community event)

When asked to choose the option that most closely describes their view on residential speed limits:



33% believe Winnipeg should keep the residential speed limit at **50 km/h**



67% believe Winnipeg should lower the residential speed limit to **40 km/h**

School travel surveys

The top three travel modes identified from participant classrooms in Worthington (964 students):

30% of students are driven to school (carpool included)



67% of students walk to school



1% of students bus to school



Richmond West

Mid-pilot results (Winter 2024)
Pre-pilot results available here.





Context

Richmond West is a newer neighbourhood with more curved road network design. Speed limits were reduced from **50 km/h** to **40 km/h** in this neighbourhood.

Online survey of pilot residents

(295 responses from a total of 1509 addresses)

What Richmond West respondents told us about how the speed limit changes affected:

How safe they feel walking in the neighbourhood



62% no effect
25% positive effect

How long it takes to drive to work, school or to run errands



36% no effect
7% positive effect

How safe they feel biking in the neighbourhood



57% no effect
16% positive effect

How calm and quiet the neighbourhood feels



65% no effect
26% positive effect

How much they enjoy being out and about in the neighbourhood



69% no effect
21% positive effect

How worried they are about serious collisions happening in the neighbourhood



65% no effect
24% positive effect

Respondents were asked how concerned they are with speeding in their neighbourhood. **32 percent** of Richmond West respondents expressed **high concern with speeding**, which increased by 8 percent from the pre-pilot survey. Those who are not at all concerned decreased slightly by 8 percent.

Additionally, they were asked how willing they would be to accept approximately a 60 second or less increase in daily travel time as a trade-off for lowering speed limits in their neighbourhood. **52 percent** would be **willing**, which increased by 15 percent from the pre-pilot survey.

Mid-pilot community event

(Over 60 attendees at community event)

When asked to choose the options that most closely describes their view on residential speed limits:



47% believe Winnipeg should keep the residential speed limit at **50 km/h**



36% believe Winnipeg should lower the residential speed limit to **40 km/h**



17% believe Winnipeg should lower the residential speed limit to **30 km/h**

School travel surveys

The top three travel modes identified from participant classrooms in Richmond West (1,312 students):

37% of students are driven to school (carpool included)



23% of students walk to school



39% of students bus to school



Table 2: Comments from surveys, meetings, and inquiries

What we heard	Number of comments by neighbourhood on this topic	How it will be considered
Comments from online pilot area surveys		
Drivers haven't slowed down	Bourkevale – 28 comments Tyndall Park (South) – 11 comments Worthington – 17 comments Richmond West – 29 comments	Speed data collected during the pilot showed vehicle speeds slowed between one and 11 km/h depending on the street and the neighbourhood. The effectiveness of the speed reduction helped shape where a new speed limit could be applied. The posted speed limit is an important part of what guides vehicles speed; the design of the roadway equally contributes. An upcoming update to our Transportation Standards Manual will consider the new default speed limit.
Opposed to reducing speed limits on all residential streets	Bourkevale – 10 comments Tyndall Park (South) – 17 comments Worthington – 17 comments Richmond West – 42 comments	We understand many people feel speed limits don't need to change. This pilot project became a priority because of longstanding concerns that the default speed limit does not align with how people want vehicles to be driven on residential streets. We heard streets with wider boulevards and sidewalks make pedestrians feel safer. Our recommendation will reflect the way different streets operate.
Reduced speed limits need enforcement	Bourkevale – 10 comments Tyndall Park (South) – 10 comments Worthington – 7 comments Richmond West – 25 comments	The Winnipeg Police Service is responsible for enforcing speed limits. They prioritize enforcement as their resources allow. It's important that we set speed limits that align with roadway design to decrease the need for constant police enforcement to get compliance.

What we heard	Number of comments by neighbourhood on this topic	How it will be considered
Speed limits should not be reduced on collectors	Bourkevale – 8 comments Tyndall Park (South) – 9 comments Worthington – 6 comments Richmond West – 19 comments	We understand that each street operates differently and that the collector street classification is broad. Our recommendation will reflect that some collector streets operate and look like a local street.

What we heard	How it will be considered
Comments from meetings and community events	
Reduce the speed on streets with no sidewalks to help pedestrians feel safer (20 comments).	We are looking specifically at local roads, which is where most of the streets without sidewalks exist.
Some drivers are erratically and dangerously passing when travelling at either 30 km/h or 40 km/h in the pilot neighbourhoods (7 comments).	Wide collector streets with ample room to pass and limited conflicts (like approaches or parked cars) create an environment where drivers feel comfortable going faster. We are not looking at changing the speed limit on these types of streets as part of this project. Doing so would require additional traffic calming measures.
Concern with cut-through traffic and using back lanes to avoid the reduced speed limits and experiencing people speeding through back lanes (5 comments).	The speed limit in back lanes is already 30 km/h; this type of behaviour is unusual and unexpected.
Speeds should be consistent across Winnipeg, as multiple posted speed limit signs can be confusing and distracting to drivers. It's hard to have streets at 40 km/h or 50 km/h and then have to change speeds going through school zones (4 comments).	The recommendation to sign locals and some collectors at 40 km/h simplifies the speed limit signage when compared to the signage used in the pilot project. Simplifying the signage also reduces the number of signs which made the cost estimate for this option more competitive than other scenarios.

Next steps

We will develop recommendations for speed limits in residential areas across Winnipeg. We will base recommendations on:

- What we heard from pilot area residents
- What we heard from Winnipeggers at large
- Traffic data collected from the pilot areas
- Looking at what other cities are doing
- And other factors

We will evaluate each scenario using the same criteria and determine which scenario makes the most sense for the future of Winnipeg.

After the evaluation process, we will present the recommended scenario to the Standing Policy Committee on Public Works with a proposed city-wide implementation plan and a cost estimate. We anticipate this report being heard in 2025.

Appendices

Appendix A – City-wide scientific survey results
Appendix B – Pilot neighbourhoods survey results
Appendix C – City-wide opt-in survey results
Appendix D – Stakeholder records of discussion
Appendix E – School travel survey results
Appendix F – Information boards
Appendix G – Community event results
Appendix H – Promotion

Appendices

Appendix A – City-wide scientific survey results
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Appendix A – City-wide scientific survey results

City of Winnipeg Speed Limits

November 2023



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Five Key Findings

More than one-half of Winnipeggers support lowering speed limits in principle. General worries about pedestrian and cyclist safety along with frustration about chronic speeding underpins support for lower speed limits. Those who oppose this idea say residentials speeding isn't really a problem that needs fixing.

Winnipeggers are more willing to accept a reduction to 40km/h instead of 30km/h. Generally, residents don't see much difference between these two speeds in terms of improvements to road safety, but they are more likely to feel a more drastic reduction to 30 km/h will have negative effects on traffic jams and commute times.

Winnipeggers say vehicle speed is a barrier – but not a big one – to walking and biking in their neighbourhood. Crumbling, ice-covered sidewalks and a lack of bike paths are much bigger deterrents than speeding vehicles. But one-quarter of Winnipeggers would walk and bike more if residential speed limits were lower.

Lower speed limits would make about one-half of Winnipeggers less worried about collisions in their neighbourhoods and more confident cyclists and walkers. Roughly six in ten Winnipeggers also feel lower vehicle speeds would modestly improve livability, particularly how calm and quiet a neighbourhood feels.

In general, residents of the outer suburbs are less supportive of lower residential speed limits, as are men and Black, Indigenous and People of Colour. Meanwhile, core-area residents and parents of younger children are most supportive of the biggest reduction to 30 km/h.

Methodology

Research Objectives

Working with HTFC Planning and Design and Morr Transportation Consulting, Probe Research Inc. was retained by the City of Winnipeg to survey Winnipeggers about their views on residential speed limits and how speed impacts their views on safety, neighbourhood livability and travel times.

Measuring and understanding these views is an important element of the public engagement and research around the reduced-speed neighbourhood pilot project.

The survey questionnaire was designed in close collaboration with the project team and City of Winnipeg staff. The questions built on data gathered by previous public opinion research and closely mirrored surveys conducted among residents in the four pilot neighbourhoods.

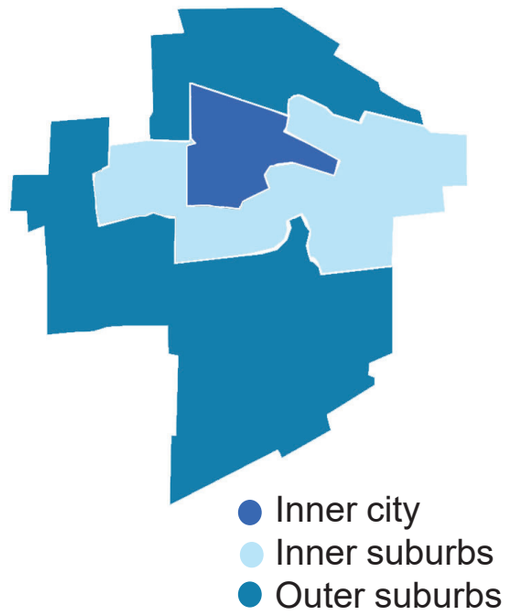
The survey was available in French and English, and on paper or by telephone for any respondent with accessibility needs.

Methodology

A 12-minute (average) online survey was conducted between Oct. 11 and Nov. 11, 2023, with 600 adult residents of Winnipeg.

The sample came from Probe's panel, along with that of a national panel provider to ensure the sample was representative of the city as a whole (based on the 2021 census). The sample was weighted slightly for age and gender, and for city region to ensure a balance of suburban and core-area respondents (map at right). A survey that uses panel sample is a sample of convenience, so no margin of error can be ascribed. However, a random and representative non-convenience sample of 600 Winnipeg adults would have a margin of error of ± 4 percentage points, 19 times out of 20.

Survey participants were eligible to win one of three $250 prizes.



Profile of Respondents

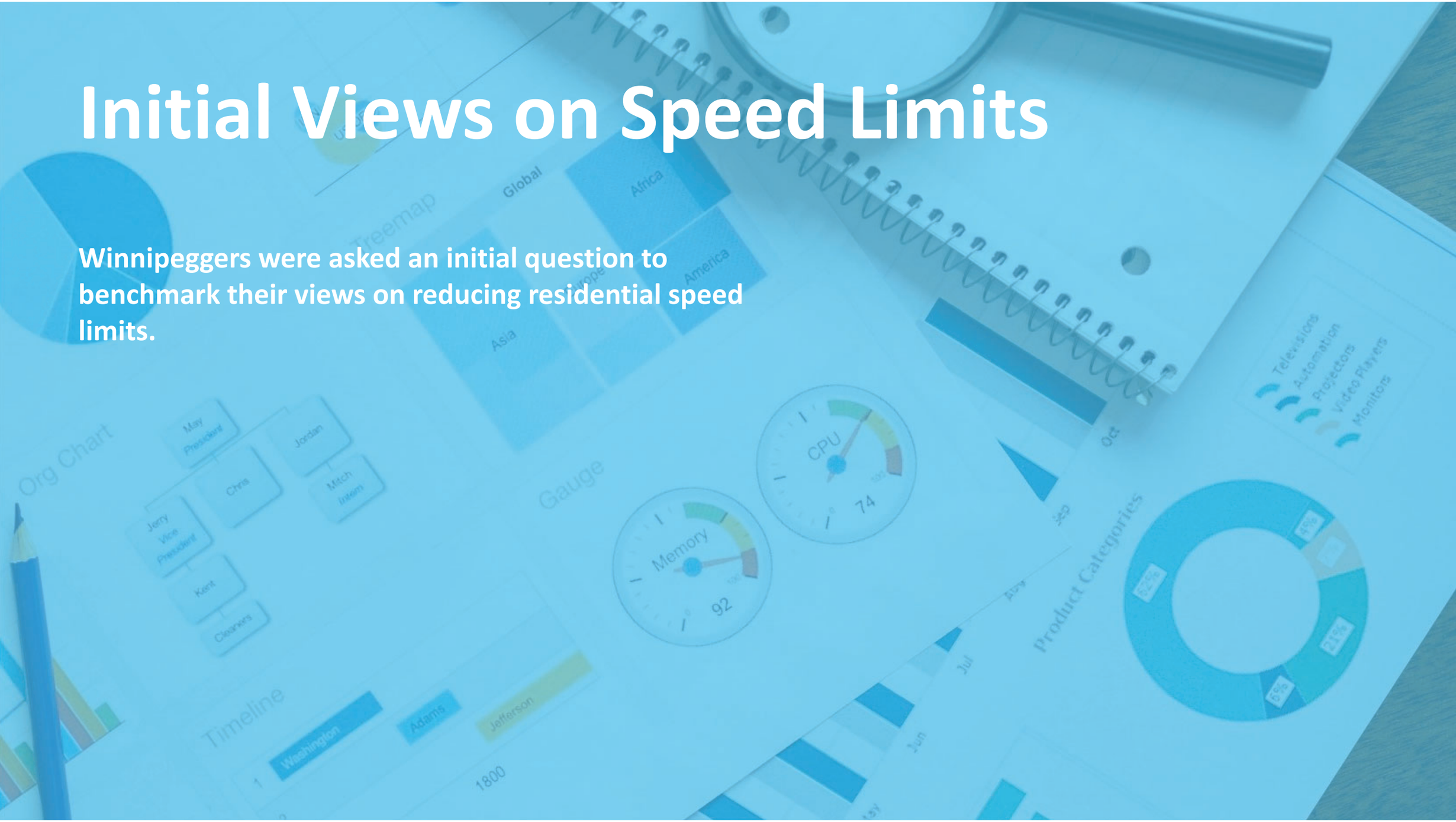
(Unweighted) (Weighted)	Total (N=600) (N=600) (%)	Core Area (n=107) (n=114) (%)	Inner Suburbs (n=255) (n=202) (%)	Outer Suburbs (n=238) (n=283) (%)
Gender				
Male	48	42	51	47
Female	51	53	48	52
Non-binary	1	5	1	0
Age				
<35	30	31	37	24
35-54	32	43	31	29
55+	38	26	32	47
Income				
<$80K	38	45	36	36
$80K-$149K	40	37	42	40
$150K+	22	17	23	24

(Unweighted) (Weighted)	Total (N=600) (N=600) (%)	Core Area (n=107) (n=114) (%)	Inner Suburbs (n=255) (n=202) (%)	Outer Suburbs (n=238) (n=283) (%)
Parents with younger children <16 at home				
Yes	25	28	31	20
No	75	72	69	80
Equity-Seeking Groups				
Indigenous People	16	12	25	11
People of Colour	8	7	7	10
People with a disability	16	16	13	17
Education				
High school or less	20	19	18	22
College/trades	22	22	19	25
University grad	57	59	63	53

For a detailed profile of respondents, please see the full data tables.

Initial Views on Speed Limits

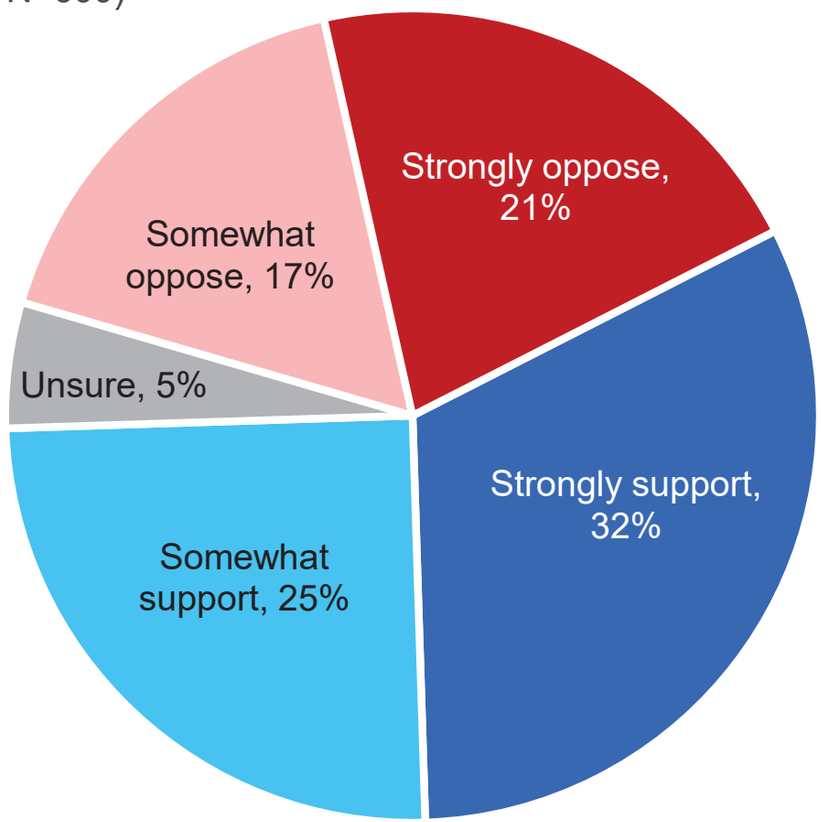
Winnipeggers were asked an initial question to benchmark their views on reducing residential speed limits.



Support for Reduced Residential Speed Limits

More than one-half of Winnipeggers support lowering residential speed limits

I1. There has been a lot of talk about speed limits on residential streets lately. Right now, the default speed on most residential streets is 50 kilometres per hour (50 km/h). In principle, do you support or oppose reducing speed limits on residential streets in Winnipeg? (Base: All respondents, N=600)



Support: 57%

Oppose: 38%

Those most likely to **oppose reducing speeding limits** include:

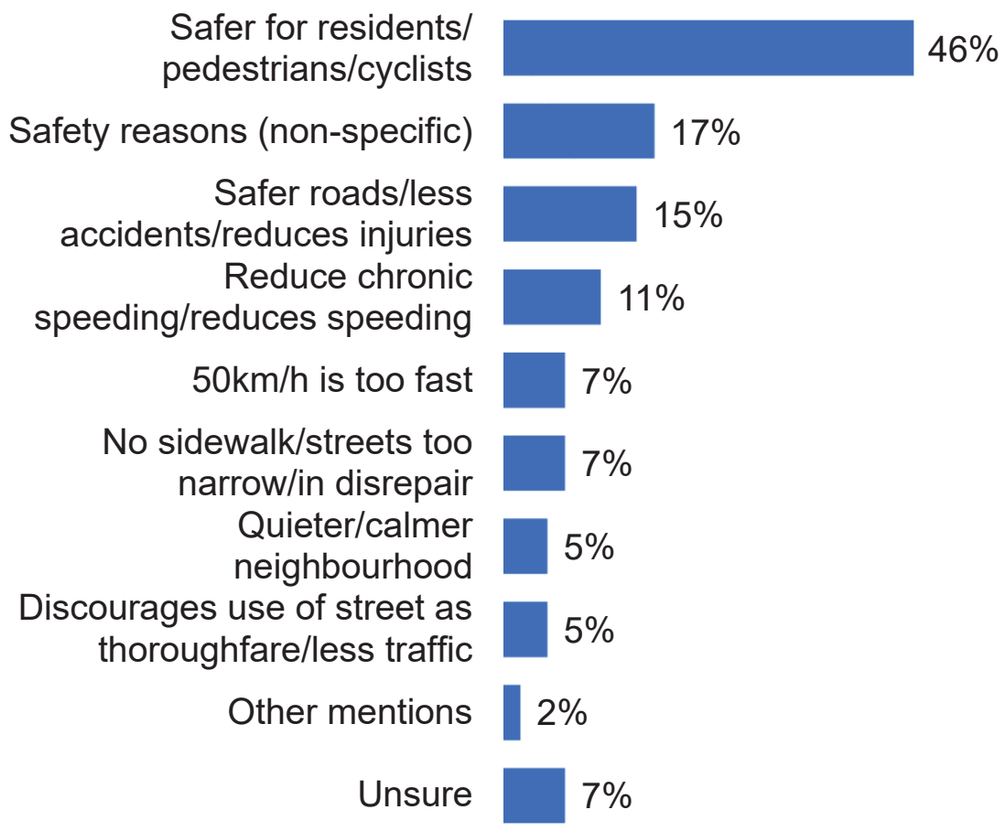
- Residents of the outer suburbs (47% oppose vs. 19% in the core)
- Men (42% vs. 33% of women)
- Older Winnipeggers (40% among those 35+ vs. 31% among those 18-34)
- Winnipeggers who identify as People of Colour (52%)
- Those who walk and bike infrequently (46% and 42% respectively)

In March 2021, a similar question was posed by Coun. Jeff Browaty. Back then, **56%** of Winnipeggers generally **opposed** reducing residential speed limits.

Reasons for Supporting Reduced Residential Speed Limits

Nearly all cite safety-related reasons for supporting lower speed limits

I2. Why do you support lowering the speed limit on residential streets? Please be as specific as possible. (Base: All respondents who support reduced residential speed limits, n=345)



> Every day I see people speed through streets where kids are, and people use as short cuts and speed and don't stop at stop signs. Maybe slower speed will help.

> It's way safer for everyone outside the car. Why does anyone need to rip through neighborhoods anyway?

> Lowering the speed limit will make drivers pay more attention to the surroundings and children.

> Our neighbourhood street is used as a short cut for non-residents. In far too many instances, drivers speed down our street, or don't stop at the end of the block.

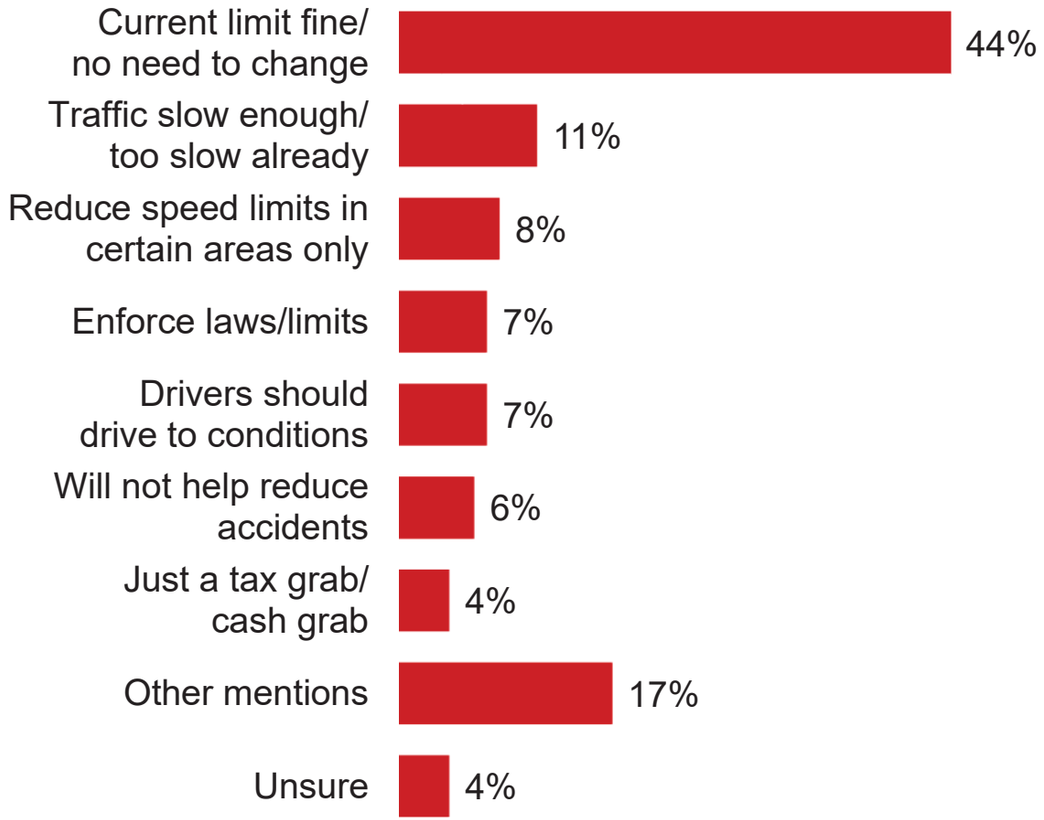
> Residential streets are often obscured by trees and parked cars, making cyclists and pedestrians less visible, especially in the dark or poor road conditions. I would support the speed limit to be 40.

> Safety. Lower speeds allow for better reaction time. Collectively, less fuel consumption.

Reasons for Opposing Reduced Residential Speed Limits

Many Winnipeggers feel there is no need to change and traffic already moves too slowly

I2. Why do you oppose lowering the speed limit on residential streets? Please be as specific as possible. (Base: All respondents who oppose reduced residential speed limits, n=225)



> Because I think the current speed limits are very okay, they should just be enforced.

> I purposely avoid the school zones because they are so slow, and I basically spend most of that time staring at my speedometer to maintain my non-speed. I am less aware of kids and stray animals in those areas than if I was driving regularly.

> It is a totally unnecessary, waste of civic officials' time and taxpayer money. FIX THE ROADS!!!! I also think it might be a set-up to try to raise more money through ticketing!

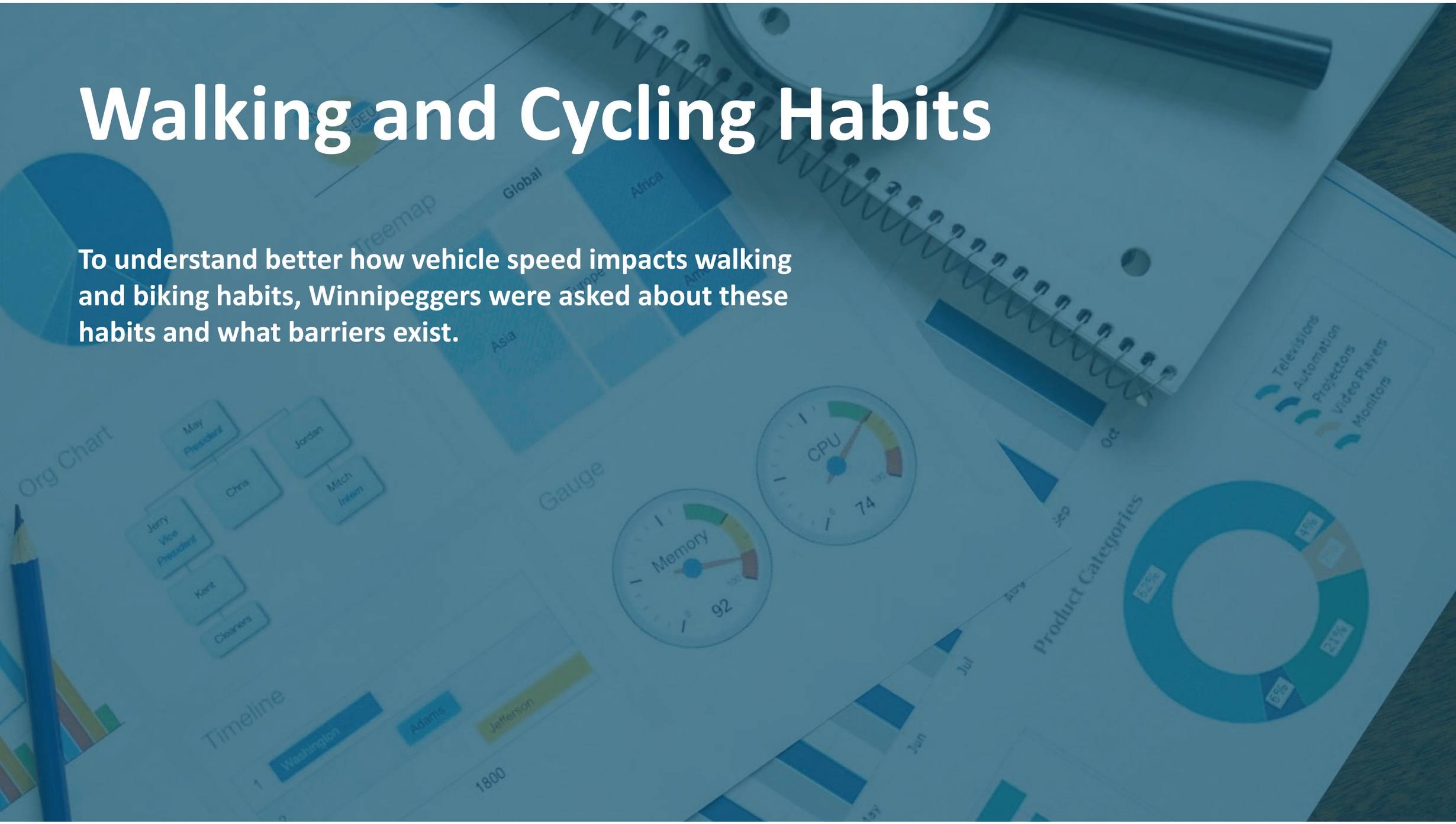
> It would make travel on these streets slower. They don't seem particularly unsafe at present.

> I've never felt endangered by cars going too fast, as most drivers are comfortable driving at 50 km/h already and so it's the standard speed I expect.

> Lowering the speed limit might make rush hour traffic more congested, especially in neighbourhoods with high population density.

Walking and Cycling Habits

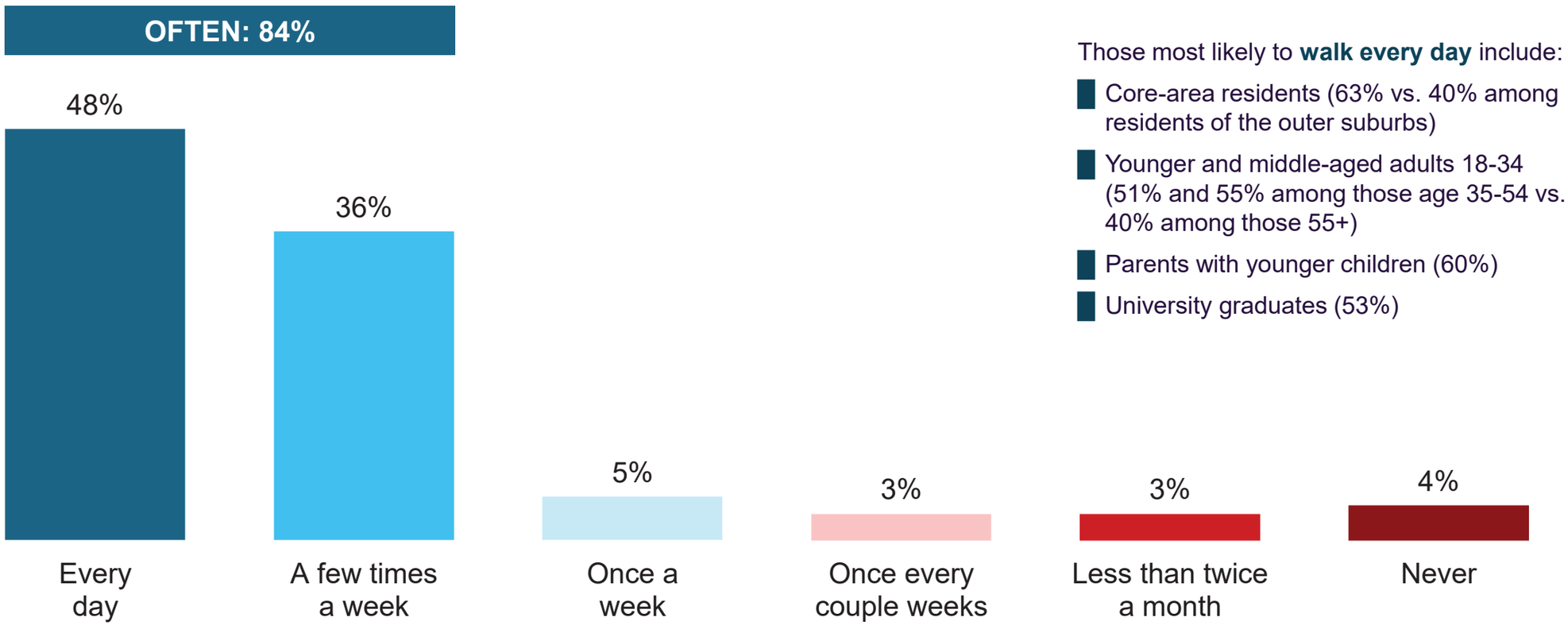
To understand better how vehicle speed impacts walking and biking habits, Winnipeggers were asked about these habits and what barriers exist.



Summer Walking Habits

A large majority of respondents walk often in their neighbourhood during the summer months

M1. How often do you typically walk during the summer months? (Base: All respondents, N=600)



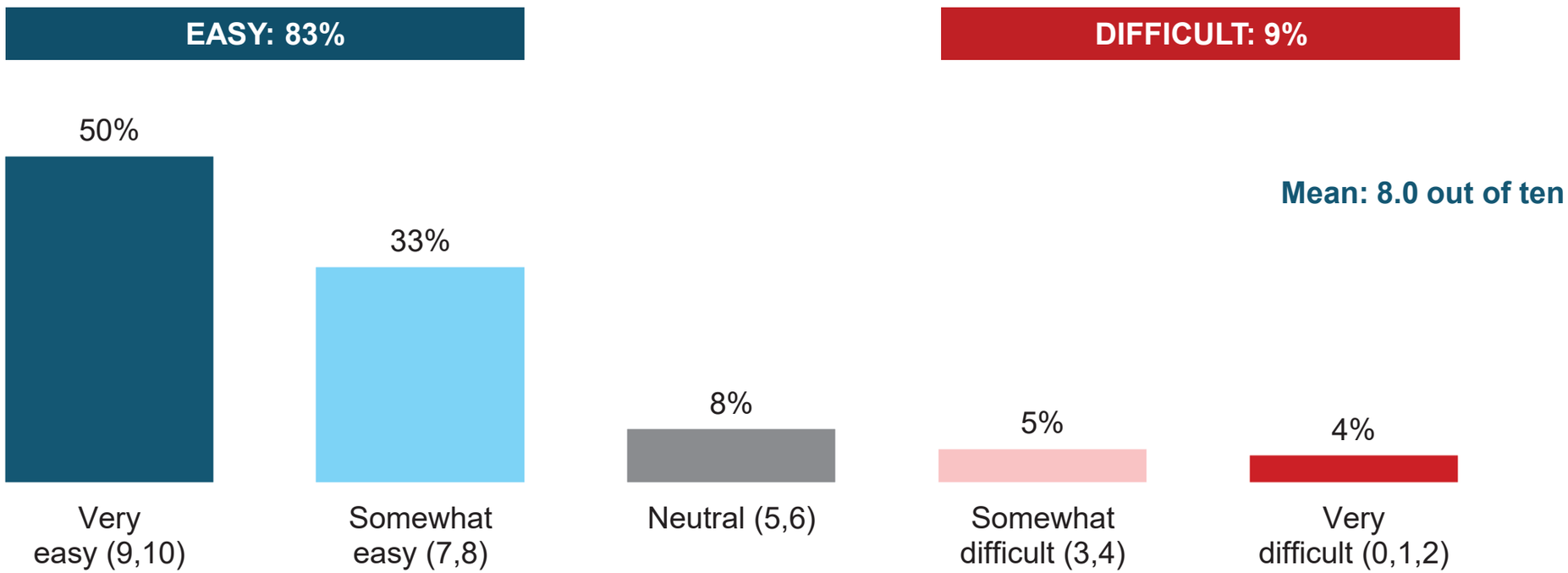
Those most likely to **walk every day** include:

- Core-area residents (63% vs. 40% among residents of the outer suburbs)
- Younger and middle-aged adults 18-34 (51% and 55% among those age 35-54 vs. 40% among those 55+)
- Parents with younger children (60%)
- University graduates (53%)

Neighborhood Walkability Assessment

The vast majority of Winnipeggers find it easy to walk around their neighborhoods

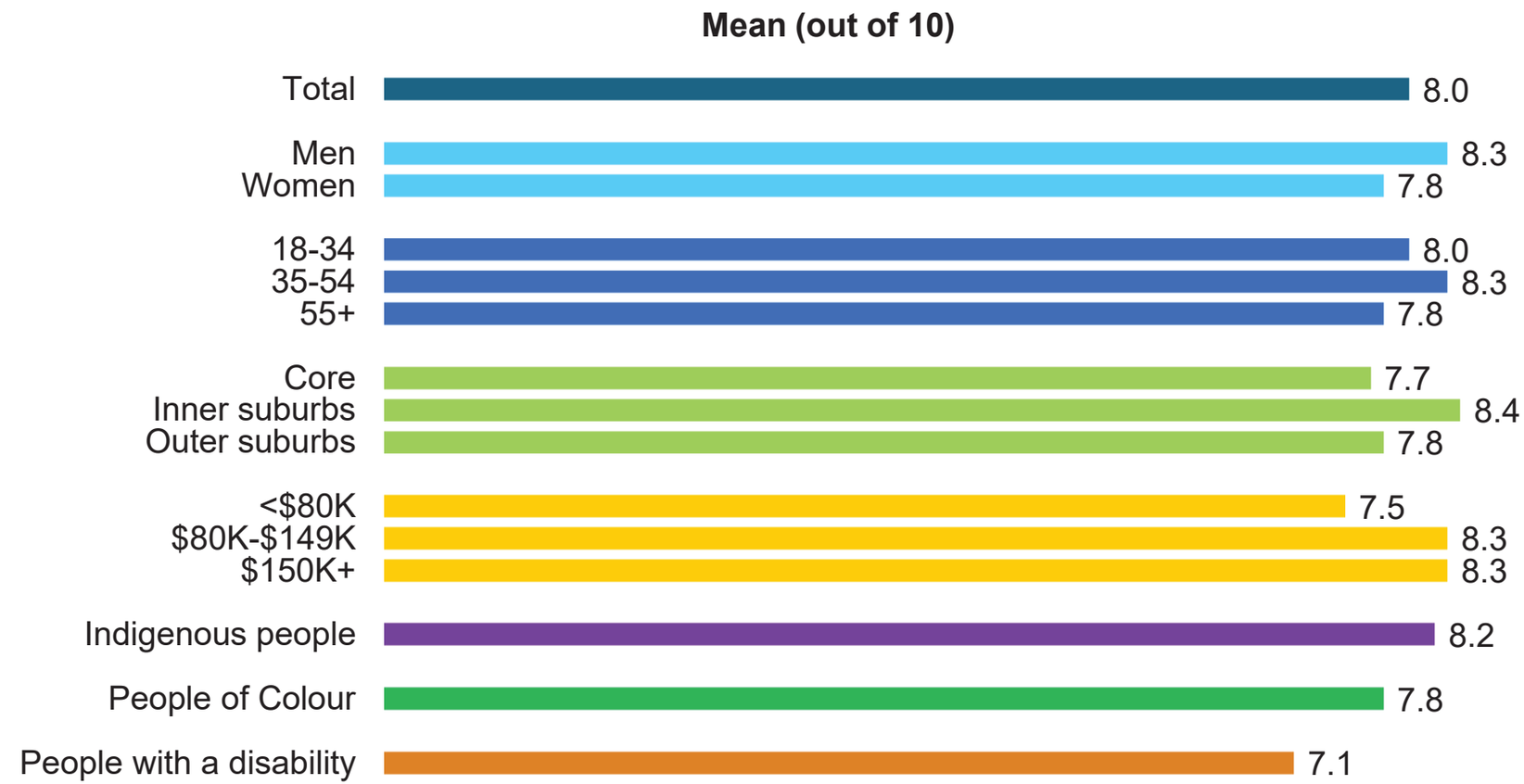
M2. How easy do you find it to walk around your neighbourhood? Zero is not at all easy to walk and 10 is extremely easy to walk. (Base: All respondents, N=600)



Neighborhood Walkability Assessment: By Sub-Groups

Lower income people, women and those with a disability find their neighbourhoods less walkable

M2. How easy do you find it to walk around your neighbourhood? Zero is not at all easy to walk and 10 is extremely easy to walk. (Base: All respondents, N=600)



Barriers to Neighbourhood Walking

One in five say speeding is a deterrent to walking, but sidewalk snow clearing is the biggest barrier

M3. Which of the following, if any, prevent you from walking more in your neighbourhood? Select all that apply. (Base: All respondents, N=600. Multiple answers accepted so total will sum to more than 100%.)

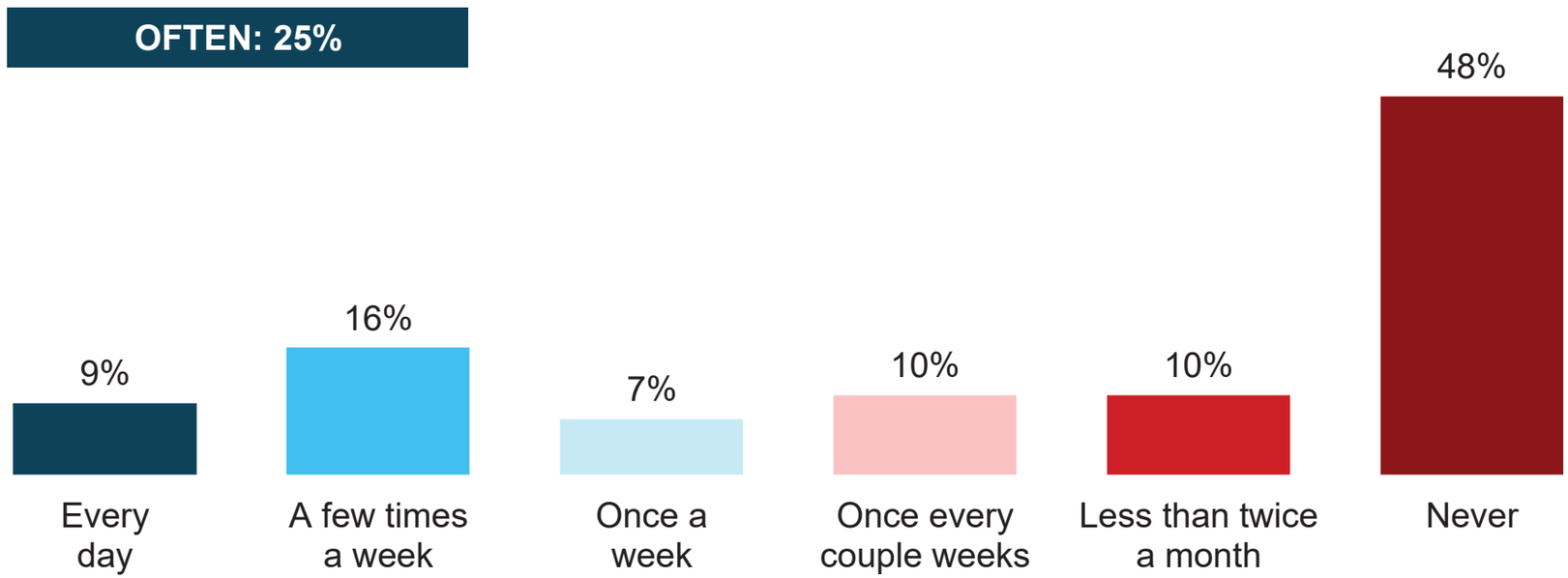


- Core-area residents are slightly more likely to say poor sidewalk conditions as well as snow and ice are barriers to walking. They are also twice as likely as residents of the outer suburbs to point to speeding vehicles and crime as barriers.
- Residents of the outer suburbs are slightly more likely to say disconnected sidewalks are a barrier to walking.
- Winnipeggers who identify as having a disability are slightly more likely to experience all of the barriers listed, particularly icy and poorly maintained sidewalks. They aren't generally more worried about vehicle speeds, however.

Summer Cycling or Wheeling Frequency

One-half of Winnipeggers never cycle or use other alternative transportation methods

M4. And how often do you typically cycle (or use a two-wheel scooter, skateboard or rollerblade/skate) during the summer months? (Base: All respondents, N=600)



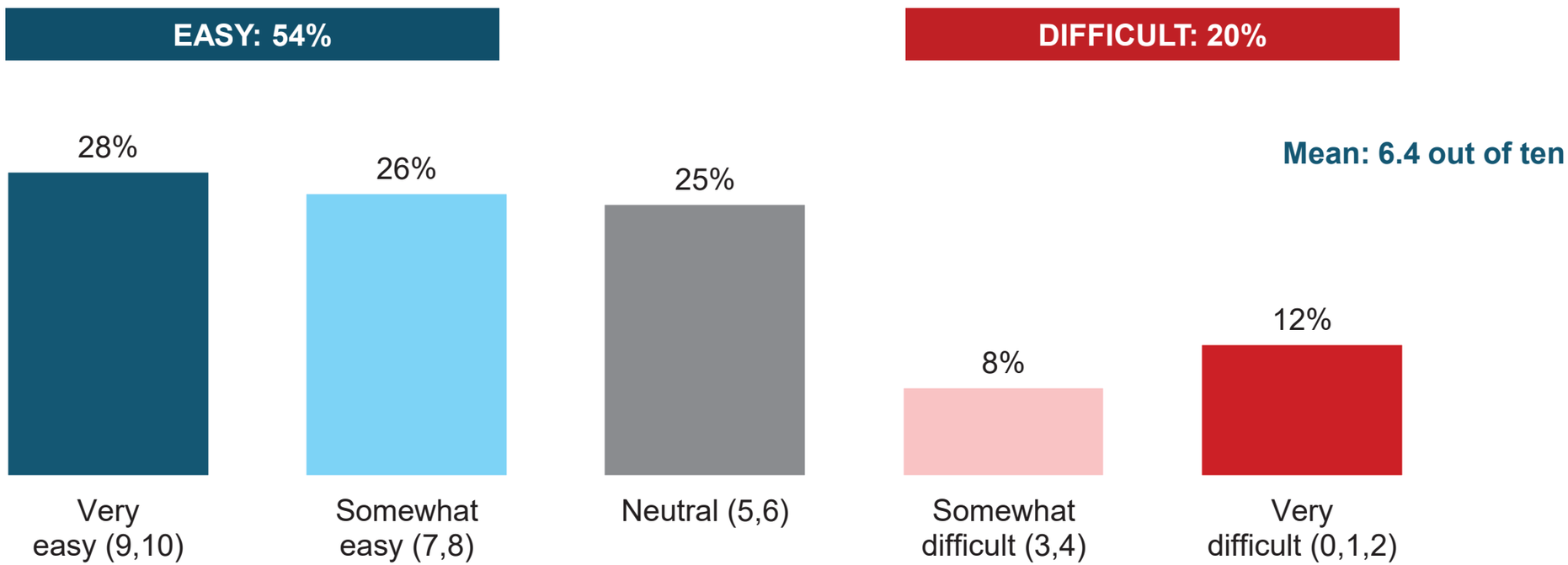
Those most likely to **bike often** include:

- Men (31% vs. 20% among women)
- Younger adults 18-34 (39% vs. 13% among those 55+)
- University grads and those who are higher-income earning $150K+ yearly (32% and 34% respectively)
- Parents with younger children (43%)
- Indigenous people (48%)

Neighborhood Biking and Wheeling Assessment

Nearly a quarter of Winnipeggers find it difficult to cycle or wheel around their neighborhood

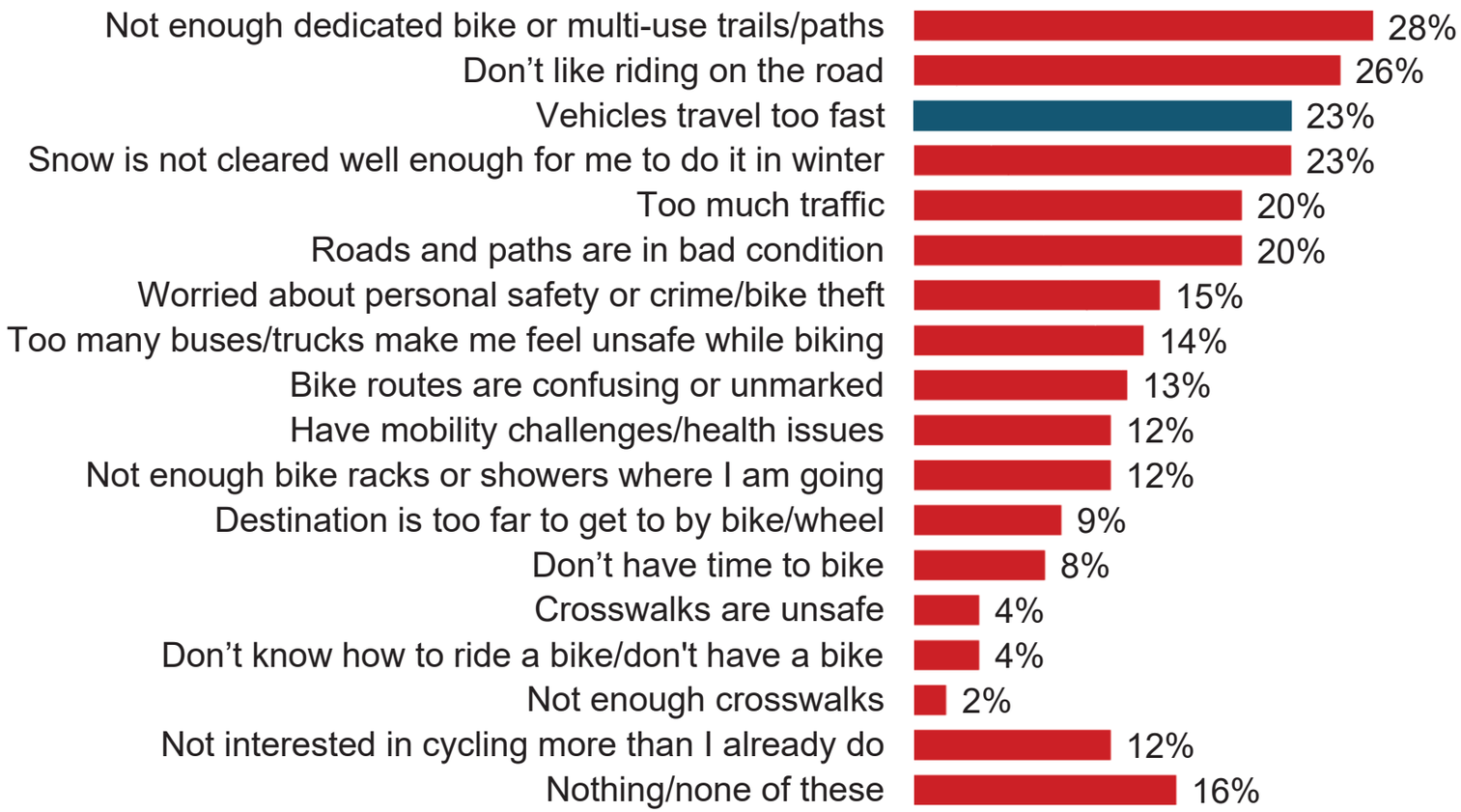
M5. How easy do you find it to bike or otherwise wheel around your neighbourhood? Zero is not at all easy to cycle and 10 is extremely easy to cycle. (Base: All respondents, N=600)



Barriers to Neighbourhood Biking and Wheeling

Some point to speeding vehicles as a deterrent, but a lack of bike paths is the main barrier to biking

M6. Which of the following, if any, prevent you from cycling, scooting or otherwise wheeling within your neighbourhood? Select all that apply. (Base: All respondents, N=600. Multiple answers accepted so total will sum to more than 100%.)



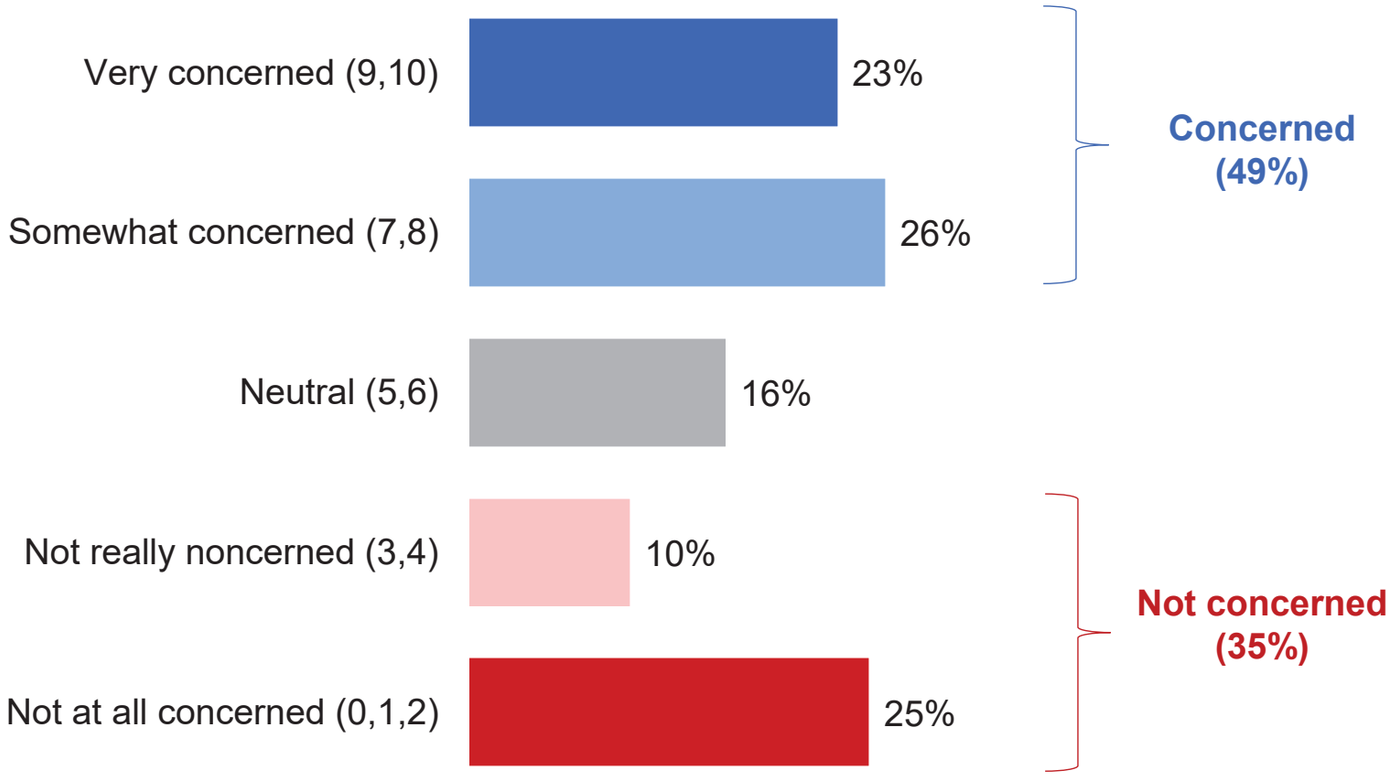
Impact of Reduced Residential Speed Limits

Winnipeggers were asked about their general level of concern about residential speeds as well as what effect lower speeds may have on their habits and on their neighbourhood's livability.

Community Concerns Regarding Neighborhood Speeding

Nearly one-half of Winnipeggers are at least a little concerned about speeding in their neighborhood

S1. How concerned are you, if at all, about speeding in your neighbourhood? Zero is not at all concerned and 10 is extremely concerned.
(Base: All respondents, N=600)



Mean: 5.6 out of ten

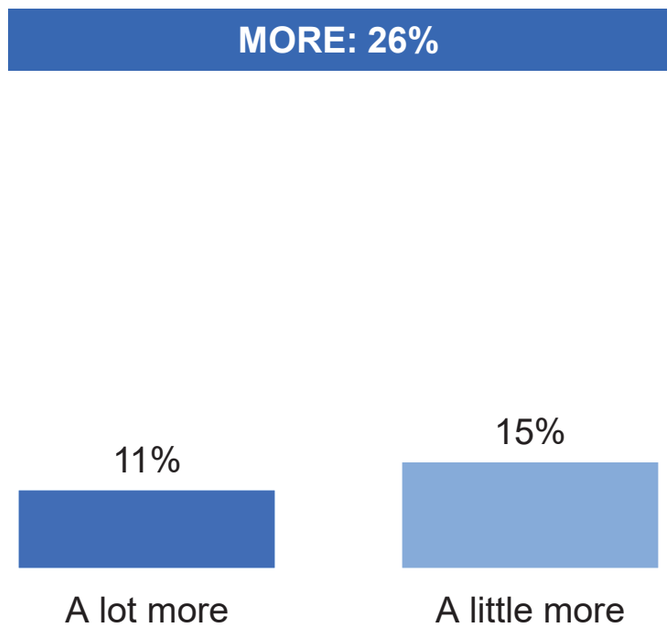
Those most likely to be **concerned** include:

- Core-area residents (57% vs. 44% among residents of the outer suburbs)
- Indigenous people (59%) and people with disabilities (56%). However, People of Colour are much less likely to be concerned (only 29% are concerned about speed).
- Frequent cyclists (61%)

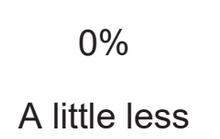
Impact of Lower Speed Limits on Neighborhood Walking

One in four Winnipeggers would likely walk at least a little more with lower speed limits

S2. How much more or less would you walk in your neighbourhood if the speed limit was lower on residential streets? (Base: All respondents, N=600)









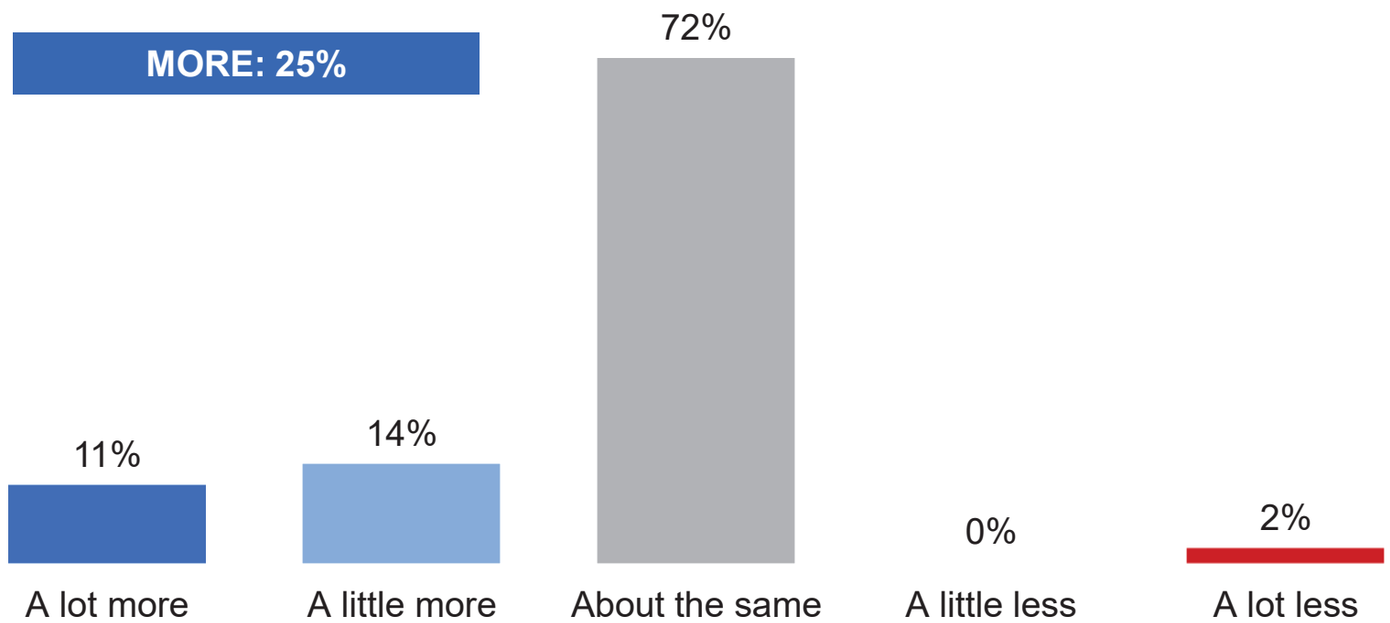
Those most likely to **walk more** if speed limited were lower include:

- Core-area residents (45%)
- Younger adults 18-34 (33% vs. 20% among those 55+)
- Parents with younger children (45%)
- Indigenous people (43%)
- Frequent cyclists (44%)
- Those who support the speed limit being lowered to 30km/h (61%)

Influence of Lower Speed Limits on Neighborhood Cycling

One in five Winnipeggers would likely cycle more with lower speed limits

S3. And how much more or less would you cycle or wheel in your neighbourhood if the speed limit was lower on residential streets? (Base: All respondents, N=600)



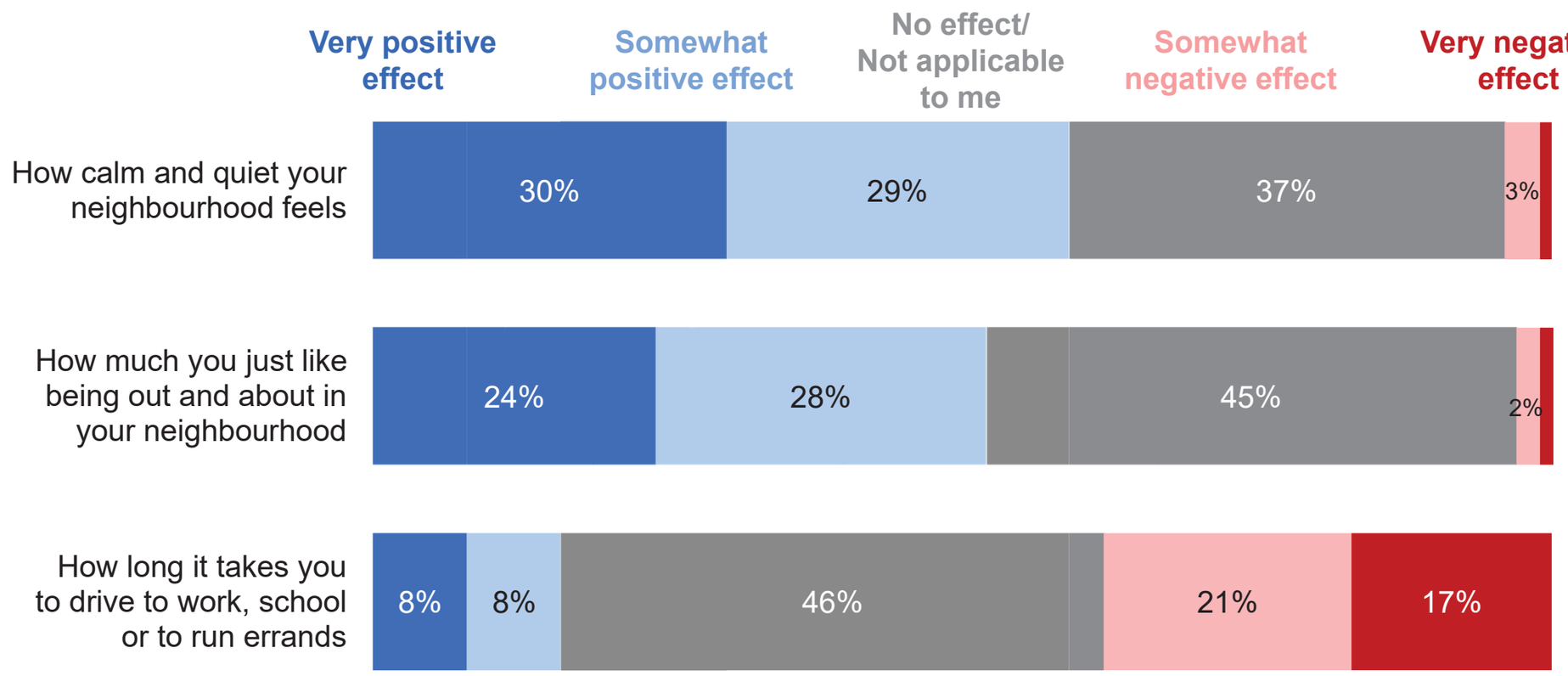
Lowering speed limits may have a **big impact on the cycling habits** of some specific groups. For example:

- Core-area residents are three times as likely as those in the outer suburbs to say they would bike more if speed limits are lower (45% more likely vs. 14%)
- Younger adults are more than twice as likely as those 55+ to say they would bike more (37% vs. 15%)
- Parents with younger children are twice as likely to bike more than those without young children (43% vs. 20%)
- Those who support the speed limit being lowered to 30km/h (61%) and those who currently bike (51%) would also be more likely to cycle more often if speed limits are lower

Expected Impact of Lower Speed Limits on Livability

Four in ten Winnipeggers believe lower speed limits won't affect commute times

S4. Let's say the City of Winnipeg were to reduce the residential speed limit to 30 km/h or 40 km/h in your neighbourhood. What effect, if any, do you think that would have on the following? (Base: All respondents N=600)

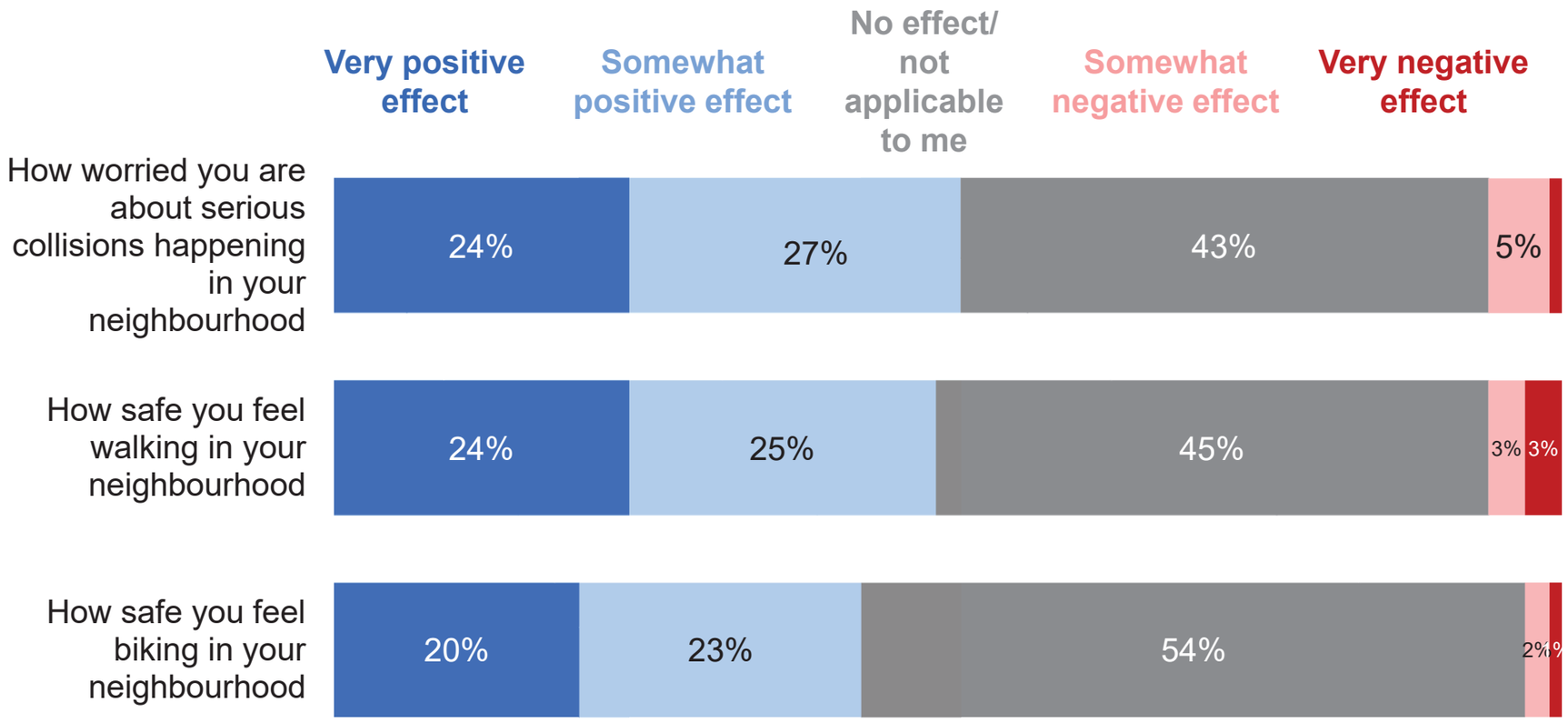


46% of residents of the outer suburbs say lower limits will have a **negative effect** on commute times (vs. 22% among core-area residents)

Expected Impact of Lower Speed Limits on Feelings of Safety

One-half believe lower speed limits will have a positive effect on walking and preventing collisions

S4. Let's say the City of Winnipeg were to reduce the residential speed limit to 30 km/h or 40 km/h in your neighbourhood. What effect, if any, do you think that would have on the following? (Base: All respondents N=600)



Overall, residents of the core-area were far more likely than those living in other areas of the city to feel this speed reduction would have a positive effect on their personal safety and preventing serious collisions.

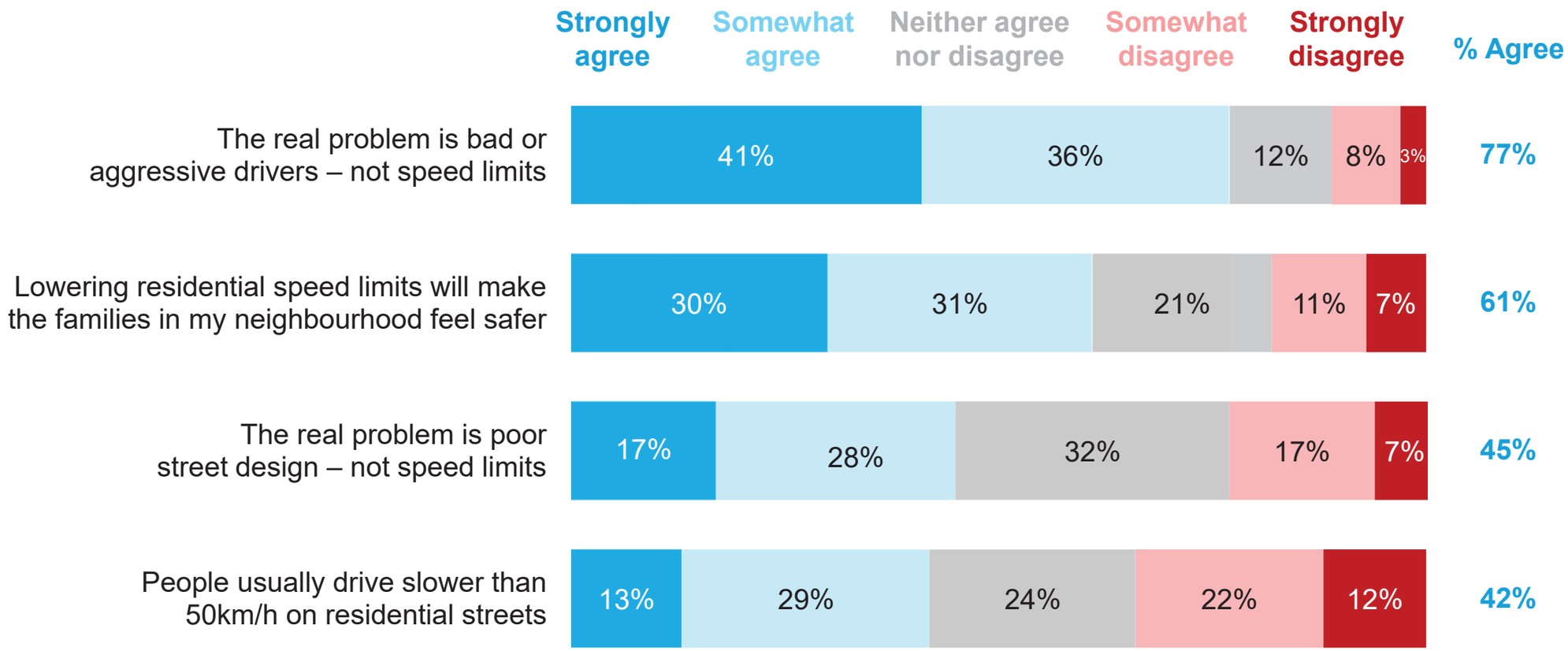
Final Views on Reduced Residential Speed Limits

As a final check, Winnipeggers were again asked for their opinion on lowering residential speed limits, as well as their awareness of the reduced-speed neighbourhood pilot project.

Residential Speed Limits and Road Safety

Three-quarters say bad drivers are the issue, but most think lower speeds will make families feel safe

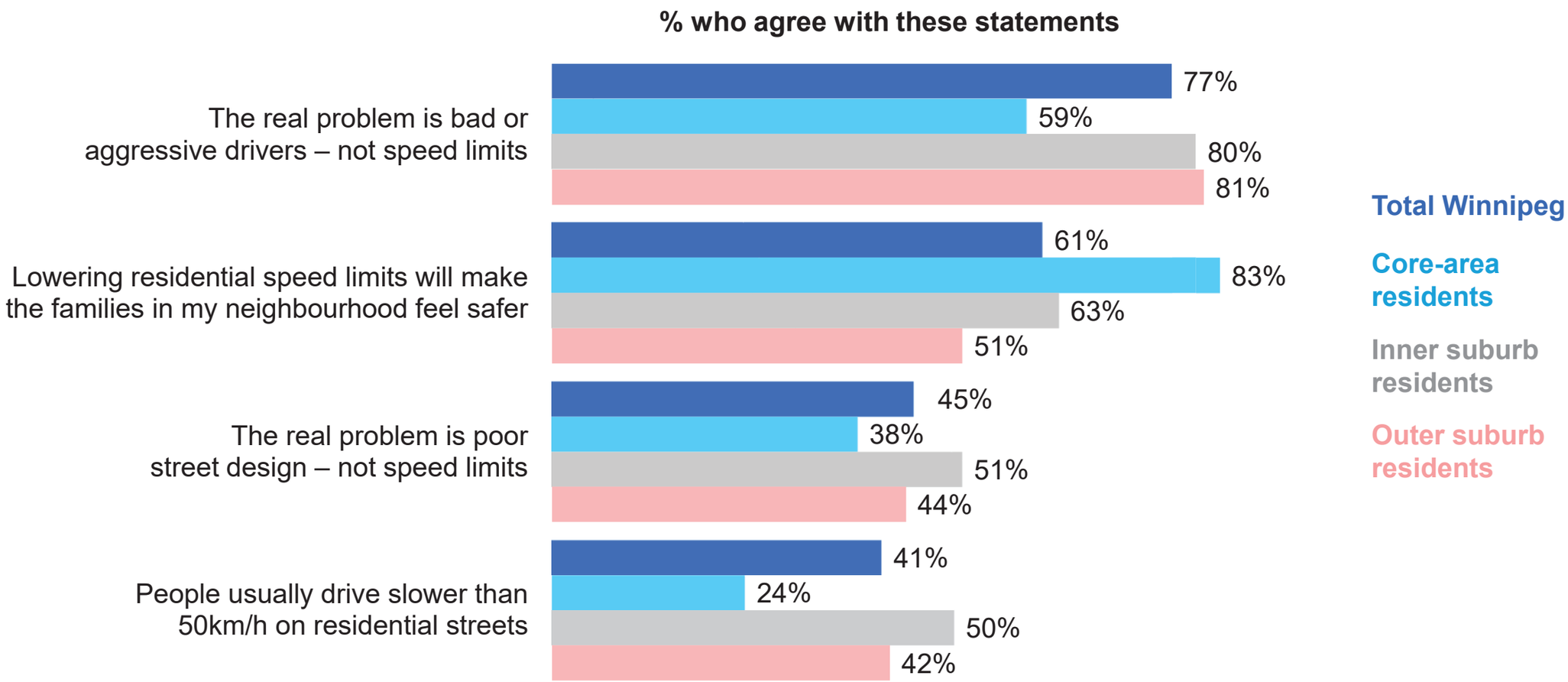
S5. Do you agree or disagree with the following statements? (Base: All respondents, N=600)



Residential Speed Limits and Road Safety: By Region

Core-area residents most likely to feel lower speed limits would make families feel safer

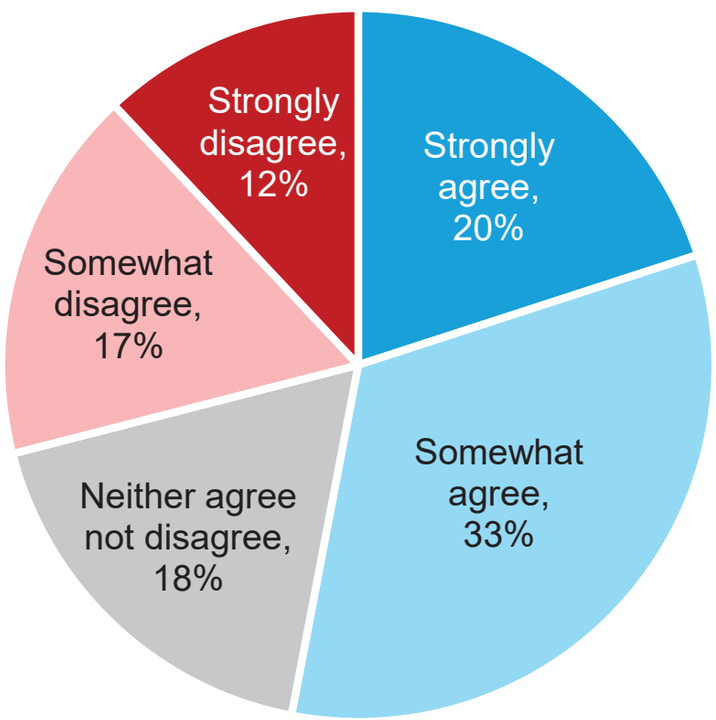
S5. Do you agree or disagree with the following statements? (Base: All respondents, N=600)



Views on Speed Limits for Specific Residential Streets

One-half say only some residential streets, particularly those near parks, should have lower limits

S5. Do you agree or disagree with the following statements: It only makes sense to lower speeds on some residential streets – not all of them. (Base: All respondents, N=600)



Agree: 53%

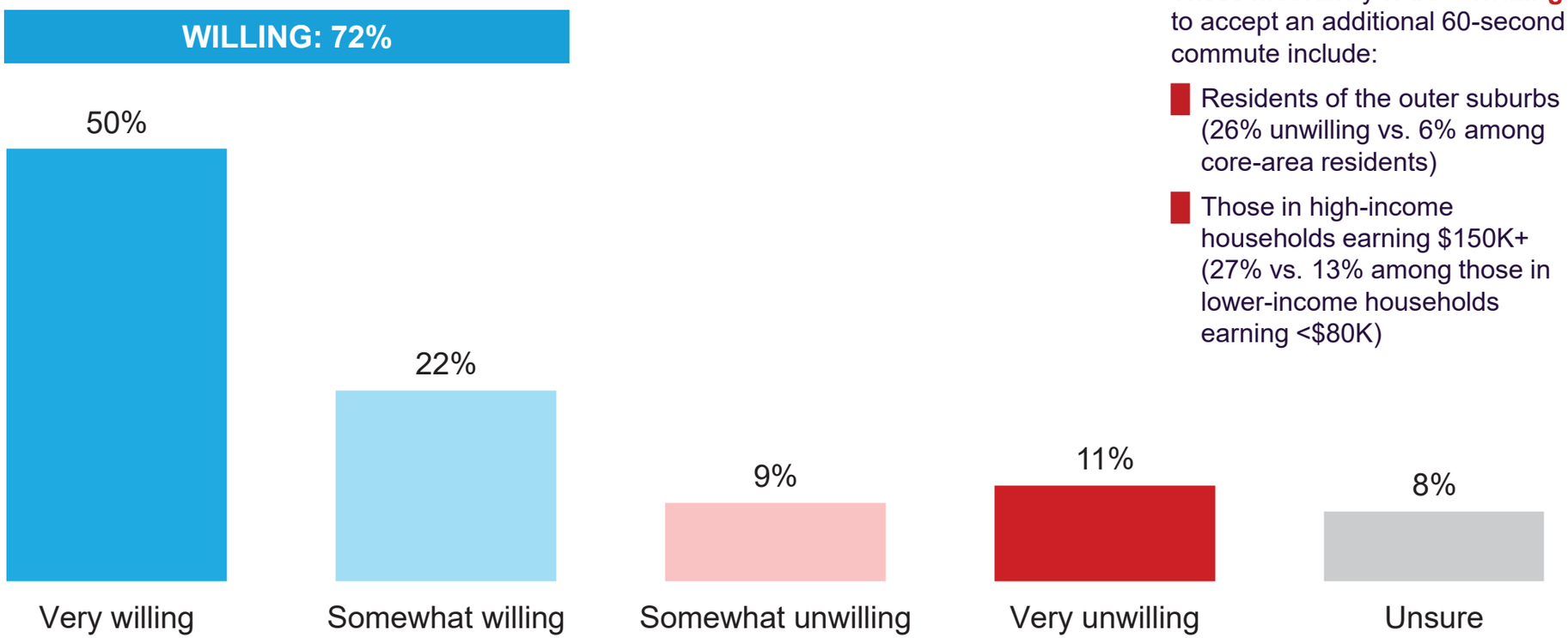
S5a. You mentioned it makes sense to lower speed limits only on some residential streets. Which ones? (Base: All respondents who say speed limits should be reduced on only some types of residential streets, n=319. Multiple answers accepted so total will sum to more than 100%.)



Willingness to Accept a Travel Time Increase

Three-quarters of Winnipeggers are willing to travel a minute longer as a trade-off for lower speed

S6. How willing would you be, if at all, to accept a 60-second or less increase in your daily travel time as a trade-off for lowering speed limits on residential streets in your neighbourhood? (Base: All respondents, N=600)



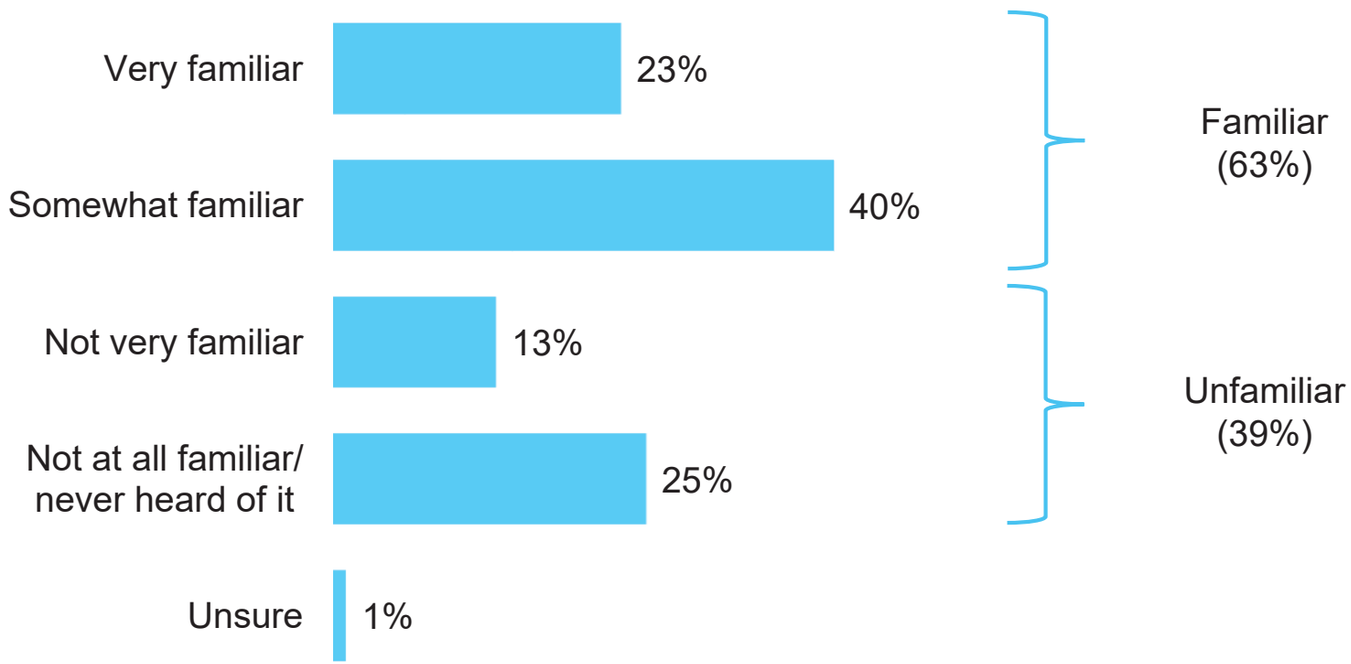
Those most likely to be **unwilling** to accept an additional 60-second commute include:

- Residents of the outer suburbs (26% unwilling vs. 6% among core-area residents)
- Those in high-income households earning $150K+ (27% vs. 13% among those in lower-income households earning <$80K)

Awareness of the Residential Speed Limit Pilot Project

Most Winnipeggers are at least somewhat familiar with the speed limit pilot project

P1. The City of Winnipeg is currently running a pilot project in four neighbourhoods to test the effects of lower residential speed limits. In these neighbourhoods, the speed limit on residential streets has been reduced to either 30 km/h or 40 km/h for one year (from 50 km/h). Before today, how familiar were you, if at all, with this pilot project? (Base: All respondents, N=600)



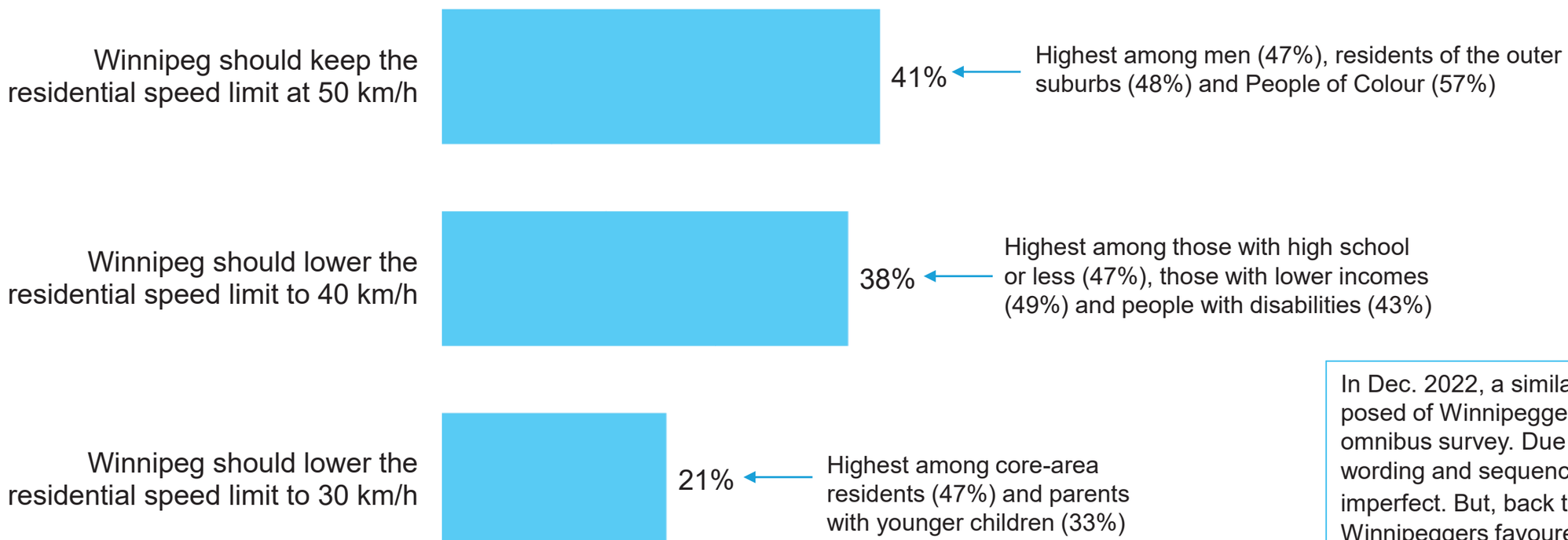
Those most likely to be **familiar** with the pilot project include:

- Men (69% vs. 57% among women)
- Older Winnipeggers 55+ (70% vs. 55% among those 18-34)

Preferred Residential Speed Limit Options

Four in ten favour the status quo of 50km/h, but Winnipeggers are split on the ideal speed limit

P2. Please read the following options and choose the one that most closely describes your view on residential speed limits: (Base: All respondents, N=600)

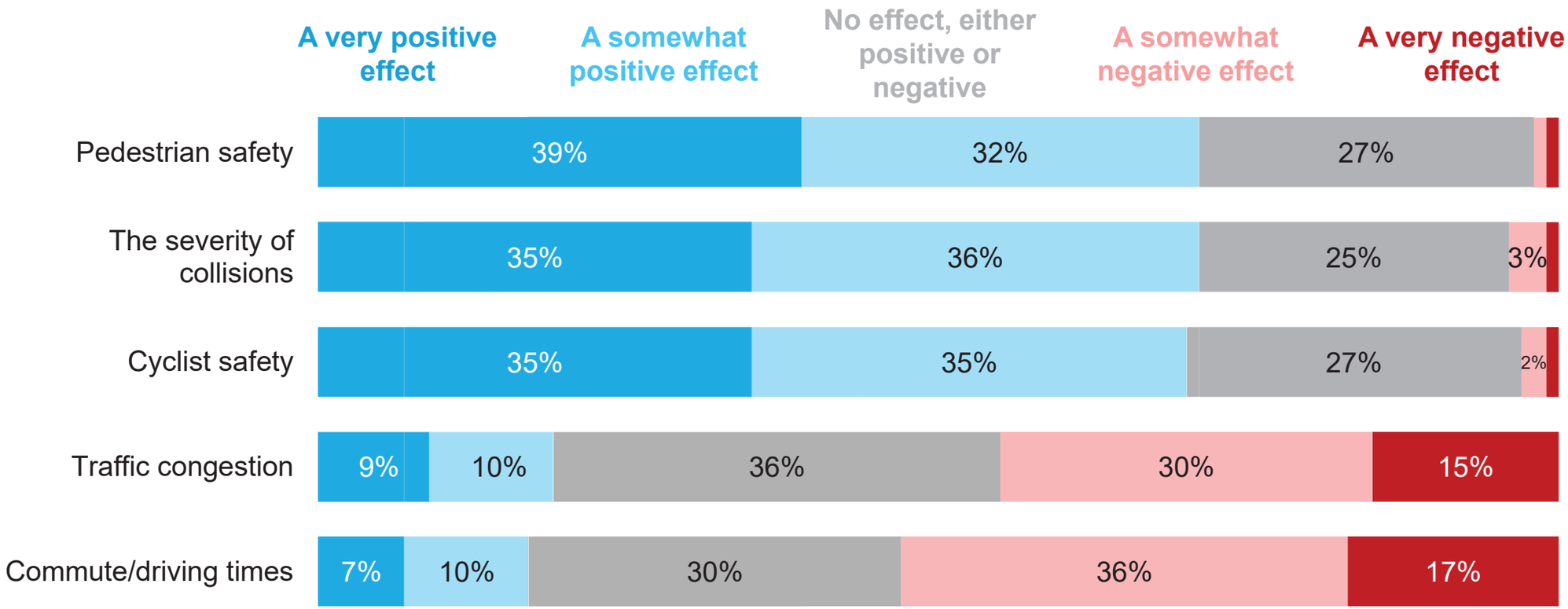


In Dec. 2022, a similar question was posed of Winnipeggers on Probe's omnibus survey. Due to question wording and sequencing, tracking is imperfect. But, back then, **60%** of Winnipeggers favoured keeping speed limits at **50 km/h.** About 26% favoured a reduction to 40 km/h and 14% supported 30 km/h.

Expected Impacts of 30 km/h Residential Speed Limit Reduction

One-half say a 30km/h limit will worsen traffic jams and commute times

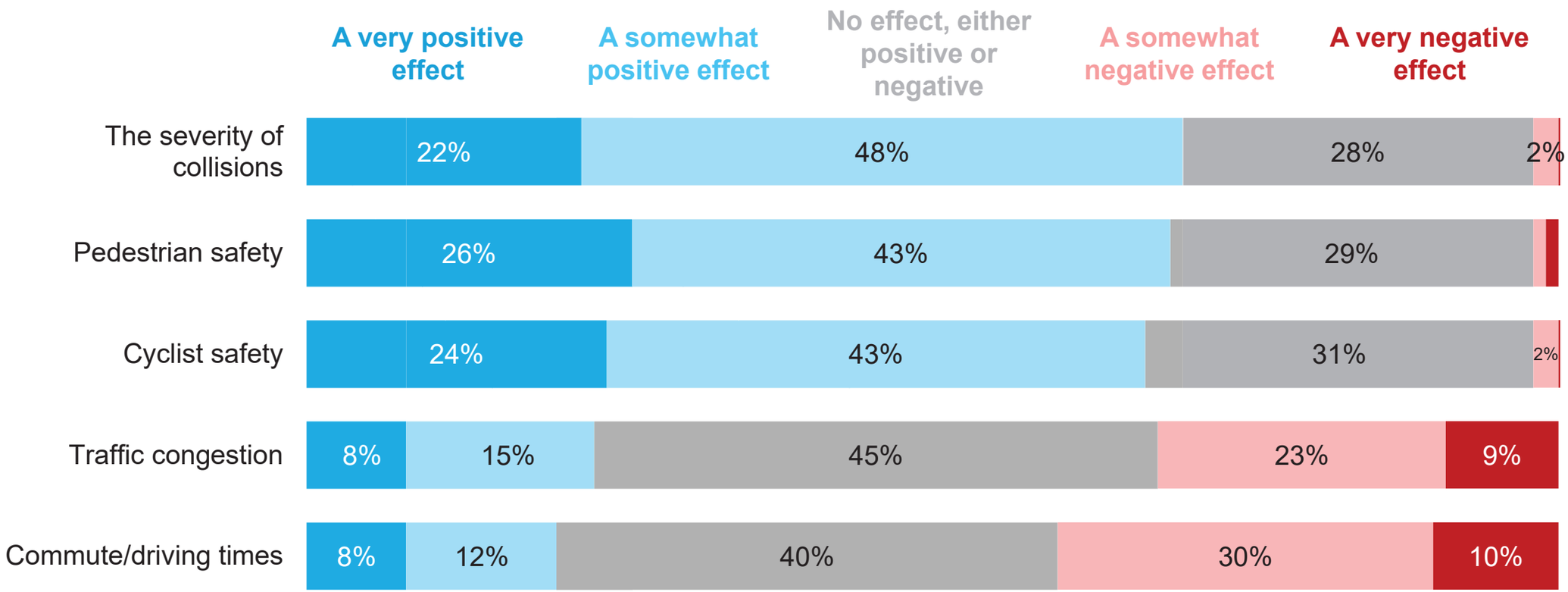
P3. If the City of Winnipeg were to reduce the speed limit on residential streets to **30 km/h**, what effect, if any, do you think that would have on the following? (Base: All respondents N=600)



Expected Impacts of 40 km/h Residential Speed Limit Reduction

About two-fifths of respondents believe such reduction will worsen traffic and commute times

P4. If the City of Winnipeg were to reduce the speed limit on residential streets to **40 km/h**, what effect, if any, do you think that would have on the following? (Base: All respondents, N=600)

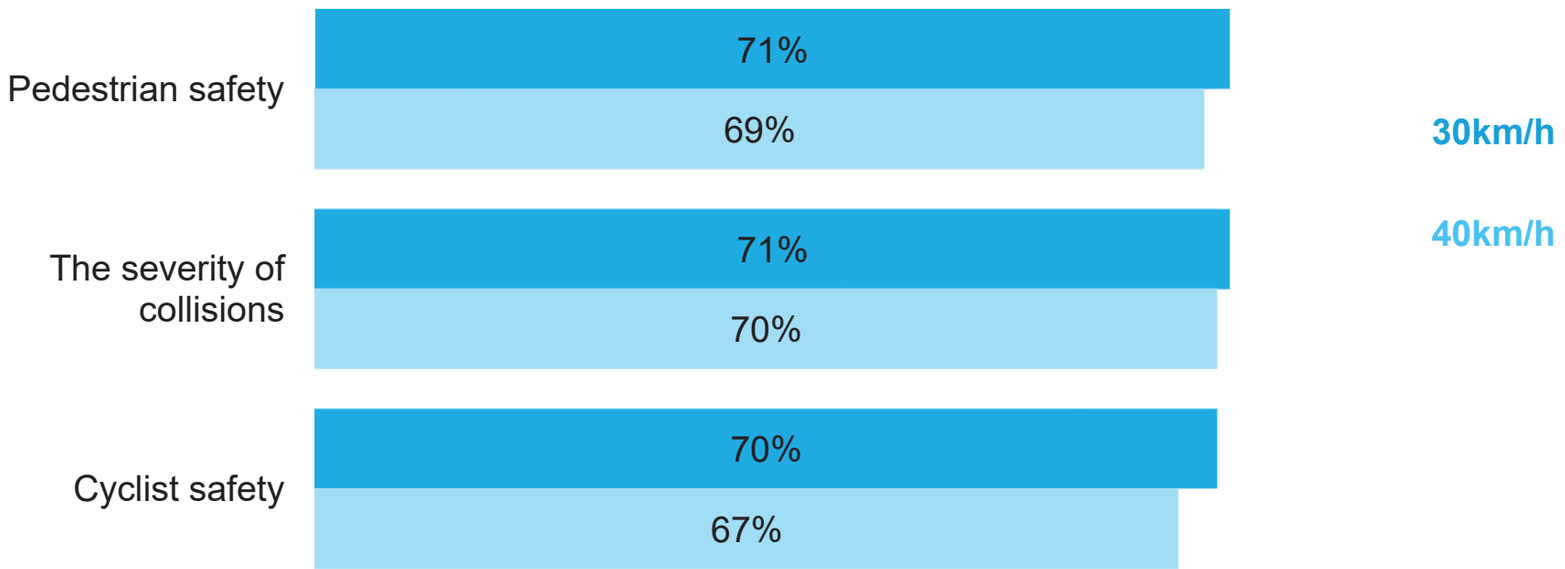


Positive Impacts of 30 km/h and 40 km/h Limits: Summary

Winnipeggers see few differences in safety between 30 km/h and 40 km/h

P4. If the City of Winnipeg were to reduce the speed limit on residential streets to **30 km/h/40 km/h**, what effect, if any, do you think that would have on the following? (Base: All respondents N=600)

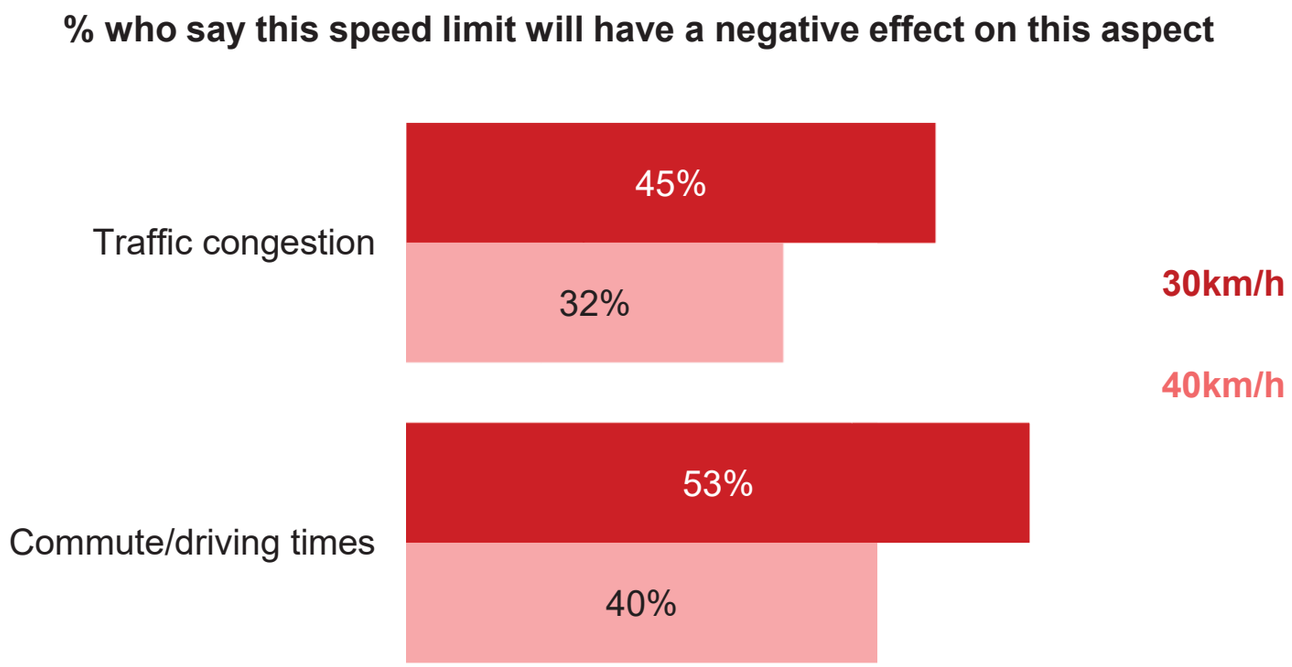
% who say this speed limit will have a positive effect on this aspect



Negative Impacts of 30 km/h and 40 km/h Limits: Summary

Winnipeggers expect notably worse traffic and drive times with 30 km/h than 40 km/h

P4. If the City of Winnipeg were to reduce the speed limit on residential streets to **30 km/h/40 km/h**, what effect, if any, do you think that would have on the following? (Base: All respondents, N=600)





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RESEARCH INC.

Appendix B – Pilot neighbourhoods survey results

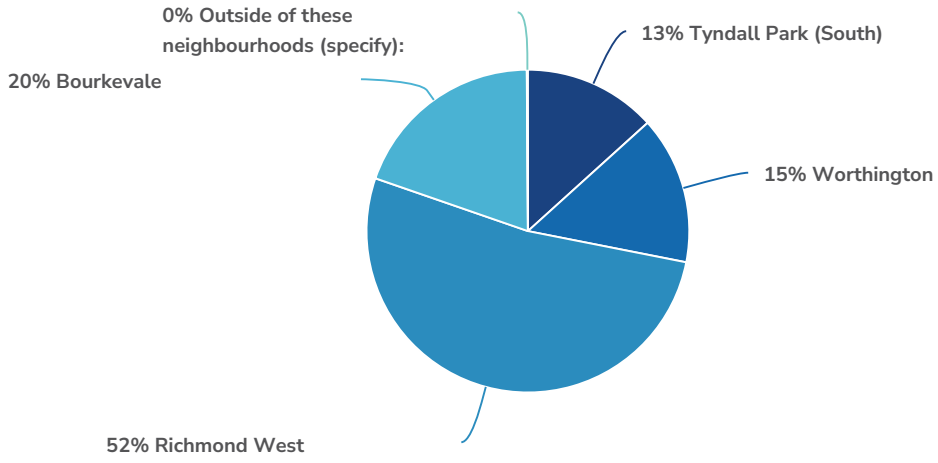
Report for Online Survey of Pilot Neighbourhoods Phase 2 - EN

Response Counts

Completion Rate:	**100%**	
	Complete	744

Totals: 744

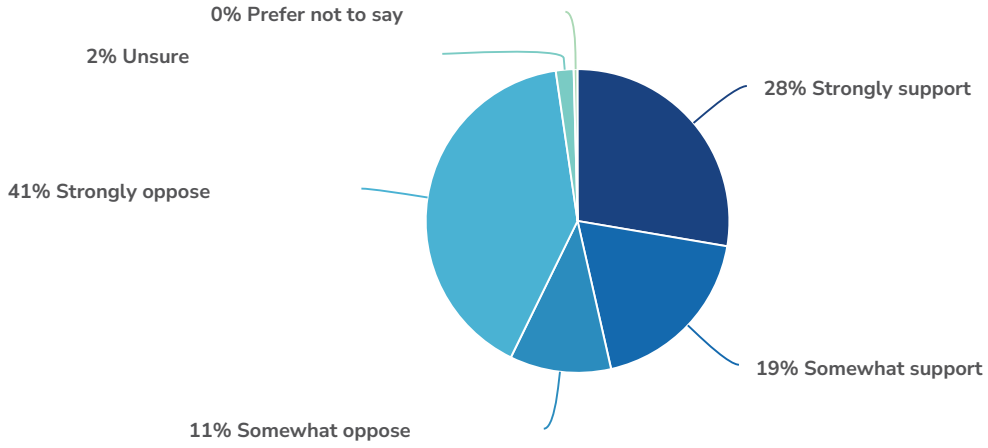
1. In what neighbourhood do you live?



Value	Percent	Responses
Tyndall Park (South)	13.3%	99
Worthington	14.8%	110
Richmond West	52.2%	388
Bourkevale	19.6%	146
Outside of these neighbourhoods (specify):	0.1%	1

Totals: 744

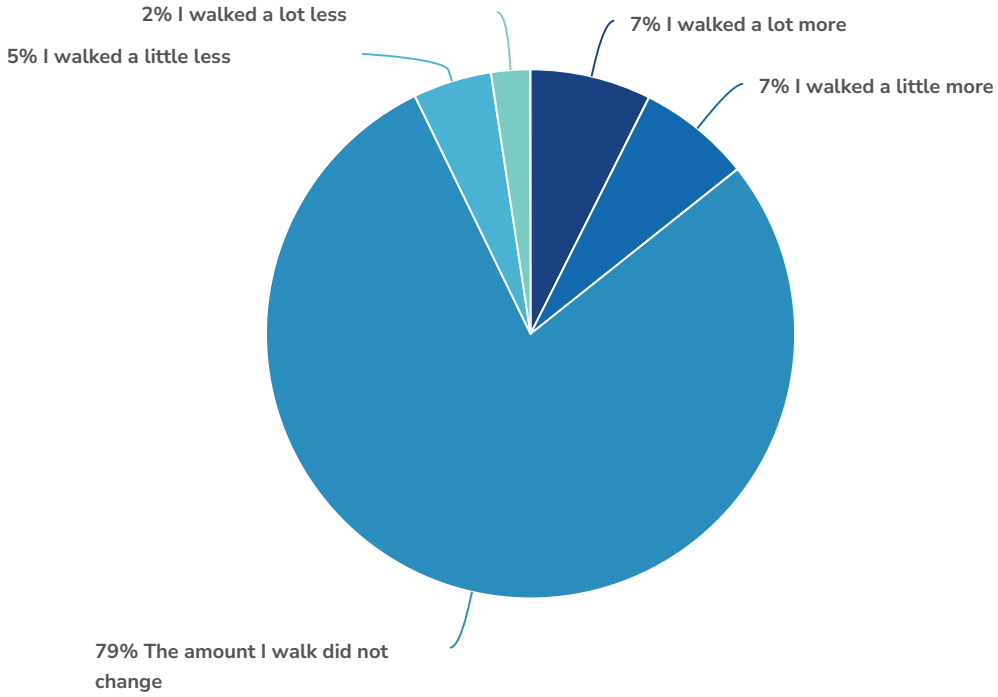
2. Right now, the default speed on most residential streets is 50 kilometres per hour (50 km/h). In principle, do you support or oppose reducing speed limits on residential streets in Winnipeg?



Value	Percent	Responses
Strongly support	27.7%	206
Somewhat support	18.8%	140
Somewhat oppose	10.8%	80
Strongly oppose	40.5%	301
Unsure	1.9%	14
Prefer not to say	0.4%	3

Totals: 744

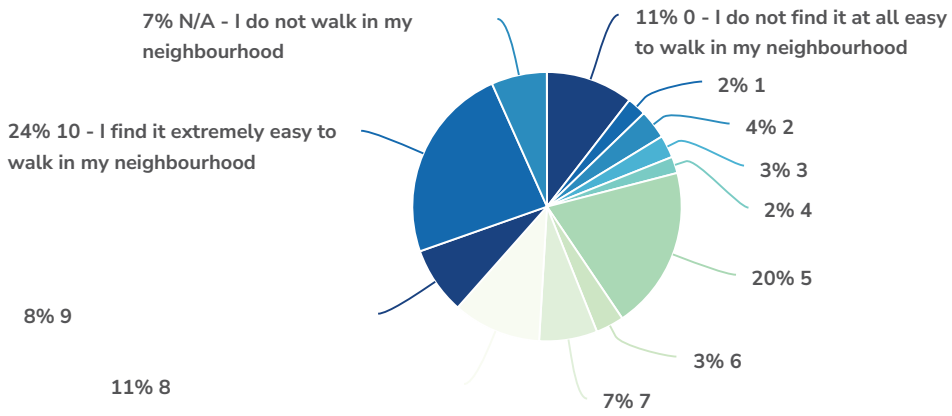
3. Think about the time since the speed limit changed. Have you walked more or less in your neighbourhood than previous years?



Value	Percent	Responses
I walked a lot more	7.4%	55
I walked a little more	6.9%	51
The amount I walk did not change	78.5%	584
I walked a little less	4.8%	36
I walked a lot less	2.4%	18

Totals: 744

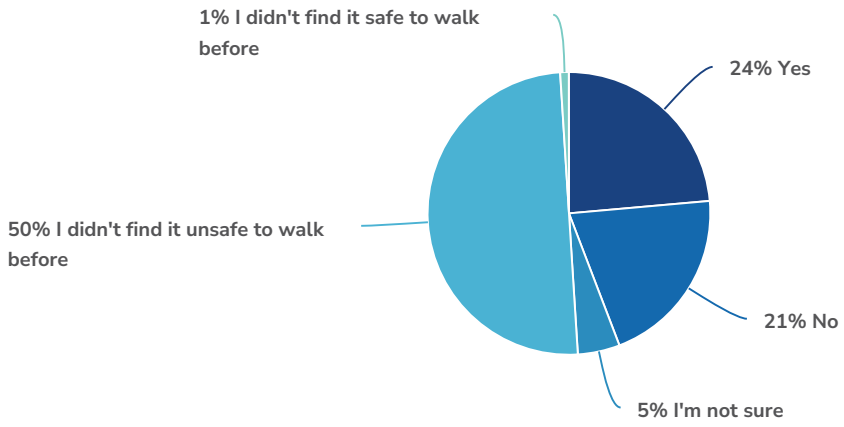
4. Do you find it easy to walk around your neighbourhood now that the speed limits have changed? Zero means you do not find walking easy, and 10 means you find it extremely easy.



Value	Percent	Responses
0 - I do not find it at all easy to walk in my neighbourhood	10.5%	78
1	2.3%	17
2	3.5%	26
3	2.7%	20
4	2.0%	15
5	19.6%	146
6	3.4%	25
7	7.0%	52
8	10.6%	79
9	8.1%	60
10 - I find it extremely easy to walk in my neighbourhood	23.7%	176
N/A - I do not walk in my neighbourhood	6.7%	50

Totals: 744

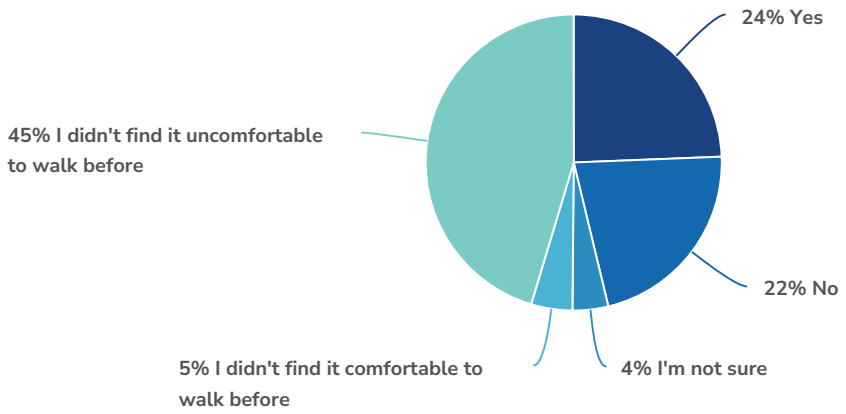
5. Do you feel safer walking around your neighbourhood since we lowered the speed limit on residential streets?



Value	Percent	Responses
Yes	23.6%	164
No	20.6%	143
I'm not sure	4.8%	33
I didn't find it unsafe to walk before	50.0%	347
I didn't find it safe to walk before	1.0%	7

Totals: 694

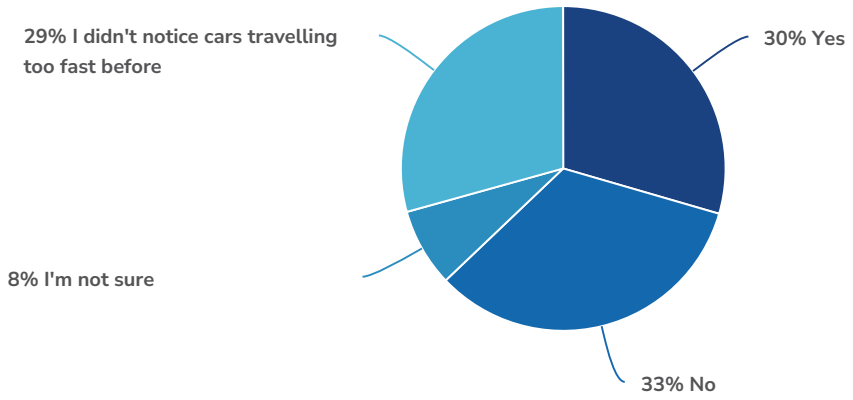
6. Do you find walking around your neighbourhood more comfortable since we lowered the speed limit on residential streets?



Value	Percent	Responses
Yes	24.4%	169
No	21.9%	152
I'm not sure	3.9%	27
I didn't find it comfortable to walk before	4.5%	31
I didn't find it uncomfortable to walk before	45.4%	315

Totals: 694

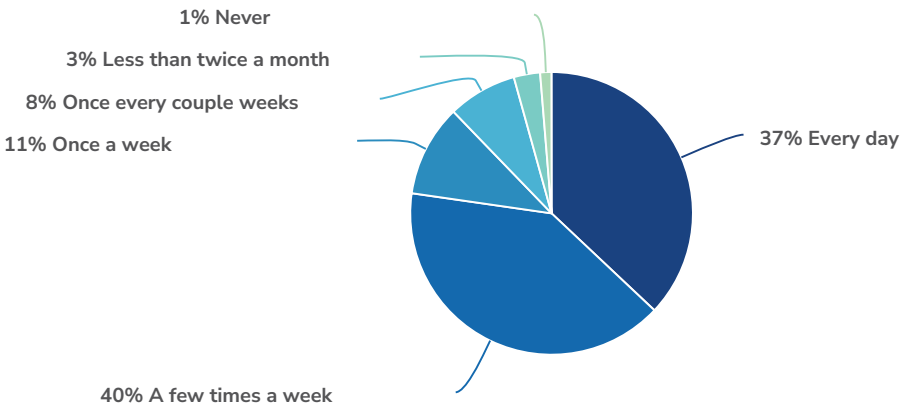
7. As you walk around your neighbourhood, do you think fewer cars travel too fast through your area since we lowered the speed limit on residential streets?



Value	Percent	Responses
Yes	29.5%	205
No	33.4%	232
I'm not sure	7.8%	54
I didn't notice cars travelling too fast before	29.3%	203

Totals: 694

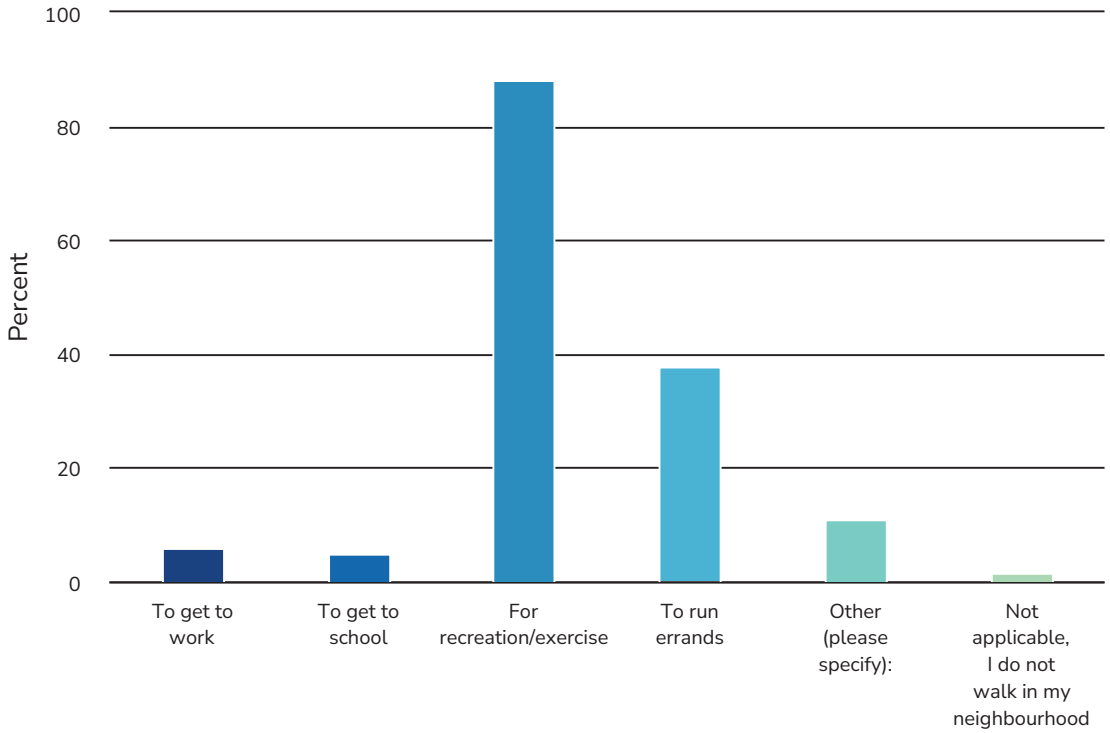
8. How often did you walk during the summer months?



Value	Percent	Responses
Every day	37.0%	257
A few times a week	40.2%	279
Once a week	10.5%	73
Once every couple weeks	7.9%	55
Less than twice a month	3.0%	21
Never	1.3%	9

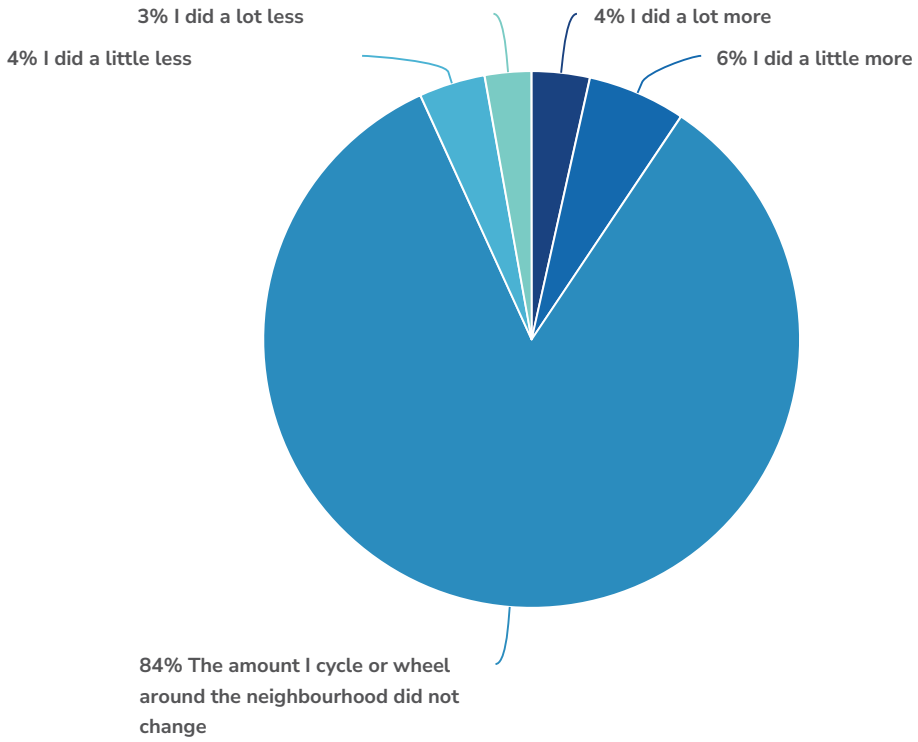
Totals: 694

9. Why did you walk this summer? Please select all that apply.



Value	Percent	Responses
To get to work	5.9%	41
To get to school	4.9%	34
For recreation/exercise	88.3%	613
To run errands	37.8%	262
Other (please specify):	11.2%	78
Not applicable, I do not walk in my neighbourhood	1.7%	12

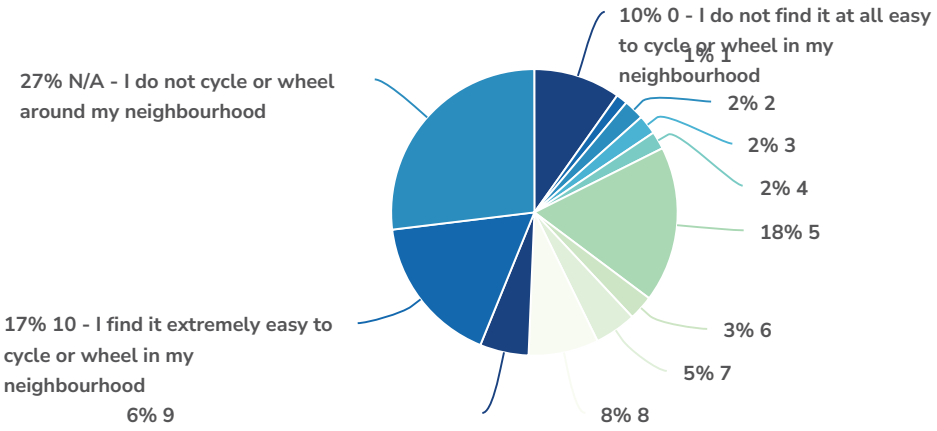
10. Think about the time since the speed limit changed. Did you cycle, use a two-wheel scooter, skateboard or rollerblade/skate in your neighbourhood more or less than previous years?



Value	Percent	Responses
I did a lot more	3.5%	26
I did a little more	5.9%	44
The amount I cycle or wheel around the neighbourhood did not change	83.7%	623
I did a little less	4.0%	30
I did a lot less	2.8%	21

Totals: 744

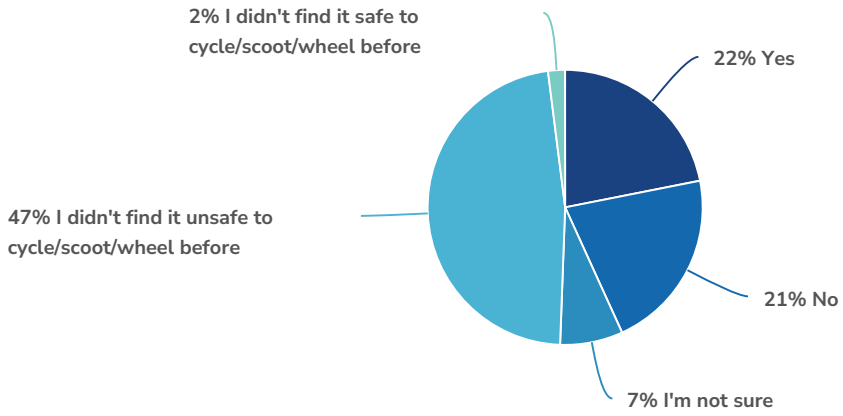
11. Do you find it easy to bike or otherwise wheel around your neighbourhood now that the speed limits have changed? Zero means you do not find wheeling easy, and 10 means you find it extremely easy.



Value	Percent	Responses
0 - I do not find it at all easy to cycle or wheel in my neighbourhood	9.8%	73
1	1.3%	10
2	2.3%	17
3	2.2%	16
4	2.0%	15
5	17.6%	131
6	2.8%	21
7	4.7%	35
8	7.9%	59
9	5.5%	41
10 - I find it extremely easy to cycle or wheel in my neighbourhood	16.9%	126
N/A - I do not cycle or wheel around my neighbourhood	26.9%	200

Totals: 744

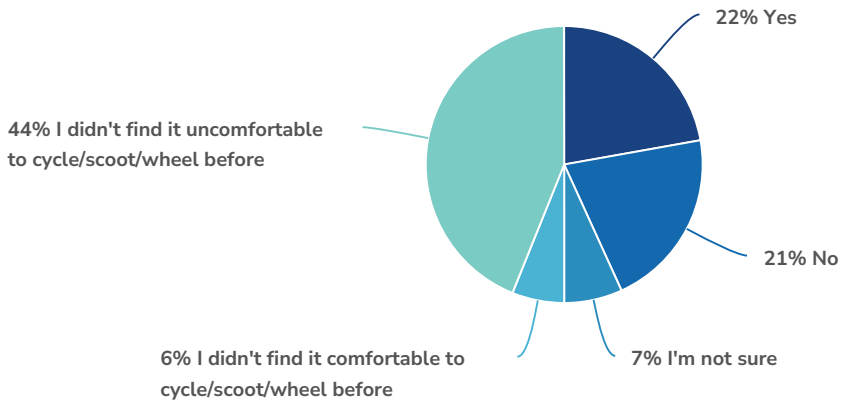
12. Do you feel safer cycling/scooting/wheeling around your neighbourhood since we lowered the speed limit on residential streets?



Value	Percent	Responses
Yes	21.9%	119
No	21.3%	116
I'm not sure	7.4%	40
I didn't find it unsafe to cycle/scoot/wheel before	47.4%	258
I didn't find it safe to cycle/scoot/wheel before	2.0%	11

Totals: 544

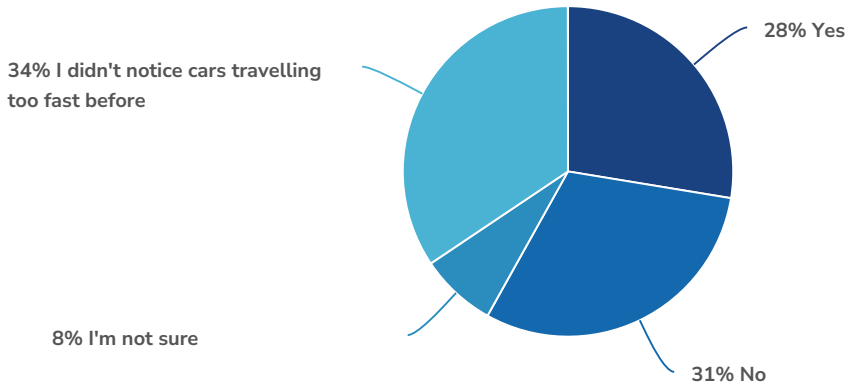
13. Do you find cycling/scooting/wheeling around your neighbourhood more comfortable since we lowered the speed limit on residential streets?



Value	Percent	Responses
Yes	22.2%	121
No	21.0%	114
I'm not sure	6.8%	37
I didn't find it comfortable to cycle/scoot/wheel before	6.1%	33
I didn't find it uncomfortable to cycle/scoot/wheel before	43.9%	239

Totals: 544

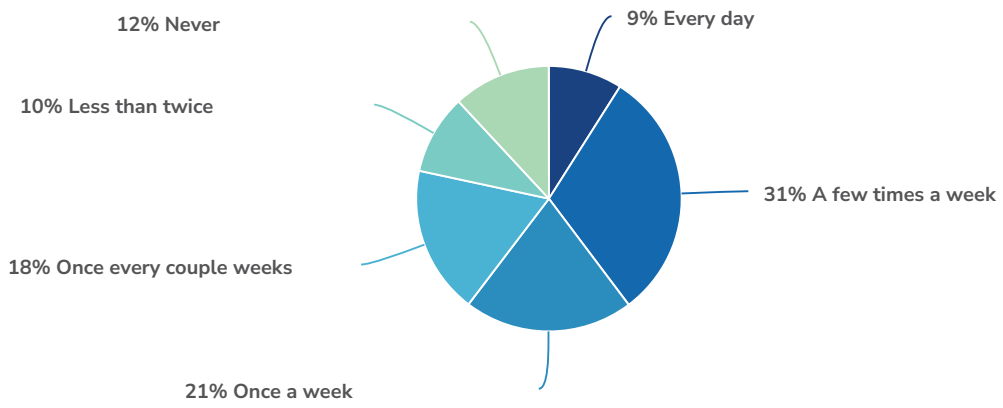
14. As you cycle/scoot/wheel around your neighbourhood, do you think fewer cars travel too fast through your area since we lowered the speed limit on residential streets?



Value	Percent	Responses
Yes	27.6%	150
No	30.5%	166
I'm not sure	7.5%	41
I didn't notice cars travelling too fast before	34.4%	187

Totals: 544

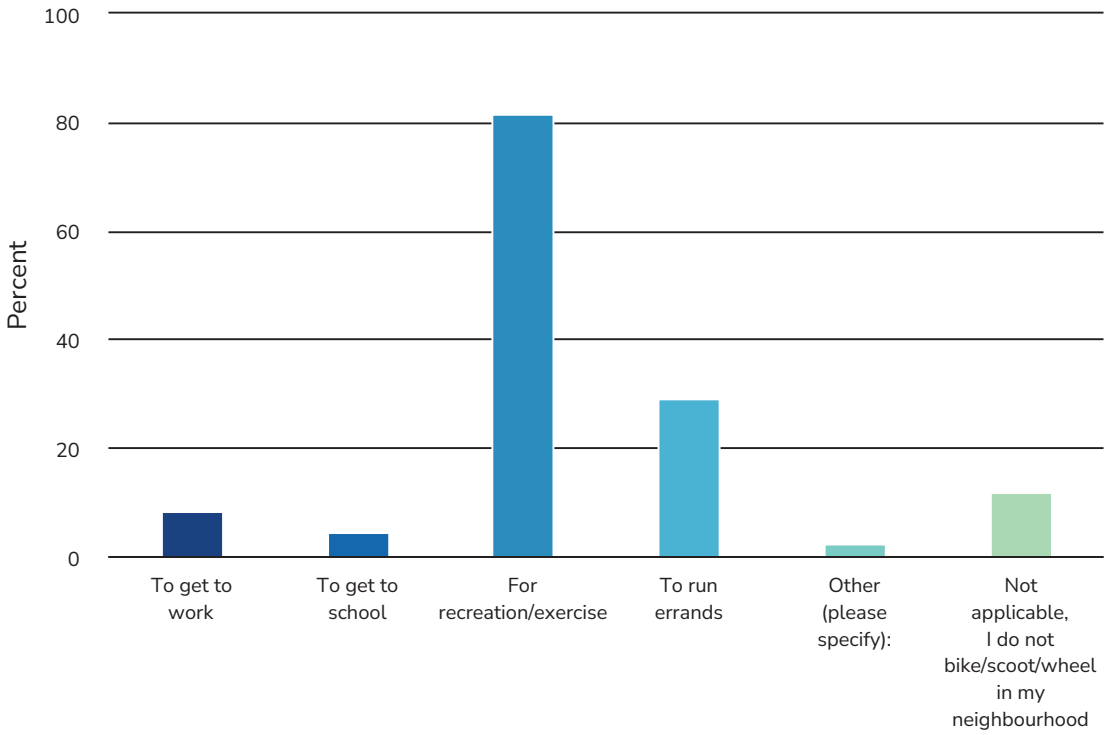
15. How often did you cycle, use a two-wheel scooter, skateboard, or rollerblade/skate during the summer months?



Value	Percent	Responses
Every day	9.0%	49
A few times a week	30.7%	167
Once a week	20.6%	112
Once every couple weeks	18.0%	98
Less than twice	9.7%	53
Never	11.9%	65

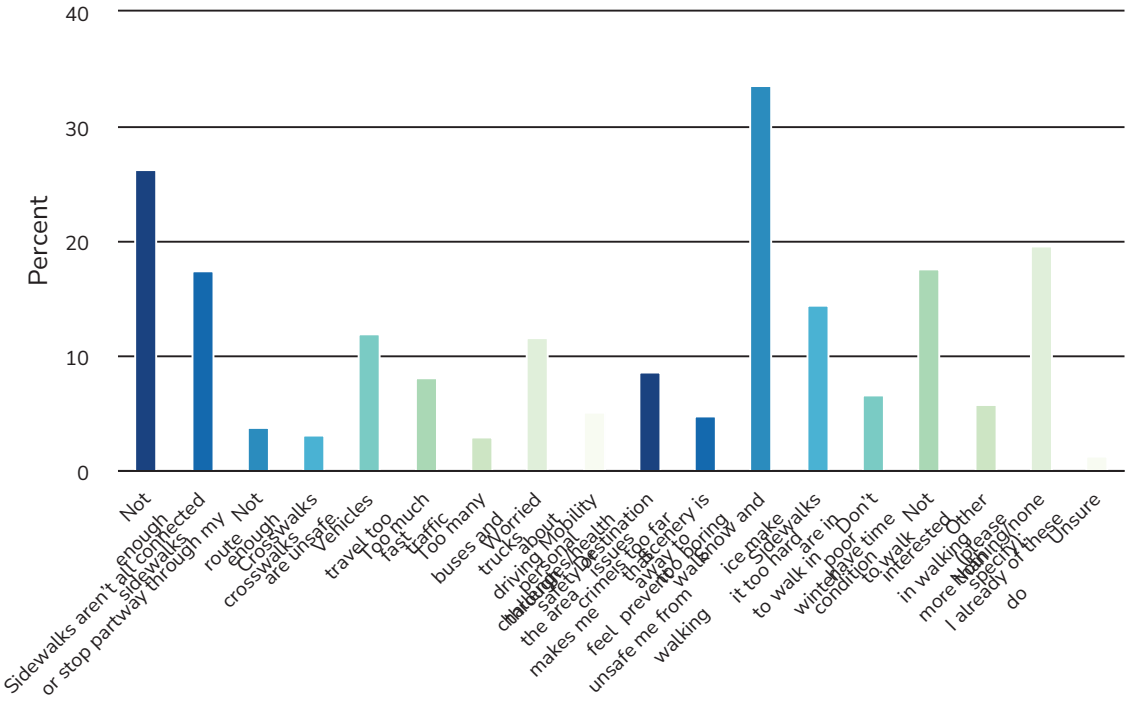
Totals: 544

16. Why did you cycle/scoot/wheel this summer? Please select all that apply.



Value	Percent	Responses
To get to work	8.5%	46
To get to school	4.6%	25
For recreation/exercise	81.6%	444
To run errands	29.4%	160
Other (please specify):	2.6%	14
Not applicable, I do not bike/scoot/wheel in my neighbourhood	11.8%	64

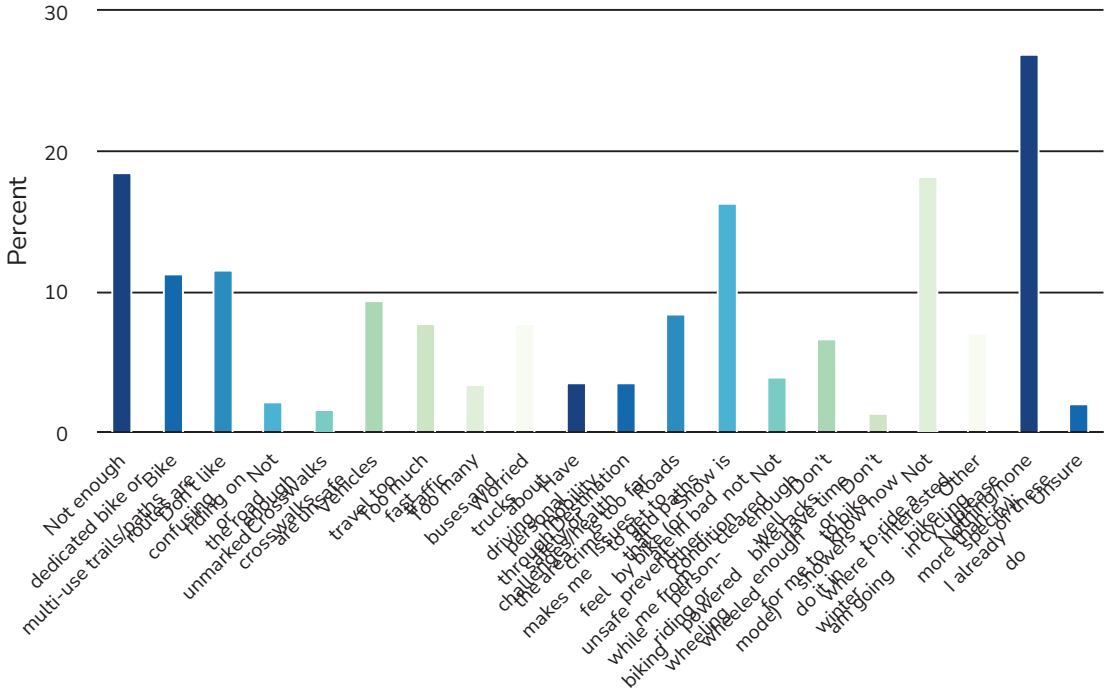
17. Which of the following, if any, prevented you from walking more in your neighbourhood after the speed limit reduction? Select all that apply.



Value	Percent	Responses
Not enough sidewalks	26.3%	196
Sidewalks aren't all connected or stop partway through my route	17.5%	130
Not enough crosswalks	3.8%	28
Crosswalks are unsafe	3.1%	23
Vehicles travel too fast	12.0%	89
Too much traffic	8.1%	60
Too many buses and trucks driving through the area makes me feel unsafe	3.0%	22
Worried about personal safety or crime	11.6%	86
Mobility challenges/health issues that prevent me from walking	5.1%	38

Value	Percent	Responses
Destination is too far away to walk	8.7%	65
Scenery is too boring	4.8%	36
Snow and ice make it too hard to walk in winter	33.7%	251
Sidewalks are in poor condition	14.5%	108
Don’t have time to walk	6.6%	49
Not interested in walking more than I already do	17.7%	132
Other (please specify):	5.9%	44
Nothing/none of these	19.6%	146
Unsure	1.3%	10

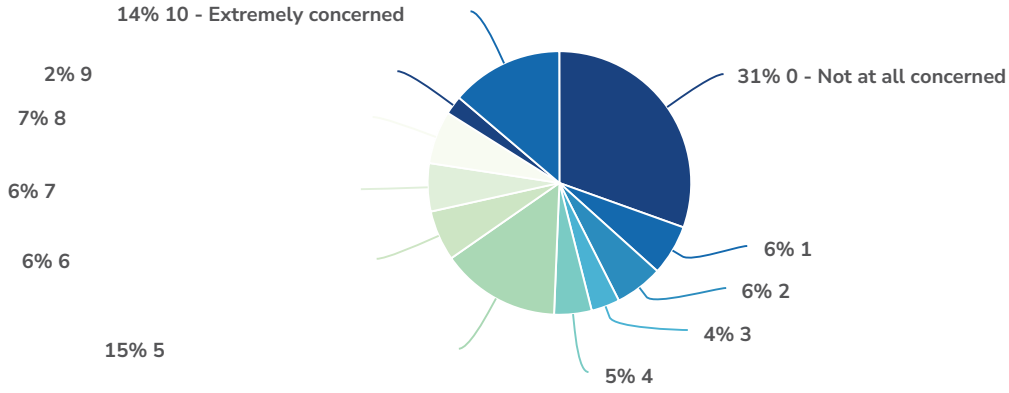
18. Which of the following, if any, prevented you from cycling, scooting, or otherwise wheeling within your neighbourhood after the speed limit reduction? Select all that apply.



Value	Percent	Responses
Not enough dedicated bike or multi-use trails/paths	18.5%	138
Bike routes are confusing or unmarked	11.3%	84
Don't like riding on the road	11.6%	86
Not enough crosswalks	2.2%	16
Crosswalks are unsafe	1.6%	12
Vehicles travel too fast	9.4%	70
Too much traffic	7.8%	58
Too many buses and trucks driving through the area makes me feel unsafe while biking	3.4%	25
Worried about personal safety or crime	7.8%	58

Value	Percent	Responses
Have mobility challenges/health issues that prevent me from riding or wheeling	3.6%	27
Destination is too far to get to by bike (or other person-powered wheeled mode)	3.6%	27
Roads and paths are in bad condition	8.5%	63
Snow is not cleared well enough for me to do it in winter	16.4%	122
Not enough bike racks or showers where I am going	3.9%	29
Don't have time to bike	6.7%	50
Don't know how to ride a bike	1.3%	10
Not interested in cycling more than I already do	18.3%	136
Other (please specify):	7.1%	53
Nothing/none of these	27.0%	201
Unsure	2.0%	15

19. How concerned are you with speeding in your neighbourhood now that the speed limits are lower on residential streets? Zero is not at all concerned and 10 is extremely concerned.



Value	Percent	Responses
0 - Not at all concerned	30.5%	227
1	6.2%	46
2	5.9%	44
3	3.5%	26
4	4.6%	34
5	14.7%	109
6	6.2%	46
7	5.9%	44
8	6.5%	48
9	2.3%	17
10 - Extremely concerned	13.8%	103

Totals: 744

20. What affect did the lower speed limit on residential streets have on:

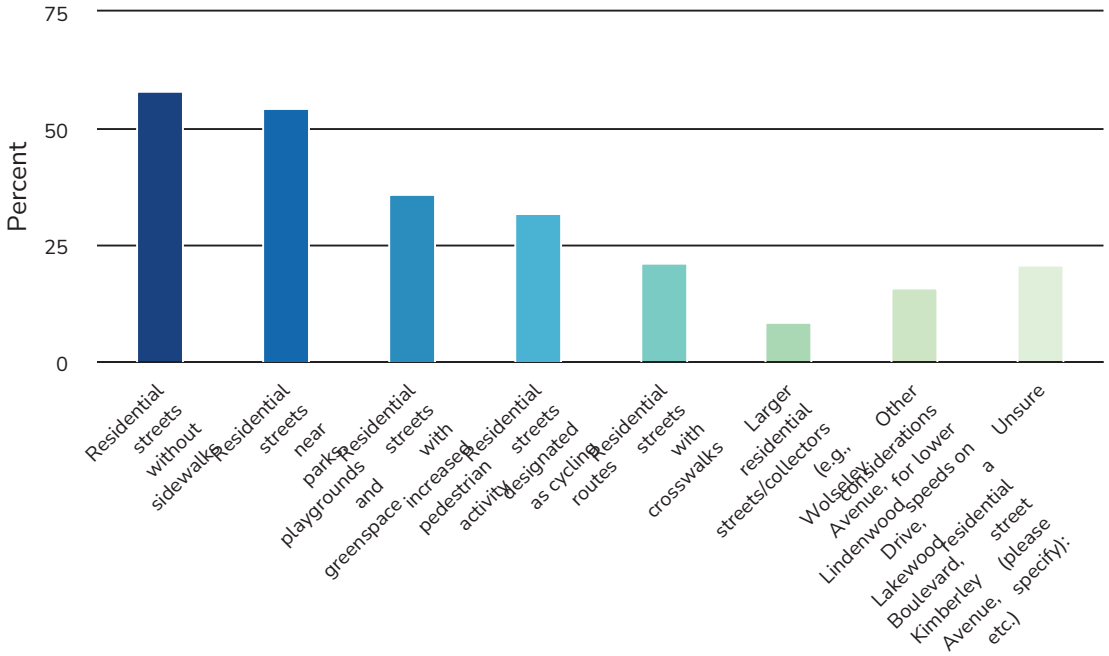
	Very positive effect	Somewhat positive effect	No effect	Somewhat negative effect	Very negative effect	Not really applicable to me	Responses
How safe you feel walking in your neighbourhood Count Row %	79 10.6%	133 17.9%	445 59.8%	31 4.2%	37 5.0%	19 2.6%	744
How long it takes you to drive to work, school or to run errands Count Row %	31 4.2%	32 4.3%	306 41.1%	162 21.8%	166 22.3%	47 6.3%	744
How safe you feel biking in your neighbourhood Count Row %	56 7.5%	93 12.5%	405 54.4%	15 2.0%	32 4.3%	143 19.2%	744
How calm and quiet your neighbourhood feels Count Row %	75 10.1%	153 20.6%	455 61.2%	19 2.6%	34 4.6%	8 1.1%	744
How much you just like being out and about in your neighbourhood Count Row %	84 11.3%	106 14.2%	489 65.7%	15 2.0%	32 4.3%	18 2.4%	744

	Very positive effect	Somewhat positive effect	No effect	Somewhat negative effect	Very negative effect	Not really applicable to me	Responses
How worried you are about serious collisions happening in your neighbourhood Count Row %	64 8.6%	133 17.9%	473 63.6%	24 3.2%	40 5.4%	10 1.3%	744
Totals Total Responses							744

21. How much do you agree with the following statements?

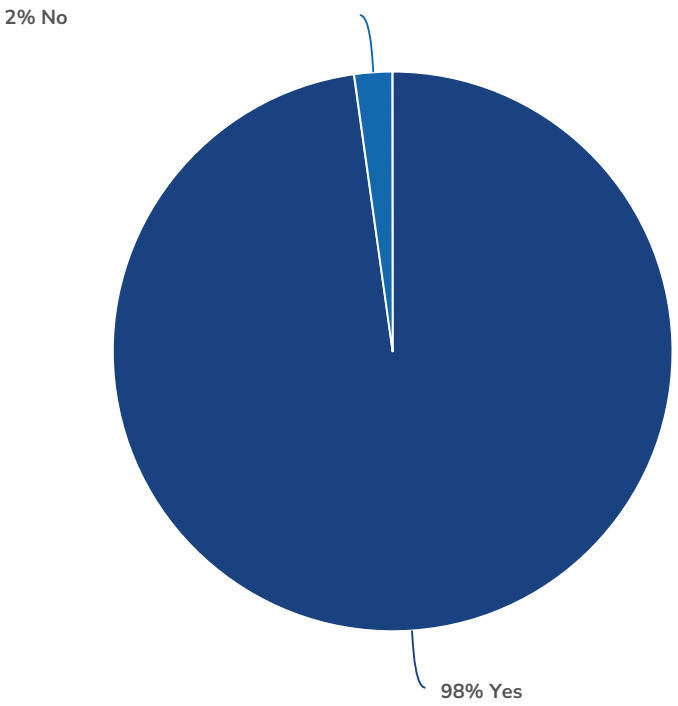
	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree	Responses
People usually drive slower than 50km/h on residential streets Count Row %	66 8.9%	258 34.7%	146 19.6%	146 19.6%	128 17.2%	744
Lowering residential speed limits will make the families in my neighbourhood feel safer Count Row %	141 19.0%	146 19.6%	133 17.9%	115 15.5%	209 28.1%	744
It only makes sense to lower speeds on some residential streets – not all of them Count Row %	183 24.6%	173 23.3%	139 18.7%	116 15.6%	133 17.9%	744
The real problem is bad or aggressive drivers – not speed limits Count Row %	357 48.0%	181 24.3%	116 15.6%	60 8.1%	30 4.0%	744
The real problem is poor street design – not speed limit Count Row %	166 22.3%	166 22.3%	230 30.9%	104 14.0%	78 10.5%	744
I do not agree with any of these statements Count Row %	20 2.7%	41 5.5%	536 72.0%	54 7.3%	93 12.5%	744
Totals Total Responses						744

22. On what type of residential streets do you think it makes sense to lower speed limits? Please select all that apply.



Value	Percent	Responses
Residential streets without sidewalks	58.2%	288
Residential streets near parks, playgrounds and greenspace	54.5%	270
Residential streets with increased pedestrian activity	36.0%	178
Residential streets designated as cycling routes	32.1%	159
Residential streets with crosswalks	21.2%	105
Larger residential streets/collectors (e.g., Wolseley Avenue, Lindenwood Drive, Lakewood Boulevard, Kimberley Avenue, etc.)	8.5%	42
Other considerations for lower speeds on a residential street (please specify):	15.8%	78
Unsure	20.8%	103

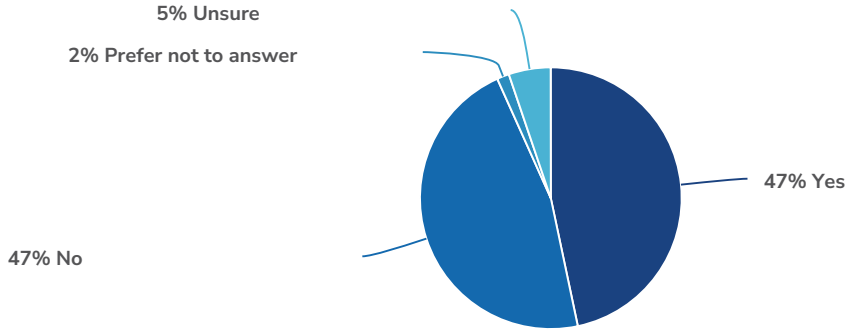
23. Do you drive?



Value	Percent	Responses
Yes	97.8%	728
No	2.2%	16

Totals: 744

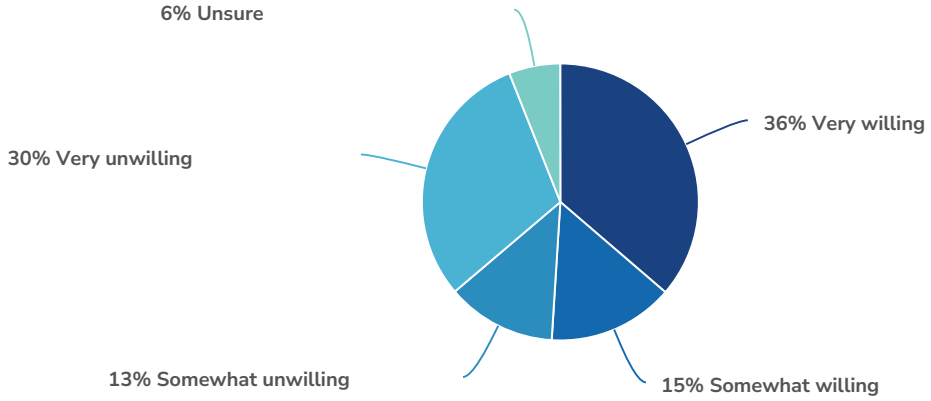
24. Have you noticed a delay in your daily travel time since we lowered speed limits on residential streets in your neighbourhood?



Value	Percent	Responses
Yes	46.7%	340
No	46.6%	339
Prefer not to answer	1.5%	11
Unsure	5.2%	38

Totals: 728

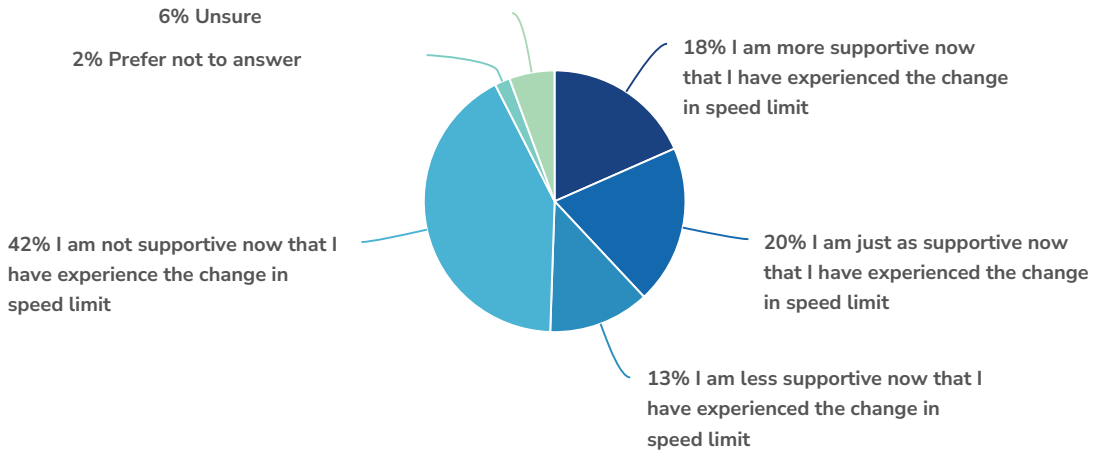
25. How willing are you to accept approximately a 60 second or less increase in your daily travel time as a trade-off for lowering speed limits on residential streets in your neighbourhood?



Value	Percent	Responses
Very willing	36.3%	264
Somewhat willing	14.7%	107
Somewhat unwilling	12.8%	93
Very unwilling	30.2%	220
Unsure	6.0%	44

Totals: 728

26. Since the pilot has been in place, have your views changed on whether the City should reduce speed limits on all residential streets?



Value	Percent	Responses
I am more supportive now that I have experienced the change in speed limit	18.4%	137
I am just as supportive now that I have experienced the change in speed limit	19.6%	146
I am less supportive now that I have experienced the change in speed limit	12.5%	93
I am not supportive now that I have experience the change in speed limit	41.9%	312
Prefer not to answer	1.9%	14
Unsure	5.6%	42

Totals: 744

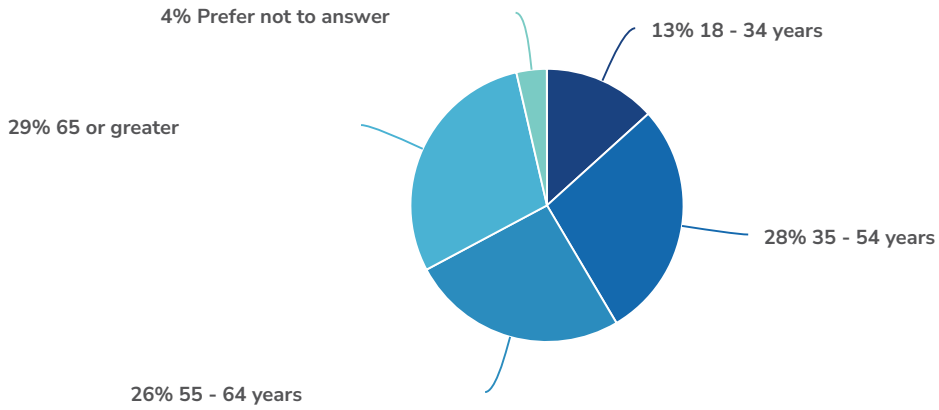
27. Tell us what effect you think implementing a 30 km/h speed limit on all residential streets would have on:

	A significantly positive effect	A moderately positive effect	No impact or little effect, either positive or negative	A moderately negative effect	A significantly negative effect	Responses
Pedestrian safety Count Row %	148 19.9%	132 17.7%	294 39.5%	51 6.9%	119 16.0%	744
The severity of collisions Count Row %	163 21.9%	179 24.1%	320 43.0%	35 4.7%	47 6.3%	744
Cyclist safety Count Row %	165 22.2%	161 21.6%	357 48.0%	21 2.8%	40 5.4%	744
Commute/driving times Count Row %	29 3.9%	35 4.7%	202 27.2%	217 29.2%	261 35.1%	744
Traffic congestion Count Row %	30 4.0%	35 4.7%	287 38.6%	143 19.2%	249 33.5%	744
Totals Total Responses						744

28. Tell us what effect you think implementing a 40 km/h speed limit on all residential streets would have on:

	A significantly positive effect	A moderately positive effect	No impact or little effect, either positive or negative	A moderately negative effect	A significantly negative effect	Responses
Pedestrian safety Count Row %	106 14.2%	217 29.2%	342 46.0%	37 5.0%	42 5.6%	744
The severity of collisions Count Row %	84 11.3%	254 34.1%	347 46.6%	33 4.4%	26 3.5%	744
Cyclist safety Count Row %	94 12.6%	229 30.8%	370 49.7%	27 3.6%	24 3.2%	744
Commute/driving times Count Row %	29 3.9%	61 8.2%	305 41.0%	181 24.3%	168 22.6%	744
Traffic congestion Count Row %	25 3.4%	54 7.3%	377 50.7%	126 16.9%	162 21.8%	744
Totals Total Responses						744

29. How old are you?



Value	Percent	Responses
18 - 34 years	13.3%	99
35 - 54 years	28.2%	210
55 - 64 years	25.7%	191
65 or greater	29.2%	217
Prefer not to answer	3.6%	27

Totals: 744

Appendix C – City-wide opt-in survey results

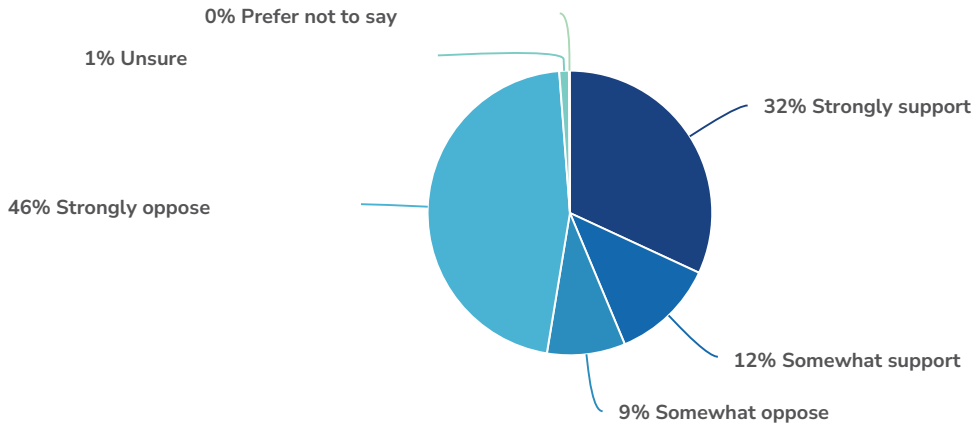
Report for City Wide Online Survey for the Reduced-Speed Neighbourhood Pilot - EN

Response Counts

Completion Rate:	**100%**	
	Complete	3,955

Totals: 3,955

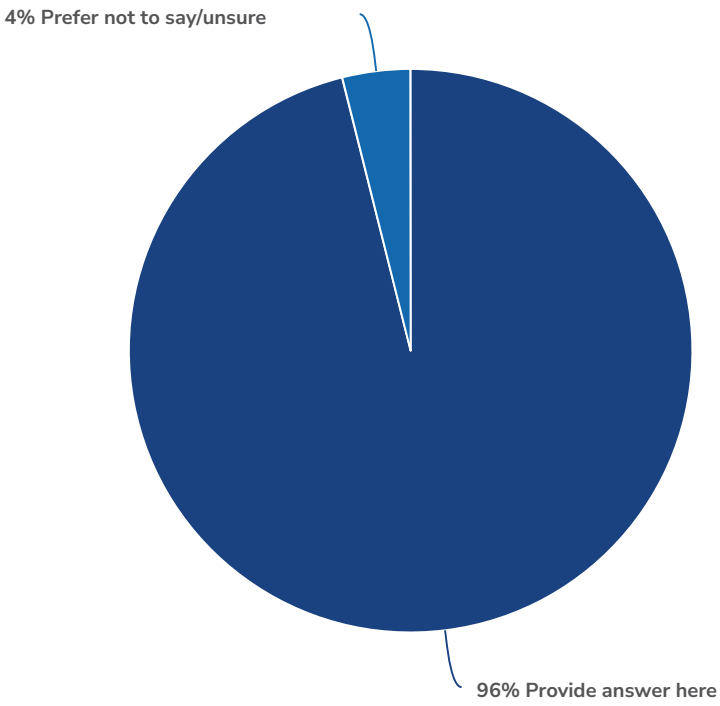
1. Right now, the default speed on most residential streets is 50 kilometres per hour (50 km/h). In principle, do you support or oppose reducing speed limits on residential streets in Winnipeg?



Value	Percent	Responses
Strongly support	31.9%	1,263
Somewhat support	11.8%	466
Somewhat oppose	8.9%	353
Strongly oppose	46.2%	1,828
Unsure	1.1%	42
Prefer not to say	0.1%	3

Totals: 3,955

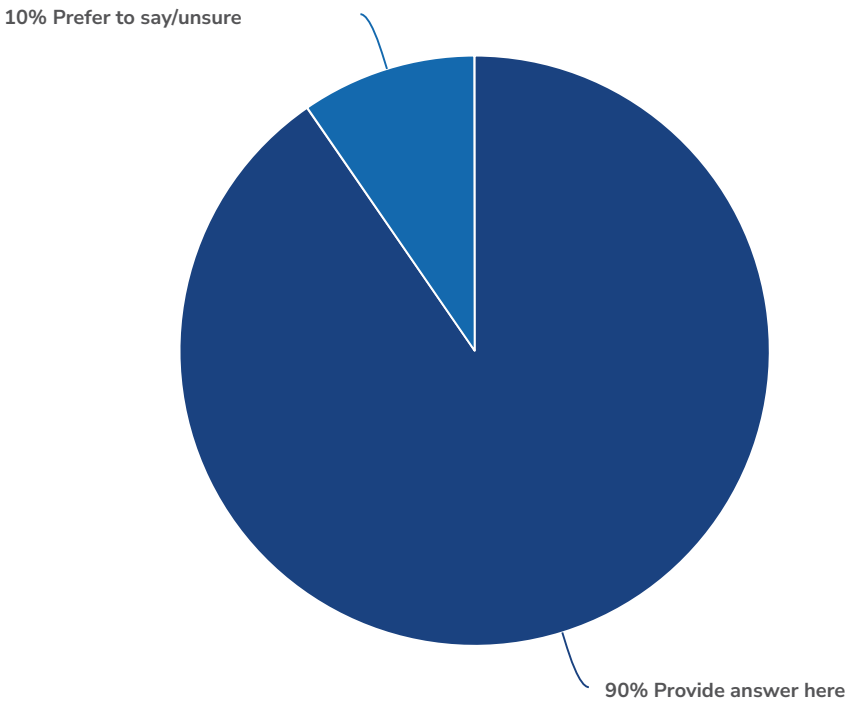
2. Why do you support reducing the speed limit on residential streets in Winnipeg?



Value	Percent	Responses
Provide answer here	96.1%	1,661
Prefer not to say/unsure	3.9%	68

Totals: 1,729

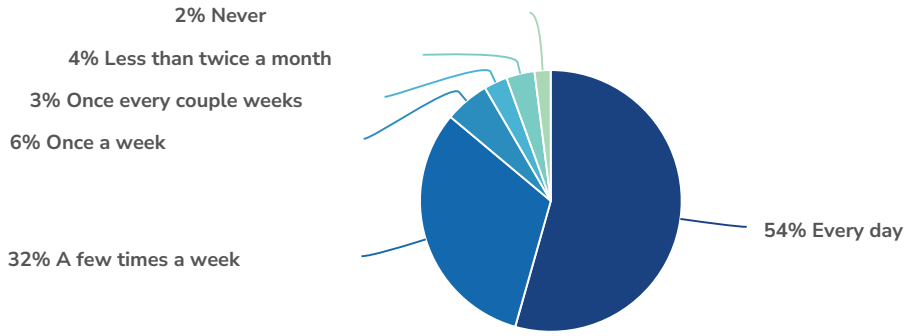
3. Why do you oppose reducing the speed limit on residential streets in Winnipeg?



Value	Percent	Responses
Provide answer here	90.4%	1,972
Prefer to say/unsure	9.6%	209

Totals: 2,181

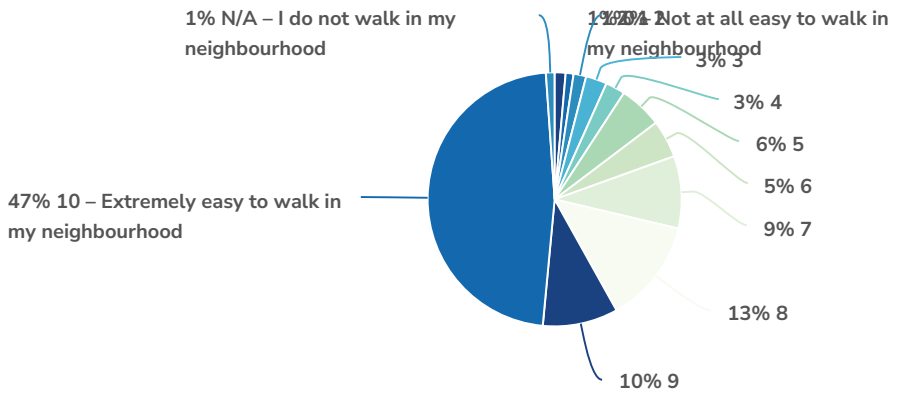
4. How often do you typically walk during the summer months?



Value	Percent	Responses
Every day	54.4%	2,151
A few times a week	31.7%	1,252
Once a week	5.5%	219
Once every couple weeks	2.9%	113
Less than twice a month	3.5%	139
Never	2.0%	81

Totals: 3,955

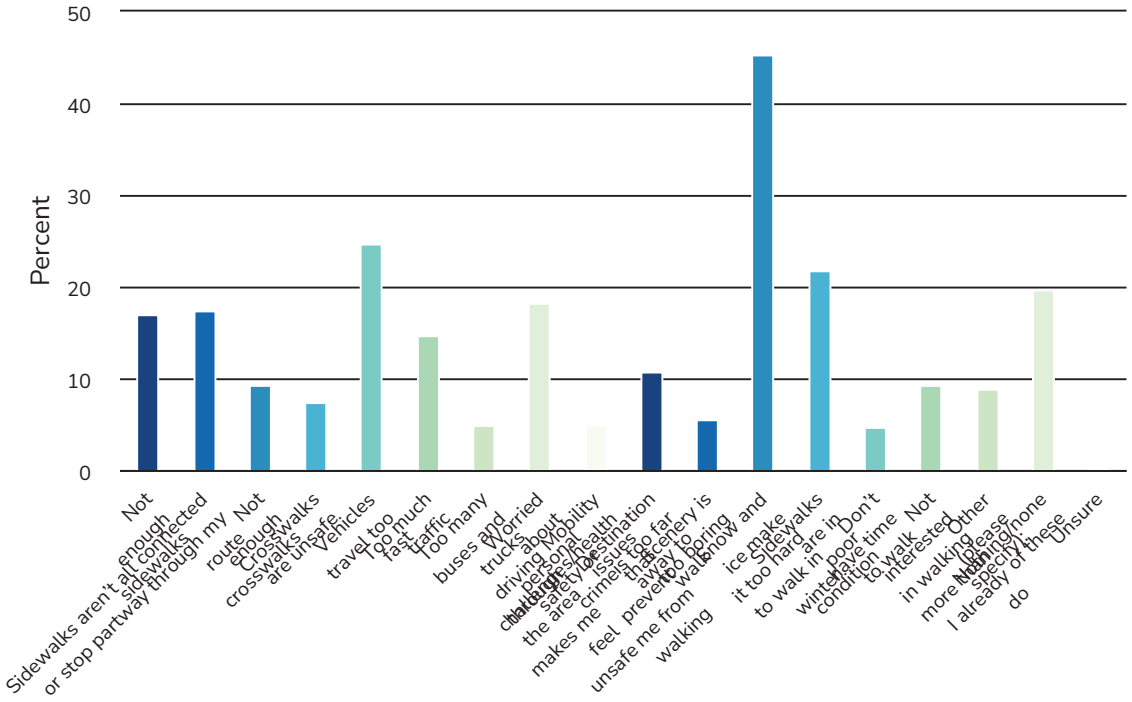
5. How easy do you find it to walk around your neighbourhood? Zero is not at all easy to walk and 10 is extremely easy to walk.



Value	Percent	Responses
0 – Not at all easy to walk in my neighbourhood	1.4%	57
1	1.0%	38
2	1.6%	62
3	2.7%	105
4	2.5%	100
5	5.5%	218
6	4.8%	188
7	9.2%	365
8	13.2%	524
9	9.6%	378
10 – Extremely easy to walk in my neighbourhood	47.4%	1,876
N/A – I do not walk in my neighbourhood	1.1%	44

Totals: 3,955

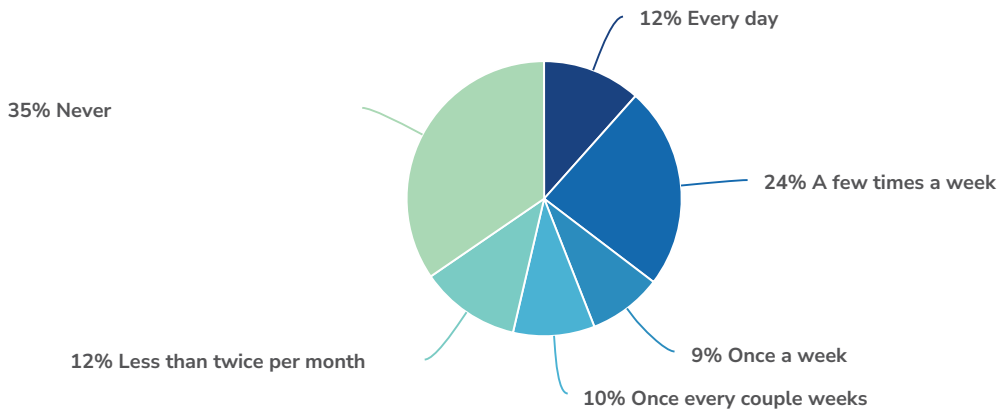
6. Which of the following, if any, prevent you from walking more in your neighbourhood? Select all that apply.



Value	Percent	Responses
Not enough sidewalks	17.0%	674
Sidewalks aren't all connected or stop partway through my route	17.4%	689
Not enough crosswalks	9.4%	373
Crosswalks are unsafe	7.5%	298
Vehicles travel too fast	24.8%	980
Too much traffic	14.8%	584
Too many buses and trucks driving through the area makes me feel unsafe	5.0%	197
Worried about personal safety or crime	18.3%	723
Mobility challenges/health issues that prevent me from walking	5.0%	196

Value	Percent	Responses
Destination is too far away to walk	10.8%	429
Scenery is too boring	5.6%	220
Snow and ice make it too hard to walk in winter	45.4%	1,794
Sidewalks are in poor condition	21.8%	864
Don’t have time to walk	4.7%	186
Not interested in walking more than I already do	9.3%	367
Other (please specify):	8.9%	351
Nothing/none of these	19.7%	781
Unsure	0.2%	9

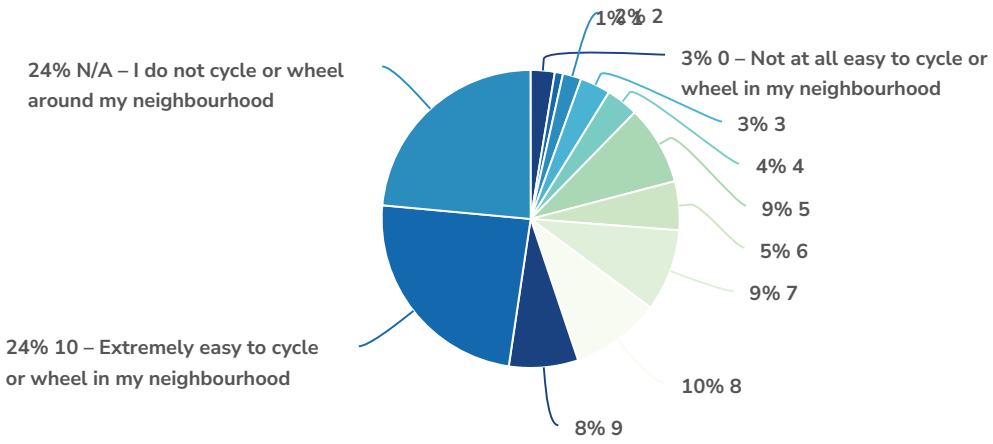
7. How often do you typically cycle, use a two-wheel scooter, skateboard, or rollerblade/skate during the summer months?



Value	Percent	Responses
Every day	11.6%	458
A few times a week	23.8%	941
Once a week	8.7%	346
Once every couple weeks	9.6%	378
Less than twice per month	11.8%	465
Never	34.6%	1,367

Totals: 3,955

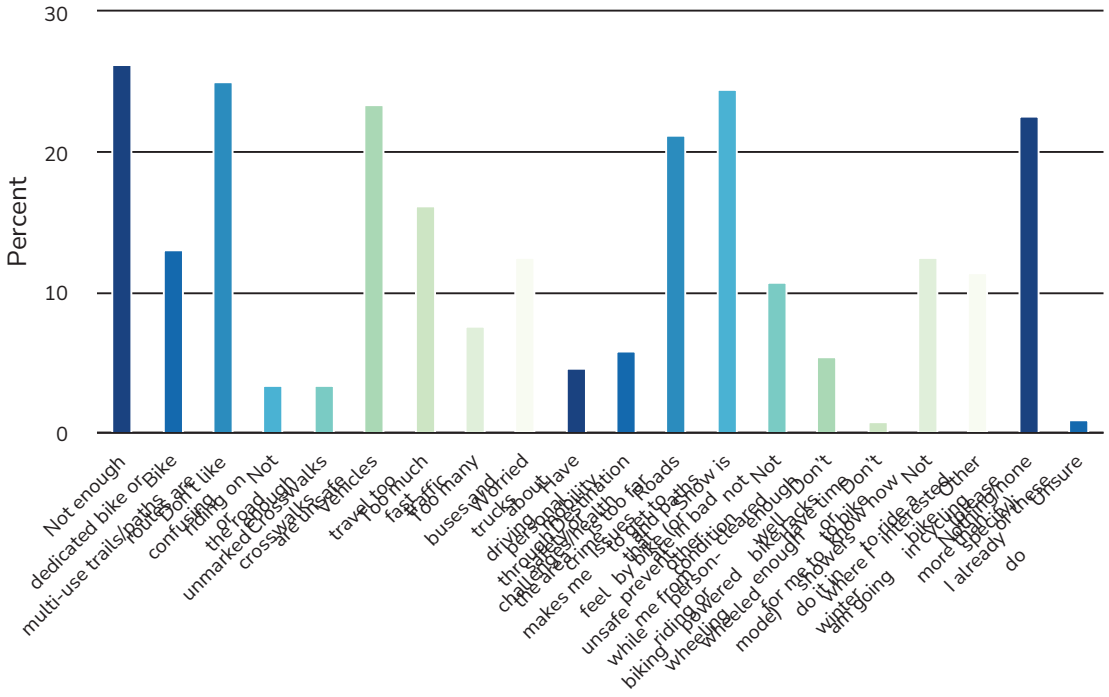
8. How easy do you find it to bike or otherwise wheel around your neighbourhood? Zero is not at all easy to cycle and 10 is extremely easy to cycle.



Value	Percent	Responses
0 – Not at all easy to cycle or wheel in my neighbourhood	2.6%	104
1	0.9%	36
2	2.0%	78
3	3.3%	131
4	3.5%	137
5	8.6%	342
6	5.3%	211
7	8.9%	353
8	9.7%	382
9	7.5%	297
10 – Extremely easy to cycle or wheel in my neighbourhood	24.1%	953
N/A – I do not cycle or wheel around my neighbourhood	23.5%	931

Totals: 3,955

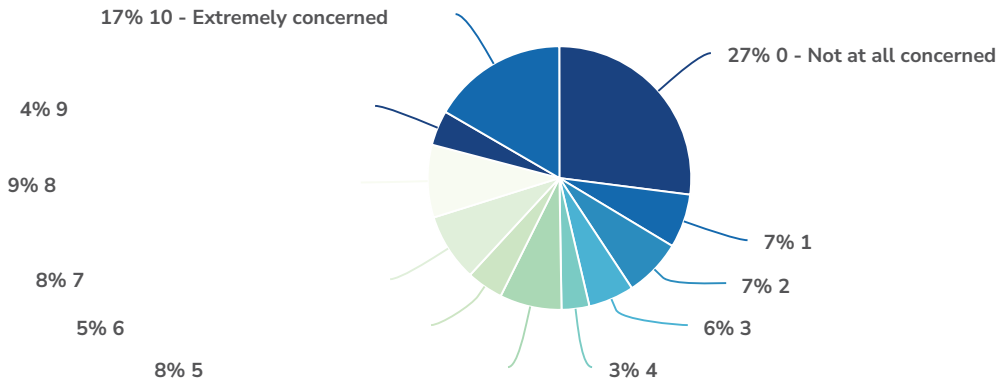
9. Which of the following, if any, prevent you from cycling, scooting, or otherwise wheeling within your neighbourhood? Select all that apply.



Value	Percent	Responses
Not enough dedicated bike or multi-use trails/paths	26.3%	1,040
Bike routes are confusing or unmarked	13.1%	520
Don't like riding on the road	25.1%	993
Not enough crosswalks	3.4%	134
Crosswalks are unsafe	3.4%	133
Vehicles travel too fast	23.5%	929
Too much traffic	16.2%	642
Too many buses and trucks driving through the area makes me feel unsafe while biking	7.7%	305
Worried about personal safety or crime	12.6%	497

Value	Percent	Responses
Have mobility challenges/health issues that prevent me from riding or wheeling	4.7%	185
Destination is too far to get to by bike (or other person-powered wheeled mode)	5.8%	231
Roads and paths are in bad condition	21.3%	841
Snow is not cleared well enough for me to do it in winter	24.5%	967
Not enough bike racks or showers where I am going	10.8%	427
Don’t have time to bike	5.5%	217
Don’t know how to ride a bike	0.8%	30
Not interested in cycling more than I already do	12.5%	496
Other (please specify):	11.5%	454
Nothing/none of these	22.6%	895
Unsure	1.0%	41

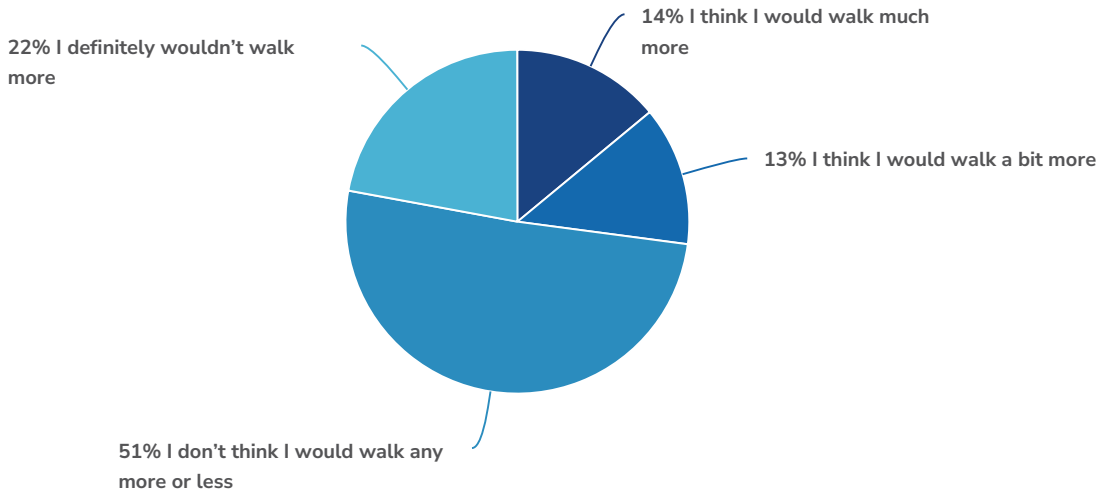
10. How concerned are you, if at all, about speeding within your neighbourhood. Zero is not at all concerned and 10 is extremely concerned.



Value	Percent	Responses
0 - Not at all concerned	27.0%	1,067
1	6.6%	263
2	7.1%	281
3	5.6%	222
4	3.4%	136
5	7.6%	299
6	4.5%	179
7	8.3%	329
8	8.9%	352
9	4.3%	171
10 - Extremely concerned	16.6%	656

Totals: 3,955

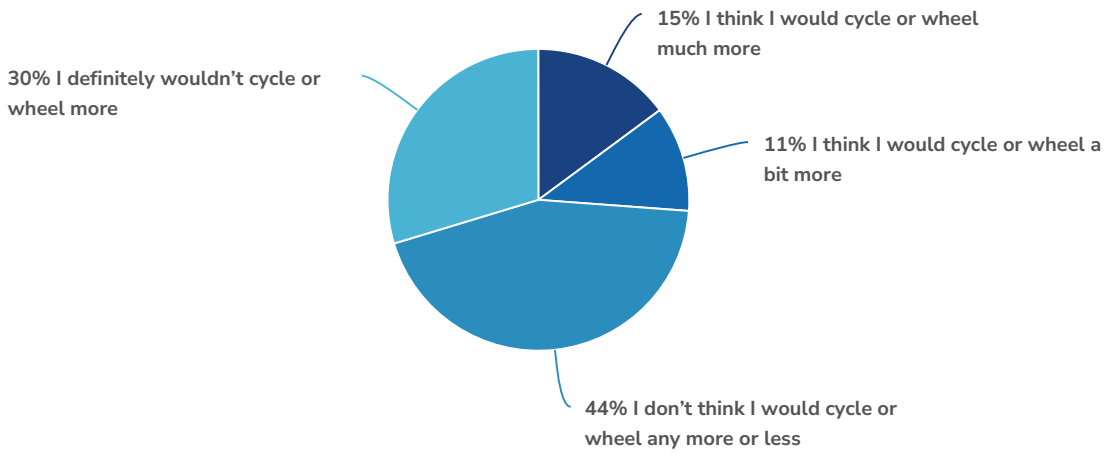
11. How much more or less would you walk in your neighbourhood if the speed limit was lower on residential streets?



Value	Percent	Responses
I think I would walk much more	14.0%	552
I think I would walk a bit more	13.1%	519
I don't think I would walk any more or less	50.8%	2,008
I definitely wouldn't walk more	22.1%	876

Totals: 3,955

12. How much more or less would you cycle or wheel in your neighbourhood if the speed limit was lower on residential streets?



Value	Percent	Responses
I think I would cycle or wheel much more	14.9%	590
I think I would cycle or wheel a bit more	11.3%	445
I don't think I would cycle or wheel any more or less	44.2%	1,747
I definitely wouldn't cycle or wheel more	29.7%	1,173

Totals: 3,955

13. We are currently conducting a one-year pilot of reduced speeds in four neighbourhoods. Think about what it could look like if the City of Winnipeg were to permanently reduce the speed limit on residential streets in your neighbourhood to 30 km/h or 40 km/h. What effect do you think it would have on:

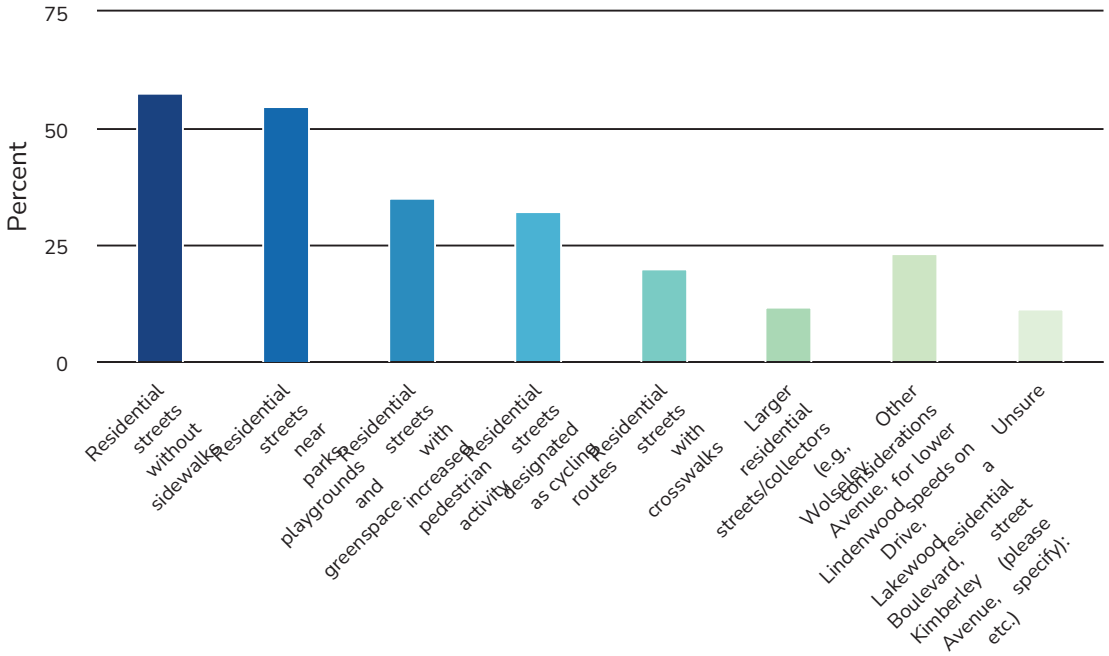
	Very positive effect	Somewhat positive effect	No effect	Somewhat negative effect	Very negative effect	Not really applicable to me	Responses
How safe you feel walking in your neighbourhood Count Row %	1,016 25.7%	533 13.5%	1,527 38.6%	223 5.6%	566 14.3%	90 2.3%	3,955
How long it takes you to drive to work, school or to run errands Count Row %	293 7.4%	155 3.9%	1,154 29.2%	773 19.5%	1,387 35.1%	193 4.9%	3,955
How safe you feel biking in your neighbourhood Count Row %	854 21.6%	548 13.9%	1,620 41.0%	101 2.6%	257 6.5%	575 14.5%	3,955
How calm and quiet your neighbourhood feels Count Row %	1,131 28.6%	595 15.0%	1,791 45.3%	110 2.8%	271 6.9%	57 1.4%	3,955
How much you just like being out and about in your neighbourhood Count Row %	1,048 26.5%	469 11.9%	1,967 49.7%	120 3.0%	281 7.1%	70 1.8%	3,955

	Very positive effect	Somewhat positive effect	No effect	Somewhat negative effect	Very negative effect	Not really applicable to me	Responses
How worried you are about serious collisions happening in your neighbourhood Count Row %	901 22.8%	577 14.6%	1,982 50.1%	137 3.5%	279 7.1%	79 2.0%	3,955
Totals Total Responses							3955

14. Do you agree or disagree with the following statements?

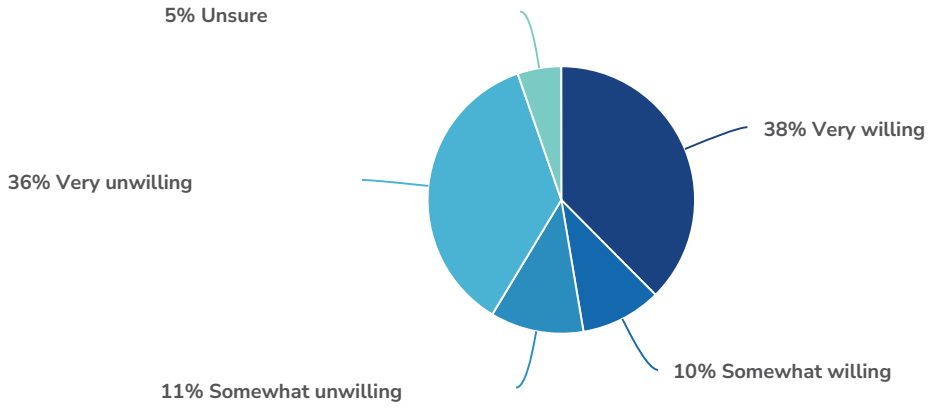
	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree	Responses
People usually drive slower than 50km/h on residential streets Count Row %	467 11.8%	1,186 30.0%	737 18.6%	766 19.4%	799 20.2%	3,955
Lowering residential speed limits will make the families in my neighbourhood feel safer Count Row %	1,077 27.2%	637 16.1%	652 16.5%	639 16.2%	950 24.0%	3,955
It only makes sense to lower speeds on some residential streets – not all of them Count Row %	650 16.4%	811 20.5%	624 15.8%	669 16.9%	1,201 30.4%	3,955
The real problem is bad or aggressive drivers – not speed limits Count Row %	1,951 49.3%	885 22.4%	361 9.1%	413 10.4%	345 8.7%	3,955
The real problem is poor street design – not speed limit Count Row %	888 22.5%	1,066 27.0%	1,049 26.5%	500 12.6%	452 11.4%	3,955
Totals Total Responses						3955

15. On what type of residential streets do you think it makes sense to lower speed limits? Please select all that apply.



Value	Percent	Responses
Residential streets without sidewalks	57.6%	1,201
Residential streets near parks, playgrounds and greenspace	54.8%	1,142
Residential streets with increased pedestrian activity	35.3%	737
Residential streets designated as cycling routes	32.2%	672
Residential streets with crosswalks	20.0%	418
Larger residential streets/collectors (e.g., Wolseley Avenue, Lindenwood Drive, Lakewood Boulevard, Kimberley Avenue, etc.)	11.7%	244
Other considerations for lower speeds on a residential street (please specify):	23.3%	485
Unsure	11.3%	235

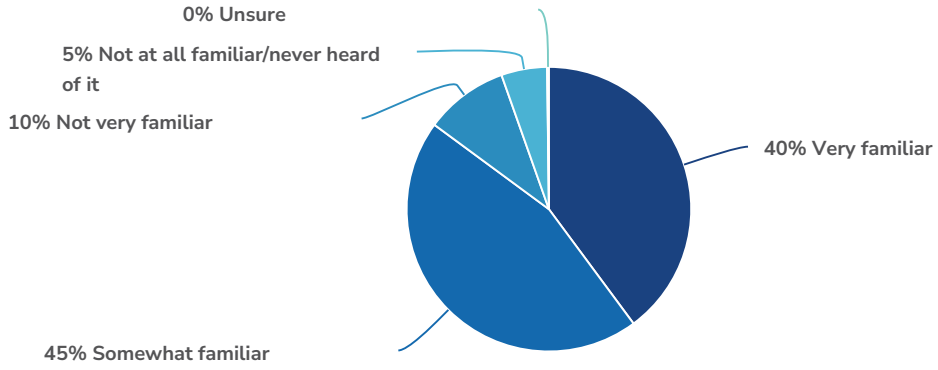
16. How willing would you be to accept approximately a 60 second or less increase in your daily travel time as a trade-off for lowering speed limits on residential streets?



Value	Percent	Responses
Very willing	37.6%	1,487
Somewhat willing	9.8%	386
Somewhat unwilling	11.3%	447
Very unwilling	36.1%	1,426
Unsure	5.3%	209

Totals: 3,955

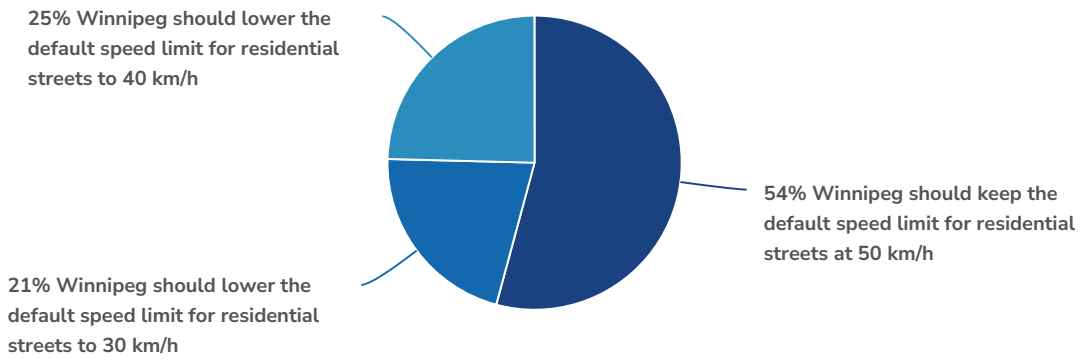
17. Before today, how familiar were you, if at all, with the Reduced Speed Neighbourhood Pilot project?



Value	Percent	Responses
Very familiar	39.9%	1,578
Somewhat familiar	45.3%	1,790
Not very familiar	9.5%	375
Not at all familiar/never heard of it	5.2%	204
Unsure	0.2%	8

Totals: 3,955

18. Please read the following options and choose the one that most closely describes your view on residential speed limits.



Value	Percent	Responses
Winnipeg should keep the default speed limit for residential streets at 50 km/h	54.2%	2,145
Winnipeg should lower the default speed limit for residential streets to 30 km/h	21.2%	839
Winnipeg should lower the default speed limit for residential streets to 40 km/h	24.6%	971

Totals: 3,955

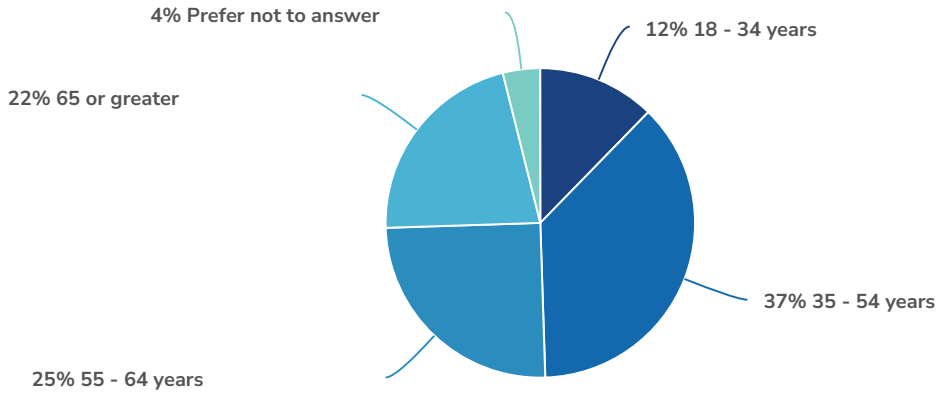
19. If the City of Winnipeg were to reduce the speed limit on residential streets to 30 km/h, what effect, if any, do you think that would have on the following?

	A significantly positive effect	A moderately positive effect	No impact or little effect, either positive or negative	A moderately negative effect	A significantly negative effect	Responses
Pedestrian safety Count Row %	1,124 28.4%	559 14.1%	1,639 41.4%	248 6.3%	385 9.7%	3,955
The severity of collisions Count Row %	1,131 28.6%	845 21.4%	1,633 41.3%	149 3.8%	197 5.0%	3,955
Cyclist safety Count Row %	1,140 28.8%	708 17.9%	1,770 44.8%	136 3.4%	201 5.1%	3,955
Commute/driving times Count Row %	164 4.1%	146 3.7%	1,122 28.4%	1,161 29.4%	1,362 34.4%	3,955
Traffic congestion Count Row %	210 5.3%	213 5.4%	1,318 33.3%	804 20.3%	1,410 35.7%	3,955
Totals Total Responses						3955

20. If the City of Winnipeg were to reduce speed limits on residential streets to 40 km/h, what effect, if any, do you think that would have on the following?

	A significantly positive effect	A moderately positive effect	No impact or little effect, either positive or negative	A moderately negative effect	A significantly negative effect	Responses
Pedestrian safety Count Row %	608 15.4%	1,197 30.3%	1,794 45.4%	147 3.7%	209 5.3%	3,955
The severity of collisions Count Row %	522 13.2%	1,340 33.9%	1,775 44.9%	149 3.8%	169 4.3%	3,955
Cyclist safety Count Row %	525 13.3%	1,219 30.8%	1,888 47.7%	142 3.6%	181 4.6%	3,955
Commute/driving times Count Row %	129 3.3%	216 5.5%	1,539 38.9%	1,102 27.9%	969 24.5%	3,955
Traffic congestion Count Row %	142 3.6%	254 6.4%	1,674 42.3%	855 21.6%	1,030 26.0%	3,955
Totals Total Responses						3955

21. How old are you?



Value	Percent	Responses
18 - 34 years	12.3%	484
35 - 54 years	37.2%	1,469
55 - 64 years	25.0%	988
65 or greater	21.6%	853
Prefer not to answer	3.9%	153

Totals: 3,947

Appendix D – Stakeholder records of discussion

Record of Discussion

Organization Name	*City of Winnipeg – Reduced-Speed Neighbourhood Pilot Stakeholder Meeting*
# of Participants	13 total (6 stakeholders, 7 project team members)
Date	January 22, 2024 from 6 p.m. to 7:30 p.m.
Location	Virtual via Zoom
Summary of discussion	**Enforcement** • Stakeholders were interested in knowing whether any enforcement occurred in the pilot neighbourhoods. The City highlighted that no formal enforcement campaign was requested, as part of the pilot's role was to measure whether speed alone could change behaviour. Additionally, no physical interventions were introduced to aid in reducing speeds. **Transit impacts** • Stakeholders were interested to know whether there was a conversation with Transit, and they were on board with the reduced speeds, as they believe the reduced speed pilot has significantly impacted the transit schedule. The City spoke with Transit, and they conveyed no concerns with the reduced speed pilot and no observed impacts to the transit schedule due to a small portion of the route being in the pilot neighbourhood. However, if the reduced speed was implemented citywide, this could impact the transit schedule. **Neighbourhood analysis** • Are there any critical differences between neighbourhoods, i.e. is one more of a cut-through neighbourhood? The City highlighted that although the meeting data was analyzed by neighbourhood, the report will be looking at the bigger picture of 30 km/h versus 40 km/h instead of by neighbourhood breakdown. **Crash data** • Is there crash data available to share per pilot neighbourhood? The City highlighted that the data is yet to be known, as MPI provides year-end data in one large batch, which must be analyzed per geographic location. **Associated costs** • What is the total cost of the pilot? The City highlighted the total project cost is $400,000. **Pilot experiences** • Stakeholders representing the Bourkevale neighbourhood wanted to express that many residents were pleased to participate in the study and would like to see the speeds remain at 30 km/h. • A stakeholder with a guide dog, expressed support for the pilot project, as it has been contributing positively to their experience in the Bourkevale neighbourhood, especially along streets with no sidewalks.

	• Some stakeholders conveyed that the 30 km/h or 40 km/h signs could have been more strategically placed and something to consider if the reduced speeds become permanent.
Questions	What are the recommendations as part of the outcomes of the pilot project? Why not extend the pilot boundary in Tyndall Park (South) to the end of King Edward Street? Has the City considered dropping the speed limit permanently during the winter, and is it possible to look into it as part of legislation? Was speed data collected 24/7?
Follow up required	N/A
Notes	N/A

Appendix E – School travel survey results

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

École Assiniboine School

Grade: Kindergarten

Dates: Monday, June 12 /23

to Friday, June 16 /23

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	sunny 18°	5		5			7	
Tuesday	sunny 19°	4	1	5			8	
Wednesday	Smoky 11°	5	1	3			6	
Thursday	Smoky 13°	2	0	4			8	
Friday	Cloudy 18	3		5			7	

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	Sunny 24°	4		7			6	
Tuesday	Overcast 25°	3	1	8			6	
Wednesday	Smoky 13°	3	1	7			6	
Thursday	Smoky 19	2		6			7	
Friday	Rainy 20°	2		8			6	

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

École Assiniboine School

Grade: Kindergarten

Dates: Monday, June 12/23

to Friday, June 16/23

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	Sunny 26°	4	1	1			10	
Tuesday	Overcast 25°	2	1	4			8	
Wednesday	Smoky 15°	2	1	4			8	
Thursday	Smoky 19°	4	1	4			5	
Friday	Rainy 20°	3	1	2			7	

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	sunny 28°	4	1	5			6	
Tuesday	Overcast 24°	3	1	5			7	
Wednesday	Smoky 17°	3	1	5			6	
Thursday	Overcast 22°	4	1	5			4	
Friday	Rainy	3	1	3			6	

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

École Assiniboine School

Grade: Kindergarten

Dates: Monday, June 12/23

to Friday, June 16/23

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	18	2	1	10			3	
Tuesday	20	1	0	7			10	
Wednesday	11	1		10			7	
Thursday	13	1		8			7	
Friday	17			7			7	

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	24		1	12			5	
Tuesday	26	1		11			6	
Wednesday	16	1	1	10			6	
Thursday	18	1		9			6	
Friday	18			9			5	

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

École Assiniboine School

Grade: 1

Dates: Monday, June 12 /23

to Friday, June 16 /23

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday		1 (1)		9			6	
Tuesday		1 (1)		10			6	
Wednesday				9			8	
Thursday		1 (1)		10			8	
Friday				10			7	

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday		1 (1)		11			4	
Tuesday		1 (1)		11			5	
Wednesday				11			6	
Thursday		1 (1)		11			8	
Friday				10			7	

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

École Assiniboine School

Grade: 1

Dates: Monday, June 12 2023

to Friday, June 16 2023

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	sunny 22	4	1	6	0	0	3	0
Tuesday	Cloudy 20	4	1	7	0	0	4	0
Wednesday	cloudy 13	4	1	7	0	0	6	0
Thursday	cloudy 11	3	0	8	0	0	3	1
Friday	cloudy 13	3	0	8	0	0	3	1

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	sunny 30	4	0	5	0	0	5	0
Tuesday	sunny 28	3	1	7	0	0	5	0
Wednesday	cloudy 13	4	1	7	0	0	5	0
Thursday	Cloudy 21	2	0	6	0	0	6	0
Friday	cloudy 17	2	0	6	0	0	6	0

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

École Assiniboine School

Grade: 1

Dates: Monday, June 12/23

to Friday, June 16/23

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	sunny 20	2	2	5	0	8	6	2
Tuesday	sunny 22	2	1	7	0	8	4	2
Wednesday	windy	2	0	7	0	0	7	1
Thursday	sun 13	2	0	7	0	0	5	1
Friday	dad 17	2	0	7	0	0	5	1

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	sun 30	1	1	7	0	0	6	2
Tuesday	sun 28	2	1	7	0	0	4	2
Wednesday	sun 21	2	0	9	0	0	6	1
Thursday	S 21	2	0	7	0	0	6	2
Friday	21	2	0	7	0	0	6	2

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

École Assiniboine School

Grade: 2

Dates: Monday, June 12/23

to Friday, June 16/23

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	22°	1	1	5	0	1	7	
Tuesday	25°	2	2	5	0	1	6	
Wednesday	15°	1	2	5	0	1	7	
Thursday		1	2	5	0	1	6	
Friday		2	2	5	0	1	7	

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	22°	1	1	5	0	1	7	
Tuesday	25°	2	2	6	0	1	5	
Wednesday	15°	1	2	5	0	1	6	
Thursday		1	2	5	0	1	6	
Friday		1	2	5	0	1	6	

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

École Assiniboine School

Grade: 2

Dates: Monday, June 11 /23

to Friday, June 16 /23

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	17	3	0	6	0	1	5	0
Tuesday	19	2	1	6	0	1	3	0
Wednesday	11	4	0	6	1	1	4	0
Thursday	15	5	0	8	0	1	2	0
Friday	10	5	0	8	0	1	2	0

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	17	2	0	9	1	0	3	0
Tuesday	19	1	1	8	1	0	2	0
Wednesday	11	3	0	9	0	0	4	0
Thursday	15	2	0	10	0	0	2	0
Friday	10	5	0	8	0	1	2	0

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

École Assiniboine School

Grade: 2

Dates: Monday, June 12/23

to Friday, June 16/23

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday		1	11	10	0	0	5	
Tuesday		1	1	11	0	0	4	
Wednesday		1	11	10	0	0	5	
Thursday		1	11	9	0	0	5	
Friday		1	1	11	0	4	5	

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday		1	11	10	0	0	4	
Tuesday		1	1	11	0	0	5	
Wednesday		1	11	10	0	0	5	
Thursday		1	11	10	0	0	5	
Friday		1	1	11	0	0	4	

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

École Assiniboine School

Grade: 3

Dates: Monday, June 12th

to Friday, June 16th

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	sunny 17°C	1		5				
Tuesday	sunny 20°C	1		5				
Wednesday	smoky 13°C	11		5				
Thursday	smoky 13°C	1		3				
Friday	cloudy 18°C	1		4				

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	Sunny 28°C	1		12			1	
Tuesday	overcast 24°C	1		12			1	
Wednesday	13°C	1		11			1	
Thursday	smoky 19°C	1		11			1	
Friday	Rainy 20°C	11		10				

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

École Assiniboine School

Grade: 3

Dates: Monday, June 12

to Friday, June 16

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	Sunny, 20°	6	1	7	–	–	7	1
Tuesday	Sunny 21°	4	1	7	–	–	7	1
Wednesday	Sunny 12°	5	0	6	–	–	8	1
Thursday	Sunny 13°	4	–	6	–	–	10	1
Friday	Cloudy 18°	5	–	5	–	–	11	–

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	Sunny 29°	3	1	10	1	–	6	1
Tuesday	Sunny 27°	3	1	9	1	–	5	1
Wednesday	Sunny 22°	3	1	10	1		6	1
Thursday	Partly Cloudy 24°	4	–	10	1	–	5	1
Friday	Cloudy 18°	5	–	8	–	–	8	–

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

École Assiniboine School

Grade: 4/5

Dates: Monday, June 12th

to Friday, June 16th

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	15°/Sunny	III		IIII III		II	IIII	
Tuesday	14°/Sunny	II	I	IIII II		I	IIII	
Wednesday	10°/cloudy	III		IIII III		I	IIII III	
Thursday	16°/cloudy	III	I	IIII II		I	IIII III	
Friday	18°/cloudy	II	I	IIII II		II	IIII I	

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	28°/Sunny	III		IIII III		II	IIII	
Tuesday	29°/Sunny	III		IIII III		II	IIII	
Wednesday	19°/cloudy	III		IIII III		II	IIII	
Thursday	23°/cloudy	II	I	IIII III		I	IIII I	
Friday	20°/rainy	II		IIII III		II	IIII	

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

École Assiniboine School

Grade: 4/5

Dates: Monday, June 12, 2023

to Friday, June 16, 2023

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	sunny	2	0	8	0	1	8	2 absent
Tuesday	sunny	1	0	9	0	1	9	1 absent
Wednesday	sunny	1	1	9	0	1	8	1 absent
Thursday	sunny	1	1	9	0	1	8	1 absent
Friday	cloudy	2	0	9	0	1	8	1 absent

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	sunny	2	0	11	0	1	5	2 absent
Tuesday	sunny	2	0	12	0	1	6	1 absent
Wednesday	sunny	1	1	10	0	1	7	1 absent
Thursday	sunny	1	1	11	0	1	6	1 absent
Friday		2	0	12	0	1	6	1 absent

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

École Assiniboine School

Grade: 4/5

Dates: Monday, June 12 - 2023

to Friday, June 16 - 2023.

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	sunny	0	0	11		1	4	
Tuesday	Sunny	0	0	10		1	5	
Wednesday	cool	0	0	11	1	1	4	
Thursday	cool	0	0	11	1	1	5	
Friday	Cool	0	0	111	1	1	5	

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	Sunny	0	0	12		1	2	
Tuesday	Sunny	0	0	13	1	1	2	
Wednesday	Cool	0	0	13	1	1	2	
Thursday	Cool	0	0	13	0	1	4	
Friday		0	0	11	0	1	5	

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

École Assiniboine School

Grade: 4/5

Dates: Monday, June 12, 2023

to Friday, June 16, 2023

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	sunny/dry	3		8			9	
Tuesday	sunny/dry	2	1	9			7	
Wednesday	sunny dry			8			10	
Thursday	sunny/windy	1		8			10	
Friday	cool/windy	2	1	5			9	

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	sunny/dry	3		9			8	
Tuesday	sunny/dry	2	1	9			7	
Wednesday	sunny dry	2		9			8	
Thursday	sunny/windy	1		8			10	
Friday	cool/windy	2	1	7			7	

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

École Assiniboine School

Grade: 4 / 5

Dates: Monday, June 12

to Friday, June 15

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	Sunny / 18°	2	0	8	0	1	6	0
Tuesday	happy / 20°	2	0	8	1	2	8	0
Wednesday	Sunny / 17°	2	0	8	0	1	5	0
Thursday	Smoke / 11°	2	0	8	0	1	7	0
Friday	Cloudy / 16°	2	0	9	0	1	8	0

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	Sunny / 29°	2	0	8	1	0	6	0
Tuesday	Sunny / 24°	2	0	11	1	0	7	0
Wednesday	Sunny / 24°	2	0	7	0	0	7	0
Thursday	Sunny / 22°	2	0	9	1	0	7	0
Friday	cloudy / 25° rain	2	0	7	0	0	8	0

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

George Waters Middle School

Grade: 6

Dates: Monday, June 19th

to Friday, June 23rd

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	overcast 13°	1	2	5	0	0	4	2
Tuesday	overcast 21°	4	2	5	1	1	5	1
Wednesday	Raining 12°	2	1	6	1	0	5	2
Thursday	overcast 12°	1	1	5	1	0	7	0
Friday	Mostly Cloudy 13°	1	1	5	0	0	9	0

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	Sunny 22°	1	2	5	0	0	4	2
Tuesday	Windy 34°	1	2	5	1	1	5	1
Wednesday	overcast 20°	1	1	5	2	1	4	1
Thursday	overcast 21°	3	1	5	2	0	5	1
Friday	Mostly Cloudy 23°	3	1	5	0	0	6	1

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

George Waters Middle School

Grade: 6

Dates: Monday, June 19

to Friday, June 23

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	Sunny 20°	3	1	5			10	
Tuesday	Sunny 25	3	1	5			9	
Wednesday	Cloudy 20	4	1	4			6	
Thursday	Rain 18°	3	1	6			7	
Friday	Cloudy 20°	4		4			8	

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	Sunny 25	5	1	7			6	
Tuesday	Sunny 25	3	1	5			6	
Wednesday	Cloudy 25	6	1	4			3	
Thursday	Clear 20	5	1	4			4	
Friday	Cloudy 25°	8		3			5	

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

George Waters Middle School

Grade: 6

Dates: Monday, June 19

to Friday, June 23

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	Sunny/19°	3	0	7	0	1	3	1
Tuesday	Cloud/25°	2	1	8	0	1	5	1
Wednesday	Sunny/25°	3	1	11	0	1	4	1
Thursday		3	1	11	0	1	4	0
Friday		3	1	11	0	1	4	1

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	Part Cloud/30°	2	0	7	0	2	1	1
Tuesday	Sunny/36°	1	1	8	0	1	6	1
Wednesday	Cloudy/25°	4	1	10	0	1	4	1
Thursday		5	1	10	0	1	3	0
Friday		4	1	10	0	1	4	1

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

George Waters Middle School

Grade: 8

Dates: Monday, June 19

to Friday, June 23

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	31° sun	8	2	5	1	0	3	
Tuesday	35° sun	7	2	5	1	0	5	
Wednesday	?	8	2	5	1	0	3	
Thursday	20°	8	2	5	1	0	3	
Friday	22° sun	9	2	4	1	0	3	

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	31° sun	9	2	5	1	0	2	
Tuesday	35° sun	9	2	5	1	0	3	
Wednesday	?	8	2	5	1	0	3	
Thursday	20°	8	2	5	1	0	3	
Friday	25° sun	9	2	4	1	0	3	

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

George Waters Middle School

Grade: 8

Dates: Monday, June 19th

to Friday, June 23rd

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	Sunny 15°	5		3		1	4	
Tuesday	Sunny 24°	6		3			4	
Wednesday	Sunny 23°	3		3			4	
Thursday	Rainy 16°	3		3			4	
Friday	Sunny 16°	3		3		1	3	

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	Sunny 25°	8		3			2	
Tuesday	Sun + Clouds 35°	5		3			4	
Wednesday	Sunny 27°	2		3			4	
Thursday	Sunny 25°	4		4			4	
Friday		5		4			1	

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

George Waters Middle School

Grade: 7

Dates: Monday, June 19

to Friday, June 23

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	24°C	5	0	4	0	0	4	1
Tuesday	25°C	4	0	4	0	0	5	1
Wednesday	—	wasn't	here	—				
Thursday	18°C	3	0	3	0	1	6	0
Friday	23°C	4	0	3	0	0	6	0

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	24°C	5	0	4	0	0	4	1
Tuesday	25°C	4	0	4	0	0	4	1
Wednesday		— was not here —						
Thursday	18°C	4	0	4	0	0	7	0
Friday	23°C	4	0	3	0	0	6	0

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

George Waters Middle School

Grade: 8

Dates: Monday, June 19/23

to Friday, June 23/23

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	Sunny 30°	4	1	3	1	2	8	
Tuesday	Sunny 34°	4	1	4	2		7	
Wednesday		3		3	1		5	
Thursday		3	1	4	1		7	
Friday		2	1	4	1		7	

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday		5	1	3	1	1	8	
Tuesday		4	1	4	1		9	
Wednesday		3	1	4		1	6	
Thursday		3	1	4	1		7	
Friday		3	1	4	1		6	

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

George Waters Middle School

Grade: 7

Dates: Monday, June 19, 2023

to Friday, June 23, 2023

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	cloudy, 29°	7 | |	1		1		1	
Tuesday	Cloudy, 34° windy	4		1			2	
Wednesday	cloudy, 23°	8	1	2			1	
Thursday	rain, 18°	7 | |	1	5	1		1	
Friday	sunny, 16°	8	2	1	1			

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	cloudy, 29°	8	1		1			
Tuesday	Cloudy, 34° windy	9		1			1	
Wednesday	cloudy 27°	9	1	2				
Thursday	rain, 19°	8	1	2	1		1	
Friday	sunny, 26°	10	2		1			

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

Tyndall Park Community School

Grade: Kindergarten

Dates: Monday, June 12/23

to Friday, June 16/23

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	cool/sunny	3	3	0	0	3	9	
Tuesday	sunny warm	7	3	0	0	1	7	
Wednesday	sunny/cold	4	3	0	0	3	9	
Thursday	cloudy/cool	4	3	0	0	3	9	
Friday	cool/cloudy	4	1	0	0	3	9	

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday		3	3	0	0	3	9	
Tuesday		7	3	0	0	1	7	
Wednesday		4	3	0	0	3	9	
Thursday		4	3	0	0	3	9	
Friday		4	1	0	0	3	9	

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

Tyndall Park Community School

Grade: ~~Kindg~~ - kindergarten

Dates: Monday, June 12/23

to Friday, June 16/23

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	sunny/hot	4	0	0	0	0	6	
Tuesday	sunny/hot	5	0	0	0	0	7	
Wednesday	sunny/cool	5	0	0	0	0	5	
Thursday	cloudy/cool	3	0	0	0	0	8	
Friday	cloudy/wet	4	0	0	0	0	7	

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday		4	0	0	0	0	6	
Tuesday		5	0	0	0	0	7	
Wednesday		5	0	0	0	0	5	
Thursday		3	0	0	0	0	8	
Friday		4	0	0	0	0	7	

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

Tyndall Park Community School

Grade: 1

Dates: Monday, June 12

to Friday, June 16

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	30°	4	0	0	0	6	9	—
Tuesday	30°	5	0	0	0	1	9	—
Wednesday	23°	8	0	0	0	1	11	-
Thursday	22°	4	0	0	0	1	8	—
Friday	20°	6					8	—

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	30°	3	0	0	0	0	10	—
Tuesday	30°	5	0	0	0	0	9	—
Wednesday	23°	8	0	0	0	0	11	—
Thursday	22°	4	0	0	0	0	8	—
Friday	20°	6	0	0	0	0	8	—

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

Tyndall Park Community School

Grade: 1

Dates: Monday, June 12, 2023

to Friday, June 16, 2023

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	sunny 20°C	7	0	0	0	0	12	Po
Tuesday	sunny 20°C	9	0	0	1	1	8	
Wednesday	Sunny 13°C	8	0	0	0	1	10	
Thursday	Sunny 14°C	7	0	0	1	2	10	
Friday	cloudy 18°C	6	0	0	1	2	10	Po

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	Sunny 24°C	7	0	0	0	0	12	Po
Tuesday	Sunny 28°C	9	0	0	1	1	8	
Wednesday	Sunny 21°C	9	0	0	0	1	9	
Thursday	Sunny 22°C	8	0	0	Ø 1	2	9	
Friday	Cloudy 20°C	8	0	0	1	1	8	

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

Tyndall Park Community School

Grade: 2

Dates: Monday, June 12, 2023

to Friday, June 16, 2023

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	18°C fair	5					11	
Tuesday		3	1				6	
Wednesday	12	2	1	0	0	1	7	
Thursday		3	0	0	0	0	8	
Friday		3	0	0	0	0	8	

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday		6					10	
Tuesday								
Wednesday		5	1				7	
Thursday		3	0	0	0	0	6	
Friday		3	0	0	0	0	6	

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

Tyndall Park Community School

Grade: 2

Dates: Monday, June 12, 2023

to Friday, June 16, 2023

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	18°F	4	0	0	1	2	9	
Tuesday		4	0	0	1	1	9	
Wednesday	12°	2	1	0	1	3	10	
Thursday		4	1	0	1	3	10	
Friday		2	1	0	1	1	11	

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday		7	0	0	0	0	9	
Tuesday		4	0	0	0	0	9	
Wednesday		6	0	0	0	0	9	
Thursday		4	1	0	0	0	10	
Friday								

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

Tyndall Park Community School

Grade: 3

Dates: Monday, June 12/23

to Friday, June 16/23

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	Sunny/16°	3	0	0	0	4	10	
Tuesday	Sunny	4	0	0	0	2	12	
Wednesday	Sunny 12°	4	0	0	0	2	13	
Thursday	Sunny 12°	4	0	0	0	5	10	
Friday	Cloudy 17°	7	0	0	0	1	6	

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	28° Sunny	5	0	0	0	2	10	
Tuesday	Sunny 28°	4	0	0	0	2	12	
Wednesday	Sunny 18°	6	0	0	0	3	9	
Thursday	Sunny 21°	6	0	0	0	3	10	
Friday	Cloudy 18°	6	0	0	0	1	5	

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

Tyndall Park Community School

Grade: 3

Dates: Monday, June 12

to Friday, June 16

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday 12		4	4				13	
Tuesday 13		4	1				~~13~~ 14	
Wednesday 14		6					11	
Thursday 15		4					13	
Friday 16		6	1				10 ~~8~~ 9	

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday 12		4	1				13	
Tuesday 13		4	1				~~13~~ 14	
Wednesday 14		6					11	
Thursday 15		4					13	
Friday 16		5					12	

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

Tyndall Park Community School

Grade: 4

Dates: Monday, June 12, 2023

to Friday, June 16, 2023

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	21°C	8	0	0	1	0	11	
Tuesday	28°C	10	0	0	1	1	9	
Wednesday	11°C	7	0	0	2	1	11	
Thursday	14°C	7	0	0	2	2	10	
Friday	17°C	8	0	0	2	1	10	

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	24°C	13	0	0	1	0	6	
Tuesday	28°C	10	0	0	1	1	9	
Wednesday		11	0	0	2	1	7	
Thursday		11	0	0	2	2	6	
Friday		11	0	0	2	1	7	

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

Tyndall Park Community School

Grade: 4

Dates: Monday, June 12, 2023

to Friday, June 16, 2023

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	Sunny 18°C	10	0	0	0	0	14	-
Tuesday		9	0	0	0	1	13	-
Wednesday		6	0	0	0	1	16	-
Thursday		8	0	0	0	1	14	-
Friday		10	0	0	0	1	11	-

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	Sunny 27°C	10	0	0	0	0	14	-
Tuesday		10	0	0	0	1	12	-
Wednesday		10	0	0	0	1	13	-
Thursday		10	0	0	0	1	12	-
Friday		10	0	0	0	1	11	-

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

Tyndall Park Community School

Grade: 5 + 6

Dates: Monday, June 12

to Friday, June 16

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	Sunny / 26°C	7	1	2		4	9	
Tuesday	sunny / 29°C	10	1			2	6	
Wednesday	hazy / 24	10	1			2	9	
Thursday	sunny / 23	11	1			2	7	
Friday	cloudy / 23	12	1			2	7	

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday								
Tuesday								
Wednesday								
Thursday								
Friday								

0

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

Tyndall Park Community School

Grade: 5/6

Dates: Monday, June 12

to Friday, June 16

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	Sunny 18°	12	1			3	7	
Tuesday	Sunny hot	13	1			1	8	
Wednesday	Sunny cool 12°	11	1			1	9	
Thursday	Cool	11	1			3	7	
Friday	rain/cool	11	1			2	7	

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	HOT	12	1			3	7	
Tuesday	HOT	15	1			1	6	
Wednesday	Cool	11	1			1	9	
Thursday	Cool.	12	1			3	6	
Friday	cool	11	1			2	7	

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

Tyndall Park Community School

Grade: 5/6

Dates: Monday, June 12

to Friday, June 16

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	Sunny	2	Ø	Ø	Ø	Ø	14	
Tuesday	Sunny	6	Ø	Ø	Ø	Ø	15	
Wednesday	Cloudy 11°	~~4~~ 5	Ø	Ø	Ø	Ø	15	
Thursday	Partly Cloudy 14°	5					17	
Friday	Sunny	5					17	

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	Sunny/28°	2	Ø	Ø	Ø	Ø	14	
Tuesday	Sunny/30°	7	Ø	Ø	Ø	Ø	14	
Wednesday	Cloudy/23°	5	Ø	Ø	Ø	Ø	14	
Thursday	Partly Cloudy/24°	5					17	
Friday	Sunny	5					17	

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

Dakota Collegiate

Grade: 11/12

Dates: Monday, June 5, 2023

to Friday, June 9, 2023

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	cloudy 25°	10	1	0	4	3	3	0
Tuesday	sunny 26°	8	1	0	4	1	3	0
Wednesday	cloudy 23°	9	1	0	3	0	5	0
Thursday	cloudy 20°	8	1	0	4	0	5	0
Friday								

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday		10	1	0	4	3	3	0
Tuesday		8	1	0	4	1	3	0
Wednesday		9	1	0	3	0	5	0
Thursday		8	1	0	4	0	5	0
Friday								

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

Dakota Collegiate

Grade: 9

Dates: Monday, June 5, 2023

to Friday, June 9, 2023

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	cloudy 25°	3	1	1	4	2	3	0
Tuesday	sunny 31°	4	1	1	4	2	5	0
Wednesday	cloudy 25	7	1	1	4	1	4	0
Thursday	cloudy 20°	6	1	0	5	1	4	
Friday								

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday		3	1	1	4	2	3	0
Tuesday		4	1	1	4	2	5	
Wednesday		7	1	1	5	1	4	0
Thursday		6	1	0	4	2	4	0
Friday								

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

Dakota Collegiate

Grade: 12

Dates: Monday, June 5, 2023

to Friday, June 9, 2023

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...
For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	cloudy 25°	6	1	0	2	3	9	0
Tuesday	sunny 26°	4	2	0	3	4	9	0
Wednesday	cloudy 25°	6	1	0	2	4	8	0
Thursday	cloudy 20°	5	2	0	2	4	10	0
Friday								

2. How will you leave school today? Hands up if you will...
For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	cloudy 25°	3	1	0	2	2	14	0
Tuesday	sunny 26°	4	2	0	3	4	9	0
Wednesday	cloudy 25°	4	1	0	3	0	13	0
Thursday	cloudy 20°	4	2	0	2	4	11	0
Friday								

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

Victor Mager School

Grade: Kindergarten

Dates: Monday, June 12th 2023

to Friday, June 16th 2023

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	18°	10	–	–	1	–	7	–
Tuesday		10	–	–	1	–	7	–
Wednesday		10	–	–	1	–	7	–
Thursday		10	–	–	1	–	7	–
Friday		10	–	–	1	–	7	–

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	29°	12	–	–	–	–	6	–
Tuesday		12	–	–	–	–	6	–
Wednesday		12	–	–	–	–	6	–
Thursday		12	–	–	–	–	6	–
Friday		12	–	–	–	–	6	–

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

Victor Mager School

Grade: 1 and 2

Dates: Monday, June 12th

to Friday, June 16th 2023

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	Sunny	9					9	
Tuesday	"	9					9	
Wednesday	"	10					9	
Thursday	"	10					9	
Friday	"	10					9	

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	Sunny	9					9	
Tuesday	"	9					9	
Wednesday	"	10					9	
Thursday	"	10					9	
Friday	"	10						

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

Victor Mager School

Grade: 1/2

Dates: Monday, June 12th/23

to Friday, June 16/23

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	sunny	19						
Tuesday	sunny/cloudy	20						
Wednesday	sunny/cloudy	21						
Thursday	cloudy	20						
Friday								

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	sunny	19						
Tuesday	sunny/cloud	20						
Wednesday	partly cloudy	21						
Thursday	cloudy	20						
Friday								

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

Victor Mager School

Grade: 1/2

Dates: Monday, 12th

to Friday, 16th

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	sunny	9	0	0	1	2	1	~~NA~~
Tuesday	sunny	9	0	0	1	2	1	NA
Wednesday	cold	6	1	0	1	2	2	NA
Thursday	cool	9	0	0	1	0	4	NA
Friday	cool & rainy	7	0	0	1	2	7	

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	sunny	8	0	0	1	1	2	NA
Tuesday	sunny	11	0	0	1	0	3	NA
Wednesday	cool	6	1	0	1	2	6	NA
Thursday	cool	9	0	0	1	0	3	NA
Friday	cool & rainy	9	0	0	1	0	3	N

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

Victor Mager School

Grade: 1/2

Dates: Monday, June 12

to Friday, June 16

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	Sunny	10	–	–	–	–	10	–
Tuesday	sunny	11	–	–	–	–	8	–
Wednesday	sunny	8	–	–	–	[illegible]	11	–
Thursday	Sunny	12	–	–	–	–	9	–
Friday	cloudy	12	–	–	–	–	8	–

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	cloudy	10	–	–	–	–	10	–
Tuesday	cloudy	10	–	–	–	–	8	–
Wednesday	sunny	9	–	–	–	–	10	–
Thursday	Sunny	13	–	–	–	–	8	–
Friday	cloudy	13	–	–	–	–	7	–

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

Victor Mager School

Grade: 3/4

Dates: Monday, June 12, 2023

to Friday, June 16, 2023

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	18°C	17	0	0	0	0	5	0
Tuesday	20°C	16	0	0	1	0	4	0
Wednesday	15°C	18	0	0	1	0	5	0
Thursday	18°C	12	6	0	1	0	4	0
Friday	18°C	17	0	0	0	0	4	0

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	27°C	18	0	0	1	0	4	0
Tuesday	29°C	16	0	0	1	0	4	0
Wednesday	18°C	18	0	0	1	0	4	0
Thursday	23C	12	0	0	1	0	4	0
Friday	20°C	16	0	0	1	0	4	0

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

Victor Mager School

Grade: 3/4

Dates: Monday, June 12

to Friday, June 16.

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
June 12 Monday	Sunny	18	1	—	—	3	3	
June 13 Tuesday	Sunny	15	3	—	—	3	5	
June 14 Wednesday	Sunny	19	2	—	—	3	4	
June 15 Thursday	Sunny	18	2	—	—	3	3	
June 19 Friday	Sunny	17	2	—	—	3	3	

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
June 19 Monday	Sunny	17	2	—	—	3	3	
June 20 Tuesday	Sunny	17	2	—	—	3	4	
Wednesday								
Thursday								
Friday								

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

Victor Mager School

Grade: 4/5

Dates: Monday, June 12th/2023

to Friday, June 16th/2023

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	Sunny 17°C	17	0	0	2	1	4	(2 adults drove)
Tuesday	Sunny 23°C	16	0	0	2	1	2	2 adults (1 Bike) 1 car
Wednesday	Sunny 19°C	16	0	0	1	2	2	
Thursday	Partly cloudy 14°C	15	0	0	3	1	4	
Friday	Mostly cloudy	15	1	0	3	1	1	

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	27°C	18	0	0	3	0	2	2 adults drove
Tuesday	29°C Sunny	19	0	0	4	0	1	2 Adults (1 Bike) 1 car
Wednesday	28°C Sunny	18	0	0	2	0	2	
Thursday	Partly cloudy 24	18	0	0	1	0	3	
Friday	22 Partly Cloudy	15	1	0	3	0	1	

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

Victor Mager School

Grade: 5/6

Dates: Monday, June 12

to Friday, June 16

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	sunny 26°	17	1		2		2	
Tuesday	sunny 28°	19			2	1	7	
Wednesday	sunny 16°	20			1	2	5	
Thursday	sun/cloud 18°	19			2		4	
Friday	cloudy 16°	18			1	2	4	

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	sunny 29°	18	1			1	2	
Tuesday	cloudy 29°	20			1	1	7	
Wednesday	sunny 18°	22					6	
Thursday	cloudy 23°	18				1	6	
Friday	showers 20°	18				2	5	

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

Victor Mager School

Grade: 5/6

Dates: Monday, June 12

to Friday, June 16

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday		20	1			3	3	
Tuesday		19	1			2	3	
Wednesday		16	1			2	5	
Thursday		18	1			2	4	
Friday		21	1			2	4	

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday		20	1			3	3	
Tuesday		19	1			2	3	
Wednesday		16	1			2	5	
Thursday		18	1			2	4	
Friday		21	1			2	4	

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

Victor Mager School

Grade: 5/6

Dates: Monday, June 12 -

to Friday, 16/23

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	Sunny	10	1	–	1	–	13	–
Tuesday	Sunny	12	1	–	1	–	11	
Wednesday	Cloudy	13	–	–	–	–	14	
Thursday	Cloudy	15	–	–	–	–	12	
Friday	Sunny	16	–	–	–	–	12	

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	Sunny	22	1	–	1	–	1	
Tuesday	Sunny	23	1	–	1	–	–	
Wednesday	Cloudy	18	–	–	–	–	7	
Thursday	Cloudy	15	–	–	–	–	7	
Friday	Sunny	22	–	–	–	–	6	

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

Victor Mager School

Grade: Gr 7/8

Dates: Monday, June 12-16

to Friday, _____

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	Sunny	14	1					
Tuesday	Sunny	13			1		2	
Wednesday	Sunny	13			1		2	
Thursday	Sunny	16					2	
Friday								

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	Sunny	14	1					
Tuesday	Sunny	15			1			
Wednesday	Sunny	13			1		2	
Thursday	Sunny	16					2	
Friday	Cloudy Smoke	13			1		1	

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

Victor Mager School

Grade: 7/8

Dates: Monday, June 12

to Friday, June 16

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	Teacher absent							
Tuesday		7	0	0	0	1	2	1 skate board
Wednesday		7	0	0	0	1	3	1
Thursday		8	0	0	0	1	2	2
Friday		7	0	0	0	1	2	1

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	Teacher	absent						
Tuesday		7	0	0	0	0	2	2 skate board
Wednesday		7	0	0	0	0	3	2
Thursday		8	0	0	0	0	2	3
Friday		8	0	0	0	0	2	1

Reduced-Speed Neighbourhoods Pilot Program

June. 5-9/23

Classroom Travel Survey

Bairdmore School

Grade: Kindergarten (KAMH)

Dates: Monday, June 5th, 2023

to Friday, June 9th, 2023

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	Sunny/32°C	3		9			5	
Tuesday	Sunny/32°C	3		9			6	
Wednesday	Rainy/29°C	3		10			6	
Thursday	Sun/Cloud mix/26°C	3		9			6	
Friday	Sun/Cloud mix/26°C	2		8			8	

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	Sunny/32°C	3		9		5		
Tuesday	Sunny/32°C	3		9		6		
Wednesday	Rainy/29°C	3		10		6		
Thursday	Sun/Cloud mix/26°C	3		9		6		
Friday	Sun/Cloud mix/26°C	2		7		9		

Reduced-Speed Neighbourhoods Pilot Program

June 5-9/23

Classroom Travel Survey

Bairdmore School

Grade: Kam Kpm

Dates: Monday, June 5th

to Friday, June 9th

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

Students @ School

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday		3 2		10 5			5 8	Junkanoo 19 15
Tuesday		2 1		10 5			5 6	17
Wednesday		2 1	1	9 6	1		7 11	Teacher
Thursday		2 2		11 5			7 8	
Friday		1 2		8 6			6 7	

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday		3 3		10 5			6 7	19 15
Tuesday		2 1		10 5			5 5	17
Wednesday		2 2		9 6	1		7 11	
Thursday		2 2		11 5			7 8	
Friday		1 2		8 6			6 7	

Reduced-Speed Neighbourhoods Pilot Program

June 5-9/23

Classroom Travel Survey

Bairdmore School

Grade: 1

Dates: Monday, June 5th

to Friday, June 9th

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	sunny 23°	3		11			5	
Tuesday	sunny 25°	3		11			5	
Wednesday	rain 21°	absent / sub forgot						
Thursday	sunny 20°	3		9			3	
Friday	sunny 22°	4		10			3	

study

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	sunny 30	4	1	12			1	
Tuesday	sunny 35	absent /	sub forgot					
Wednesday	partly sunny 32	3	0	11	1		2	
Thursday		3	0	12			0	
Friday		3	0	12			1	

June 5-9/23

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

Bairdmore School

Grade: 1

Dates: Monday, June 5/23

to Friday, June 9/23

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	22°	9	0	5	0	0	8	
Tuesday	20°	3	0	3	0	0	11	
Wednesday	rain	5	0	5	0	2	10	
Thursday	18°	3	1	4	0	1	9	
Friday	22°	3	1	5	0	1	11	

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	30°	4	0	6	0	0	14	
Tuesday	30°	3	0	6	0	0	10	
Wednesday	sunny	3	0	6	0	2	9	
Thursday	25°	4	1	6	0	0	8	
Friday	26°	6	1	4	0	1	7	

June 5-9/23

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

Bairdmore School

Grade: 1 & 2

Dates: Monday, June 5

to Friday, June 9

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	cloudy/22°	~~3~~ 4	1	~~6~~ 12			3	
Tuesday	cloudy/23°	4		12			2	
Wednesday	rainy/23°	4		12			3	1
Thursday	cloudy/26°	3		12			4	
Friday	sunny/19°	3		11			4	

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	30°	4	2	12			2	
Tuesday	25°	3	1	12			3	
Wednesday	28°	4		12			5	
Thursday	27°	3		12			4	
Friday	rainy/26°	1	1	11			5	

Reduced-Speed Neighbourhoods Pilot Program

June 5-9/22

Classroom Travel Survey

Bairdmore School

Grade: 2

Dates: Monday, June 5th, 2023

to Friday, June 9th, 2023

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	Sunny	6	2	6			12	
Tuesday	Sunny	6	2	5			11	
Wednesday	Rain	5	1	4			12	
Thursday	Sunny	6	2	6			12	
Friday	Sunny	5	1	6			11	

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	〃	6	2	6			12	
Tuesday	〃	5	2	5			11	
Wednesday	〃	5	1	4			12	
Thursday	〃	6	2	6			12	
Friday	〃	6	1	6			11	

Reduced-Speed Neighbourhoods Pilot Program

June 5-9/23

Classroom Travel Survey

Bairdmore School

Grade: 2

Dates: Monday, June 5

to Friday, June 9

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	Sunny / 23°C	8	2	11	0	0	2	Ø
Tuesday	Sunny / 25°C	11	1	10	Ø	Ø	2	Ø
Wednesday	Rainy / 21°C	7	1	10	Ø	Ø	5	Ø
Thursday	Sunny / 23°C	7	1	10	Ø	Ø	6	Ø
Friday	Sunny / 22°C	8	1	9	Ø	Ø	4	Ø

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	sunny / 31°C	7	2	11	Ø	Ø	3	Ø
Tuesday	Sunny / 32°C	7	2	10	Ø	Ø	5	Ø
Wednesday	Sunny / 23°C	7	1	10	Ø	Ø	5	Ø
Thursday	Cloudy / 27°C	8	1	9	Ø	Ø	6	Ø
Friday	Sunny / 24°C	10	1	9	Ø	Ø	2	Ø

Reduced-Speed Neighbourhoods Pilot Program

June 5-9/23

Classroom Travel Survey

Bairdmore School

Grade: 2/3 M1

Dates: Monday, June 5

to Friday, June 9

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday		9	/	8	1		6	
Tuesday		9	1	6	1		8	
Wednesday		9		6	1		9	
Thursday		9	1	6			10	
Friday		9	1	6			9	

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday		9		8	1		6	
Tuesday		9	1	6	1		8	
Wednesday		9		6	1		9	
Thursday		9	1	6			10	
Friday		9	1	6			9	

Reduced-Speed Neighbourhoods Pilot Program

June 5-9/23

Classroom Travel Survey

Bairdmore School

Grade: 3

Dates: Monday, June 5th

to Friday, June 9th

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	sunny/22°c	3	1	8		1	10	
Tuesday	Sunny	4	1	12		1	9	
Wednesday	cloudy/22°c	4	0	11		1	10	
Thursday	cloudy/19°c	4	0	11		1	6	
Friday	sunny/22	6	1	11		1	8	

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	Sunny/22°c	6	1	10			6	
Tuesday		5	1	11		1	8	
Wednesday	cloudy/22°c	4	0	10		1	10	
Thursday	cloudy/19°c	6	0	11		1	7	
Friday	sunny/22	7	1	10		1	8	

Reduced-Speed Neighbourhoods Pilot Program

June 5-9/23

Classroom Travel Survey

Bairdmore School

Grade: 4

Dates: Monday, June 5

to Friday, 9

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	sunny/32	5	1	5		1	6	
Tuesday	sunny/30	4	3	5		2	6	
Wednesday	rainy/29	3	2	5		2	8	
Thursday	sunny/26	4	2	5		1	8	
Friday	sunny/25	3	1	6		2	6	

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday								
Tuesday								
Wednesday								
Thursday								
Friday								

Reduced-Speed Neighbourhoods Pilot Program

June 5-9/23

Classroom Travel Survey

Bairdmore School

Grade: 4

Dates: Monday, June 5th, 2023

to Friday, June 9th, 2023

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	32°C Sunny	8		9			5	
Tuesday	30°C Sunny	7		8			5	
Wednesday	21° Rain	8		9		1	6	
Thursday	20° Sun	8		9			4	
Friday	24°C Sun	7		8		1	4	

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	28°C Sunny	9	1	10			3	
Tuesday	31°C Sunny	6		9			4	
Wednesday	29°	8		9		1	5	
Thursday	26° Sun	8		9			4	
Friday	24°C Cloudy	9		8			5	

June 5-9/23

Reduced-Speed Neighbourhoods Pilot Program

Classroom Travel Survey

Bairdmore School

Grade: 4YS

Dates: Monday, June 5

to Friday, June 9

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	sunny/28°	5	2	7	0	0	4	0
Tuesday	sunny/23°	6	2	7	0	0	6	0
Wednesday	cloudy/20°	3	1	8	0	0	8	0
Thursday	cloudy 23°	3	1	8	0	0	8	0
Friday	cloudy 25°	2	2	8	0	0	8	0

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	sunny/31°	4	2	7	0	0	5	
Tuesday	sunny/30°	6	2	7	0	0	2	0
Wednesday	sunny/27	3	1	8	0	0	7	0
Thursday	cloudy/26°	4	2	7	0	0	6	0
Friday	sunny/26°	2	2	8	0	0	8	0

Reduced-Speed Neighbourhoods Pilot Program

June 5-9/23

Classroom Travel Survey

Bairdmore School

Grade: 5

Dates: Monday, June 5, 2023

to Friday, June 9, 2023

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	30°C/sunny	2	1	13		2	10	
Tuesday	30°C/sunny	2	1	13	1	2	8	
Wednesday	27°C/cloudy rain	3	0	13		2	11	
Thursday	28°C/sunny	3	1	13	1	2	10	
Friday	28°C/cloudy	3	1	13		2	10	

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	30°C/sunny	4	1	14		3	6	
Tuesday	30°C/sunny	4	1	14	1	2	6	
Wednesday	27°C/cloudy rain	5	1	14		3	7	
Thursday		5	1	14	1	2	8	
Friday	28°C/cloudy	5	1	14		2	7	

Reduced-Speed Neighbourhoods Pilot Program

June 5-9/23

Classroom Travel Survey

Bairdmore School

Grade: 5

Dates: Monday, June 5/23

to Friday, June 9/23

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	Sunny 22°C	9	2	10	1	—	9	—
Tuesday	Sunny/22°C	9	4	9	0	1	7	—
Wednesday	Sunny/23°C	7	3	9	1	—	0	1
Thursday	Sunny/21°C	9	2	8	0	1	9	0
Friday		9	2	8	0	0	12	1

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	Sunny 20°C	12	—	8	—	—	9	—
Tuesday	Sunny 30°C	12	4	7	—	—	6	—
Wednesday	Cloudy 21°C	12	3	8	—	—	7	1
Thursday	Sunny 24°C	14	2	7	—	1	5	0
Friday	Cloudy 20°C	12	3	7	—	0	9	1

Reduced-Speed Neighbourhoods Pilot Program

Due 5-9/23

Classroom Travel Survey

Bairdmore School

Grade: 5/6

Dates: Monday, 5

to Friday, 9

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	20	9	1	9		2	7	1
Tuesday	22	10	1	8		2	7	1
Wednesday	19	8	2	8		4	7	
Thursday	18	10	1	8		2	5	1
Friday	22	10	2	8		2	5	1

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	31	13	1	10		1	3	1
Tuesday	31	1	1	10			3	1
Wednesday	24	1						
Thursday	26	13	1	9			4	1
Friday	26	13	2	9			5	1

Reduced-Speed Neighbourhoods Pilot Program

June 5-9/23

Classroom Travel Survey

Bairdmore School

Grade: 6

Dates: Monday, June 5th, 2023

to Friday, June 9th, 2023

Please complete the following hands-up survey with your classroom every morning for a five-day period. Ask both students and academic staff to raise their hand when they hear the method of transportation that (1) they used **to** travel to school and (2) they will use to travel **from** school. Please record the total number of hands for each question under the appropriate column of the tables below. Please ensure students and staff only put their hand up once, if they travelled in more than one way, count the longest part of their journey.

1. How did you get to school today? Hands up if you...

For example: "Hands up if you biked to school today"

	Weather (i.e. sunny/15°)	Walked	Biked	Took the school bus	Took public transit	Carpooled (2+ families)	Were driven	Other
Monday	27° Sunny	6	2	9	0	2	7	
Tuesday	30° Sunny	6	3	10	0	2	6	
Wednesday	21° Rain	7	1	10	0	2	7	
Thursday	20° Sunny	8	4	9	0	2	5	
Friday	20° Sunny	8	2	10	0	2	4	

2. How will you leave school today? Hands up if you will...

For example: "Hands up if you will walk from school today"

	Weather (i.e. sunny/15°)	Walk	Bike	Take the school bus	Take public transit	Carpool (2+ families)	Be driven	Other
Monday	28° Sunny	6	2	9	0	2	7	
Tuesday	30° Sunny	6	3	10	0	2	6	
Wednesday	29° Sunny	7	1	10	0	2	7	
Thursday	26° Sunny	8	4	9	0	2	5	
Friday	24° Sunny	7	2	10	0	2	4	

Appendix F – Information boards

Reduced-Speed Neighbourhood Pilot

Mid-pilot community events



Project overview

Background & what we know about speed limits and residential areas

What would changing the posted speed limits in residential neighbourhoods mean for Winnipeggers?

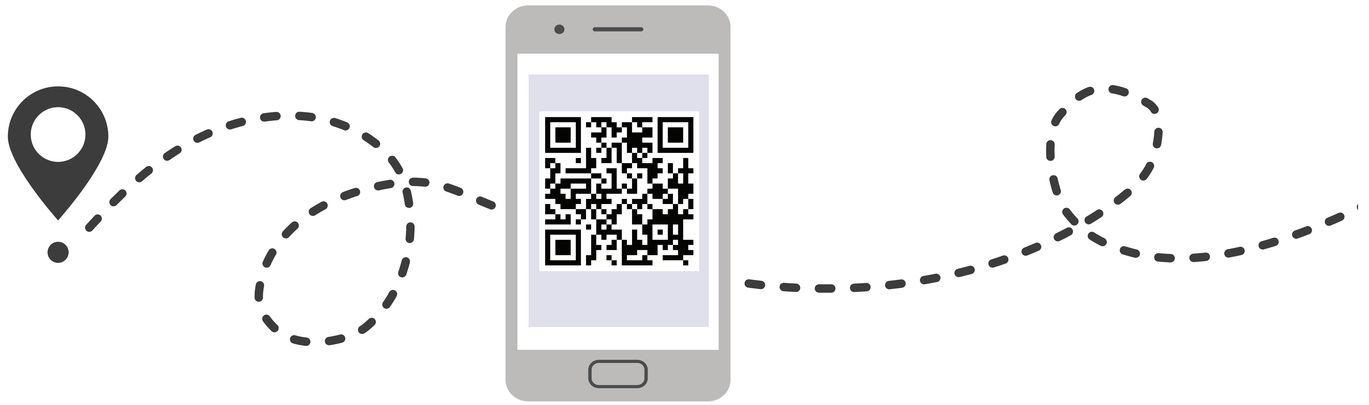
The Reduced-Speed Neighbourhood Pilot wants to answer that, by figuring out three things:

- Whether a lower posted speed limit means vehicles actually travel more slowly
- If and how a lower posted speed limit affects perceptions of safety, comfort, and neighbourhood liveability
- If lower posted speed limits lead people living in the area to travel more often by walking, rolling, or cycling (or other active modes)

Winnipeggers' opinions, perceptions, and feelings will help us predict the potential city-wide impact. We will use this information and traffic data and recommend the future of speed limits in residential areas.

Reduced speeds have 60 seconds or less increase on travel time

We know your opinion of reduced speed limits in residential areas has a lot to do with how you anticipate the change would affect your daily trips. But did you know travelling at reduced speeds through residential areas has little impact on the time it takes to get from starting point to destination? Try the travel time estimator tool to find out how your travel time would change if we reduced the speed limit on all local and collector streets throughout Winnipeg.



What does neighbourhood livability mean?

Livability looks at how a neighbourhood's physical environment contributes to quality of life. Here is what we heard from stakeholders when we asked them what neighbourhood livability means to them:



What a difference a road (type) makes

We're looking at speed limits on local and collector roads

There is another kind of street called a **regional road**. These are the major routes that connect communities and serve as city's main thoroughfares. Regional roads are not being looked at as part of the reduced-speed pilot.

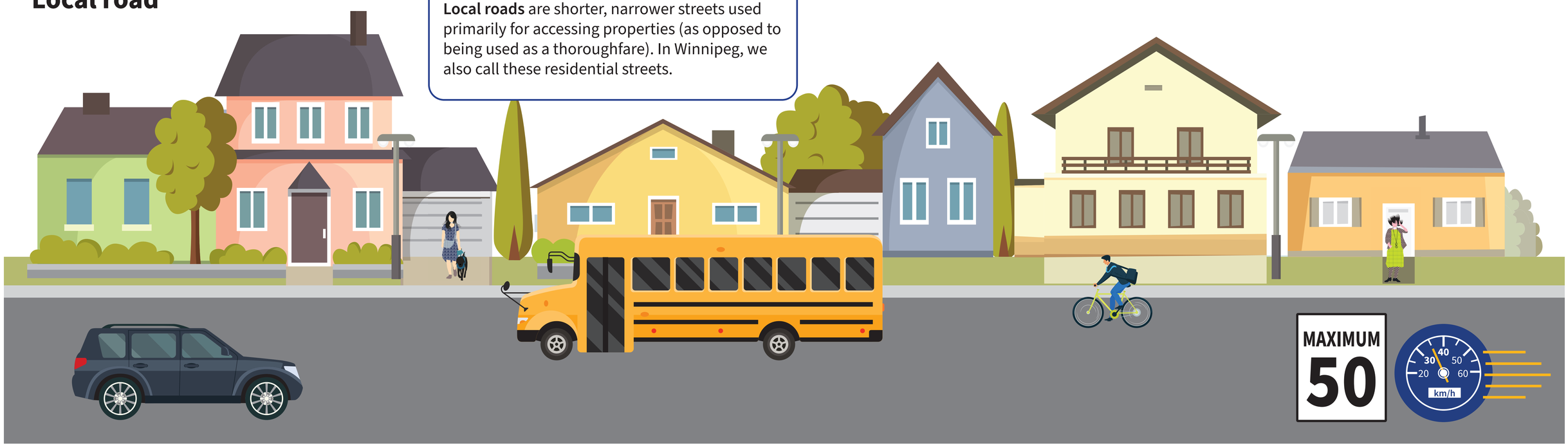
Collector road



Did you know?

Collector roads are the higher-traffic streets that lead into and out of communities. They are often the "hub" of the community and where shops and other community destinations are located.

Local road



Did you know?

Local roads are shorter, narrower streets used primarily for accessing properties (as opposed to being used as a thoroughfare). In Winnipeg, we also call these residential streets.

Lower speeds limits, slower vehicles

Traffic data showed us changing speed limits changed driver behaviour

Speed data

We measured vehicle speeds at 17 locations across the four pilot neighbourhoods before and during the pilot.

Pre-pilot (50 km/h)	Neighbourhoods reduced to 30 km/h		Neighbourhoods reduced to 40 km/h	
	Local roads	**Collector roads**	**Local roads**	**Collector roads**
Average speed	36.0 km/h	46.2 km/h	38.4 km/h	44.7 km/h
Percentage of vehicles over 50 km/h	7.4%	32.7%	12.7%	28.2%

Mid-pilot (30 km/h and 40 km/h)	Neighbourhoods reduced to 30 km/h		Neighbourhoods reduced to 40 km/h	
	Local roads	**Collector roads**	**Local roads**	**Collector roads**
Average speed	29.4 km/h	35.0 km/h	36.8 km/h	41.1 km/h
Percentage of vehicles over 50 km/h	1.2%	4.9%	8.8%	13.3%

Key findings:

Local roads reduced to **30 km/h** saw a **6.6 km/h drop** in average speed

Local roads reduced to **40 km/h** saw saw a **1.6 km/h drop** in average speed

The number of vehicles travelling **over 50 km/h decreased by 15-25%** on collector roads with reduced speed limits

The number of vehicles exceeding the posted speed limit was **8% higher on local 30 km/h** roads versus local 40 km/h roads

Winnipeg

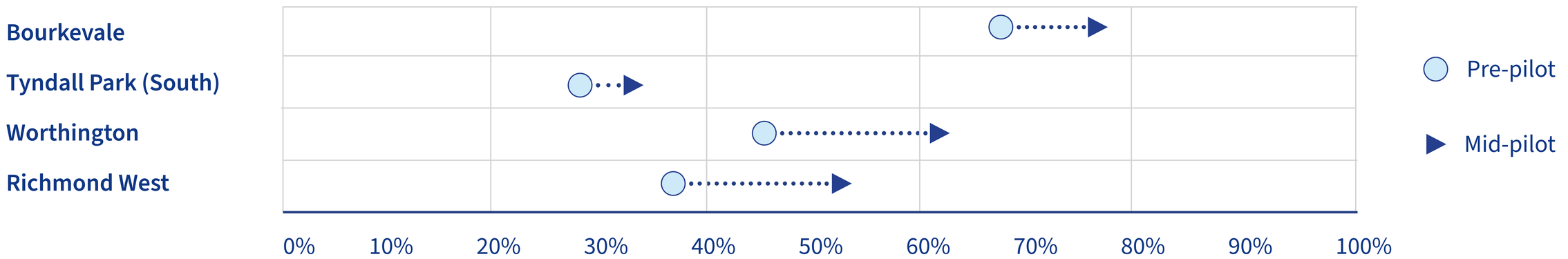
What we heard

Overview of thoughts on speed limits

Survey data from the pilot neighbourhoods showed us that living with the lower posted speed limit increased peoples' acceptance of the change.

Willingness to accept a 60 second or less increase in daily travel time:

Pilot area residents' acceptance to travel a minute longer as a trade-off for lower speed limits in their area increased since we changed the speed limit.

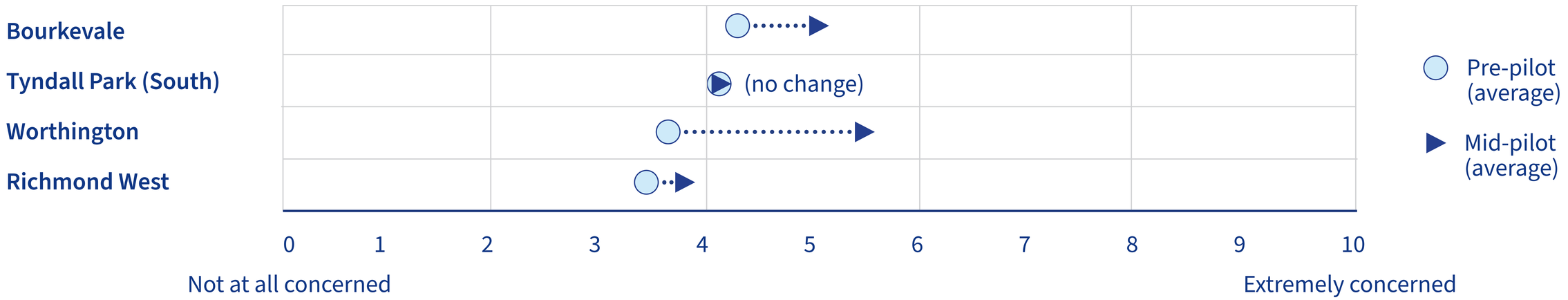


48% of Winnipeggers who took our online survey would be willing to accept the increase in travel time

72% of Winnipeggers (based on a statistically significant third-party survey) would be willing to accept the increase in travel time

Concerns regarding neighbourhood speeding:

Residents of the pilot areas became more concerned with speeding in their neighbourhood since we changed the speed limit.



Winnipeg

What Winnipeg thinks

Reflections of a statistically representative sample of residents

We commissioned a citywide telephone-to-online survey in October 2023.

Some 600 people 18 and over provided a statistical representation of the city as a whole

Support for reduced speed limits on residential streets:

32% strongly support

25% somewhat support

17% somewhat oppose

21% strongly oppose

Those most likely to **oppose** reducing speed limits include:

- Men (42%)
- Residents of outer suburbs (47%)

Concern about speeding in your respective neighbourhoods:

23% very concerned

26% somewhat concerned

10% not really concerned

25% not at all concerned

Those most likely to be **concerned** about speeding include:

- People with disabilities (56%)
- Core area residents (57%)

Preferred residential speed limit option:

MAXIMUM **50**

41% believe Winnipeg should keep the residential speed limit at **50 km/h**

MAXIMUM **40**

38% believe Winnipeg should lower the residential speed limit to **40 km/h**

MAXIMUM **30**

21% believe Winnipeg should lower the residential speed limit to **30 km/h**

Self-predicted changes in behaviour:

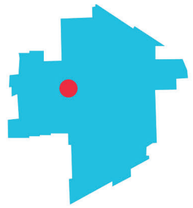
One in four Winnipeggers would likely walk at least a little more with lower speed limits

One in five Winnipeggers would likely cycle more with lower speed limits

Winnipeg

Bourkevale

What we heard from residents



The speed limit was reduced to 30 km/h in Bourkevale.



Views on the reduced speed pilot from residents of Boukevale:

I still see too many vehicles driving too fast, and a reminder or visual deterrent might be helpful.

We find most people obey the 30km speed limit in Bourkevale. It is very noticeable when you have no sidewalks and many people walk or cycle on the shared roadway.

I strongly believe that streets that do not have sidewalks should be reduced to 30 km/h.

I hope our neighborhood speed limits stay at 30 km/h. Has significantly reduced dangerous speeding of 60 km/h. I more often walk to pick up my kids from school and daycare. Assiniboine Avenue doesn't have sidewalks, feels much safer with the reduced speed.

I live in the Bourkevale area and we all love the reduced speeds. Kids are out more, its's quieter and we are absolutely thrilled. We moved here because car traffic on our old street was terrible.

Just leave the speed at 50 km/h. We drive through Bourkevale 30 km/h zone and it is very hard to creep at the speed religiously.

There is not enough signage to indicate the speed limit. And who is monitoring it?

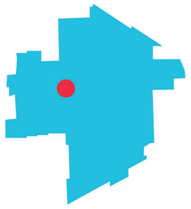
The area I live in was part of that 30 km/h pilot project. People still drove faster than 30km/h. Especially the school busses and people driving their kids to and from school and/or daycare.



Winnipeg

Bourkevale

Mid-pilot survey findings



Bourkevale is a mature neighbourhood with a linear street network. Speed limits were reduced from **50 km/h** to **30 km/h** in this neighbourhood.

What you told us about how the speed limit changes affected your livability:

(129 responses from a pool of 1129 addresses)

How safe you feel walking in your neighbourhood

41% no effect

27% somewhat positive effect

How long it takes you to drive to work, school or to run errands

60% no effect

13% somewhat negative effect

How safe you feel biking in your neighbourhood

36% no effect

24% somewhat positive effect

How calm and quiet your neighbourhood feels

53% no effect

22% somewhat positive effect

How much you just like being out and about in your neighbourhood

57% no effect

19% very positive effect

How worried you are about serious collisions happening in your neighbourhood

55% no effect

21% somewhat positive effect

In this neighbourhood:

38% of students are **driven** to school (carpool included)

17% of students **walk** to school

43% of students **ride the bus** to school

Tyndall Park (South)

What we heard from residents



The speed limit was reduced to 30 km/h in Tyndall Park (South).

MAXIMUM **30**

Believe 40 km/h limit (if enforced) is better than 30 km/h limit on residential streets.

You can reduce the speed limit but the poor drivers and speeders who do not care won't change without adequate enforcement.

By imposing a 30 km/h speed limit the city has enforced tighter restrictions throughout the community than it did for school zones. This was a very bad decision as Selkirk Ave is a bus zone and the main access to Selkirk Ave in our district is from Keewatin St where the speed limit is 60 km/h.

Manitoba Avenue such as Ellington St, Tyndall Ave, Brazil St, etc., that is where I believe reducing the speed limit to 30 km/h is okay.

30 km/h speed is too slow. When driving, I change my route and avoid the 30 km/h route and use other street with 50 km/h. Manitoba Ave should stay at 50 km/h speed and the adjacent streets can be reduced to 40 km/h.

In the Tyndall Park area any speed reduction has very limited use, sidewalks are of limited use or non-existent. Shopping involves car traffic to carry the groceries, other shopping is non-existent. Recreational areas not accessible by car either.



Winnipeg

Tyndall Park (South)

Mid-pilot survey findings



Tyndall Park (South) is a newer neighbourhood with a grid network. Speed limits were reduced from **50 km/h** to **30 km/h** in this neighbourhood.

What you told us about how the speed limit changes affected your livability:

(64 responses from a pool of 902 addresses)

How safe you feel walking in your neighbourhood

68% no effect

11% somewhat positive effect

How long it takes you to drive to work, school or to run errands

32% no effect

29% somewhat negative effect

How safe you feel biking in your neighbourhood

59% no effect

20% somewhat positive effect

How calm and quiet your neighbourhood feels

56% no effect

24% somewhat positive effect

How much you just like being out and about in your neighbourhood

55% no effect

24% very positive effect

How worried you are about serious collisions happening in your neighbourhood

53% no effect

30% somewhat positive effect

In this neighbourhood:

60% of students are **driven** to school (carpool included)

38% of students **walk** to school

1% of students **ride the bus** to school



Worthington

What we heard from residents



The speed limit was reduced to 40 km/h in Worthington.

MAXIMUM **40**

I drive, walk and cycle through the Worthington area. I have noticed the streets feel safer since the speed has been reduced to 40 km/h.

If you want to increase safety, we need more sidewalks on major roads like Hawstead. Decreasing speeds leads to people speeding to get around those going the limit to go whatever speed they want, putting more people at risk.

Lowering the speed limit has had little benefit to the speeders on Hindley Ave. They still drive the same limit (fast). I have been passed twice by drivers who refuse to drive at 40 km/h.

My experience is the Worthington neighbourhood is that the 40 km/h speed limit signs, combined with the 30 km/h school zone signs is very confusing. If the City decided to go to a default 40 km/h I would hope the signage can be cleaned up so there is only one speed limit sign not two. If you go with 40 km/h, it would be nice to make all existing 30 km/h school zones permanent 24 hours/day, 365 days/year.

40 km/h has been a really positive experience for our community. It has made living at our location much safer, especially with a young child.

Believe 40 km/h limit (if enforced) is better than 30 km/h limit on residential streets.



Winnipeg

Worthington

Mid-pilot survey findings



Worthington is a mature neighbourhood with a mix of street networks. Speed limits were reduced from **50 km/h** to **40 km/h** in this neighbourhood.

What you told us about how the speed limit changes affected your livability:

(82 responses from a pool of 1909 addresses)

How safe you feel walking in your neighbourhood

54% no effect

25% somewhat positive effect

How long it takes you to drive to work, school or to run errands

63% no effect

13% somewhat negative effect

How safe you feel biking in your neighbourhood

49% no effect

24% somewhat positive effect

How calm and quiet your neighbourhood feels

55% no effect

24% somewhat positive effect

How much you just like being out and about in your neighbourhood

60% no effect

20% very positive effect

How worried you are about serious collisions happening in your neighbourhood

65% no effect

18% somewhat positive effect

In this neighbourhood:

30% of students are **driven** to school (carpool included)

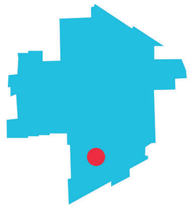
67% of students **walk** to school

1% of students **ride the bus** to school



Richmond West

What we heard from residents



The speed limit was reduced to 40 km/h in Richmond West.

MAXIMUM **40**

Very few people followed the speed limit. I feel it made people more aggressive when driving. Also the city buses rarely went 40 km/h.

I did not see much benefit from having the reduced speed limit in our area. The main problem in our area was the lack of a sidewalk on Hawstead Road.

I have noticed that a lot of drivers ignore the 40 km/h limit on Kirkbridge and also on Bairdmore.

Vehicles continue to race and excessively speed on Bairdmore Blvd, primarily in the early evening. Lowering the speed limit without increased enforcement is a waste of time.

Bairdmore - is 3 lanes wide with broad sweeping curves, it invites speeding regardless of a sign on the side of the road.

Since the decreased speed was introduced, I spend more time looking at my speedometer and pay less attention to the road making it more hazardous to drive in Richmond West.

The issue is not the speed limit but the driving habits of poor drivers, and street design. No one in my neighbourhood ever said they felt ‘safer’ on a sidewalk because the speed limit was 40 km/h.

If you want to increase safety, we need more sidewalks on major roads like Hawstead.



Winnipeg

Richmond West

Mid-pilot survey findings



Richmond West is a newer neighbourhood with more curved road network design. Speed limits were reduced from **50 km/h** to **40 km/h** in this neighbourhood.

What you told us about how the speed limit changes affected your livability:

(297 responses from a pool of 1509 addresses)

How safe you feel walking in your neighbourhood

62% no effect

18% somewhat positive effect

How long it takes you to drive to work, school or to run errands

36% no effect

32% somewhat negative effect

How safe you feel biking in your neighbourhood

57% no effect

20% not really applicable

How calm and quiet your neighbourhood feels

61% no effect

22% somewhat positive effect

How much you just like being out and about in your neighbourhood

68% no effect

13% very positive effect

How worried you are about serious collisions happening in your neighbourhood

68% no effect

13% somewhat positive effect

In this neighbourhood:

37% of students are **driven** to school (carpool included)

23% of students **walk** to school

39% of students **ride the bus** to school



Project timeline

Engagement Phase 1: Pre-pilot – collecting data and baseline information from pilot-area residents
Fall 2022/Winter 2023

Reporting – developing the pre-pilot engagement report
Winter 2023

Implementation – introducing the new lower speed limit and monitoring speeds and driver behaviour
March 2023 through February 2024

Engagement Phase 2: Mid-pilot – collecting traffic data and feedback from residents
Fall 2023

Engagement Phase 2: Mid-pilot – talking to the public and gauging widespread public opinion
Winter 2024

Reporting – final public engagement report
Spring 2024

Analysis – developing recommendations based on public feedback and traffic data
Late Spring 2024

Reporting – presenting a final report to Standing Policy Committee of Public Works
Early Fall 2024

Winnipeg

What’s next?

Metrics and scenarios

Next steps

- Next, we will further analyze traffic data and what we heard.
- We will then develop a series of potential scenarios for the future of speed limits in residential area. We will evaluate each scenario using the same criteria and determine which scenario makes the most sense for the future.
- We will present the recommended scenario to the Standing Policy Committee of Public Works with a high-level city-wide implementation plan and a cost estimate in Fall 2024.

Stay informed

Visit the project website & subscribe for project updates
winnipeg.ca/reducedspeedneighbourhoods

Questions?
204-986-2582

Contact the project team
reducedspeedneighbourhoods@winnipeg.ca

Thank you for attending the Reduced-Speed Neighbourhood Pilot community event and participating in today’s conversation.

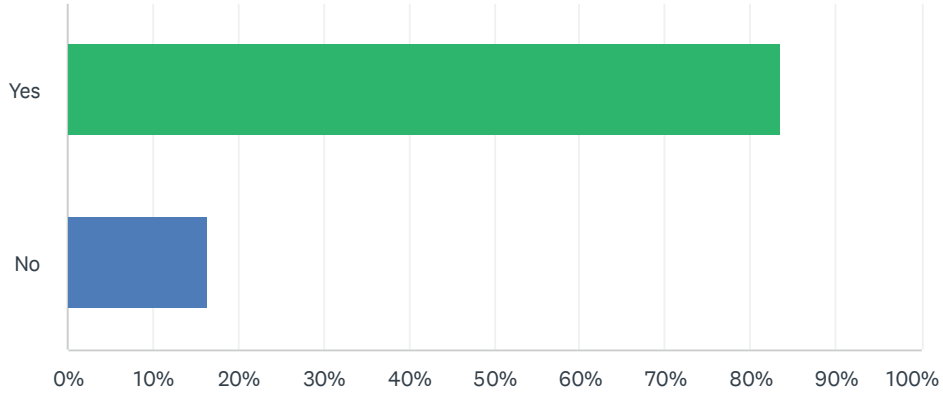
Winnipeg

Appendix G – Community event results

Appendix G – Community event results

Q2 Do you live in a reduced-speed neighbourhood?

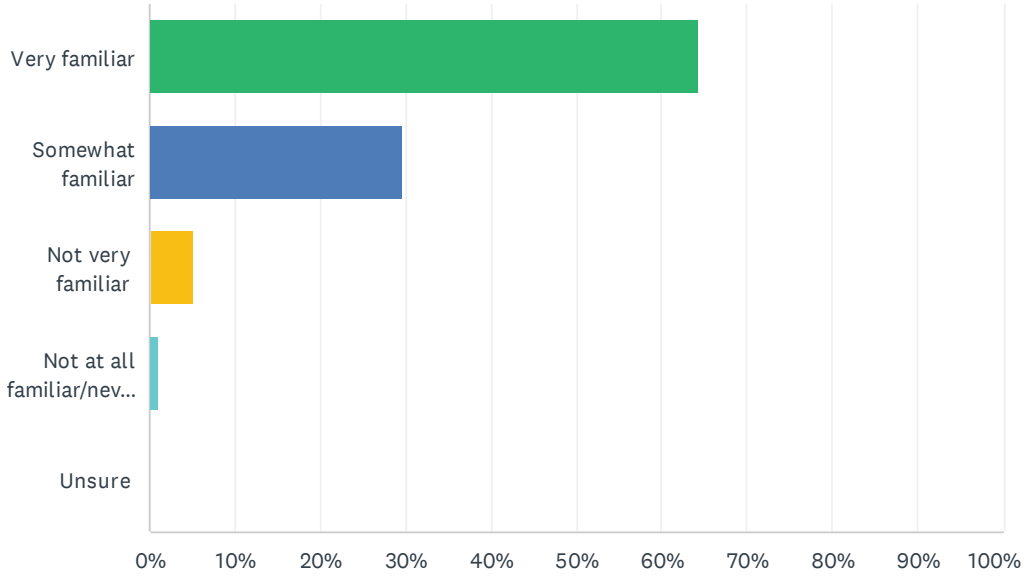
Answered: 97 Skipped: 2



ANSWER CHOICES	RESPONSES	
Yes	83.51%	81
No	16.49%	16
Total Respondents: 97		

Q3 Before today, how familiar were you with this project?

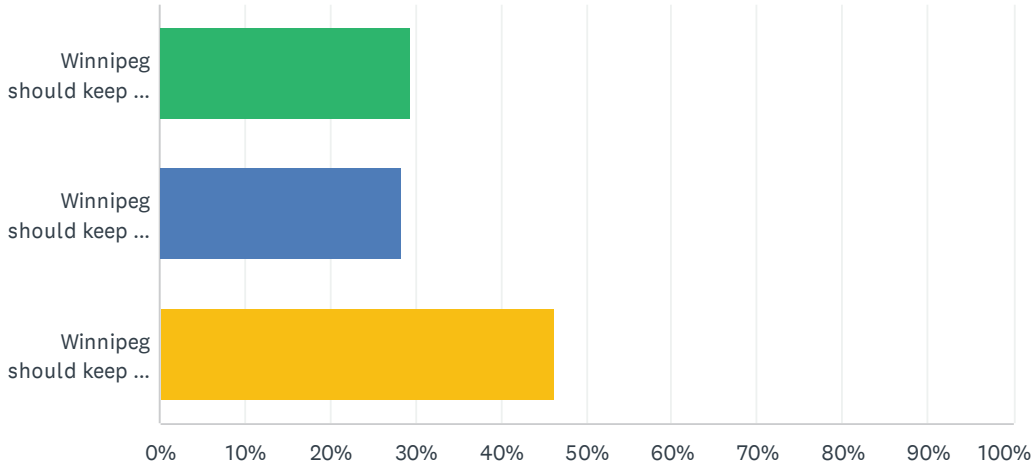
Answered: 98 Skipped: 1



ANSWER CHOICES	RESPONSES	
Very familiar	64.29%	63
Somewhat familiar	29.59%	29
Not very familiar	5.10%	5
Not at all familiar/never heard of it	1.02%	1
Unsure	0.00%	0
Total Respondents: 98		

Q4 After reviewing the information presented today, please read the following options and choose the one that most closely describes your view on residential speed limits:

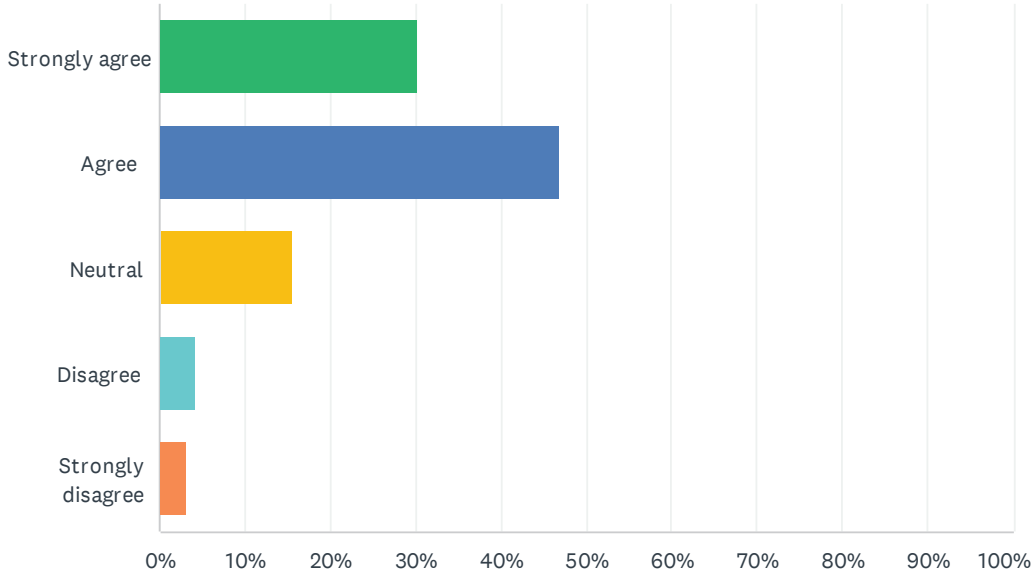
Answered: 95 Skipped: 4



ANSWER CHOICES	RESPONSES	
Winnipeg should keep the residential speed limit at 50 km/h	29.47%	28
Winnipeg should keep the residential speed limit at 40 km/h	28.42%	27
Winnipeg should keep the residential speed limit at 30 km/h	46.32%	44
Total Respondents: 95		

Q5 I found the information provided at this event helpful.

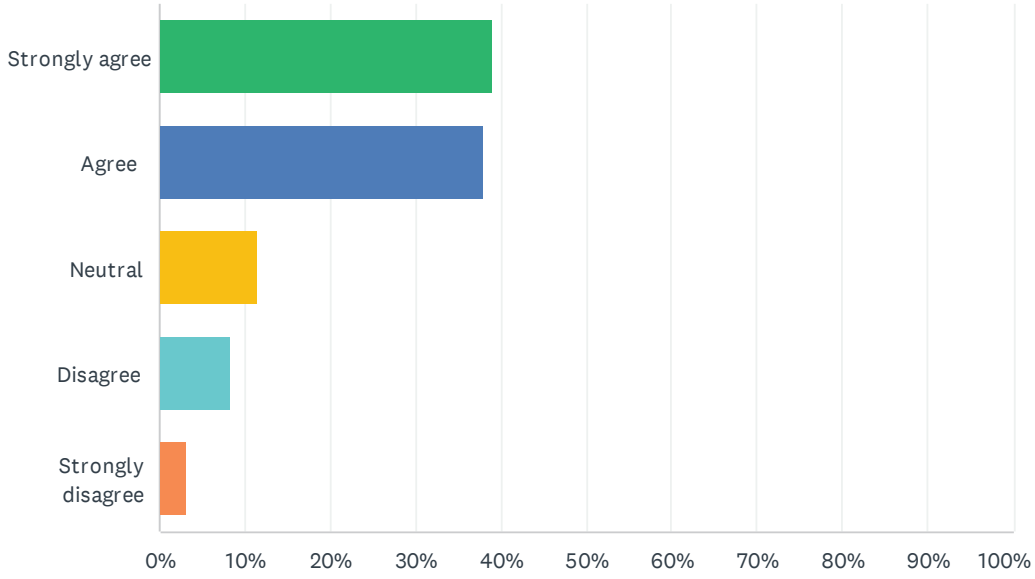
Answered: 96 Skipped: 3



ANSWER CHOICES	RESPONSES	
Strongly agree	30.21%	29
Agree	46.88%	45
Neutral	15.63%	15
Disagree	4.17%	4
Strongly disagree	3.13%	3
Total Respondents: 96		

Q6 The purpose of the pilot project was clear.

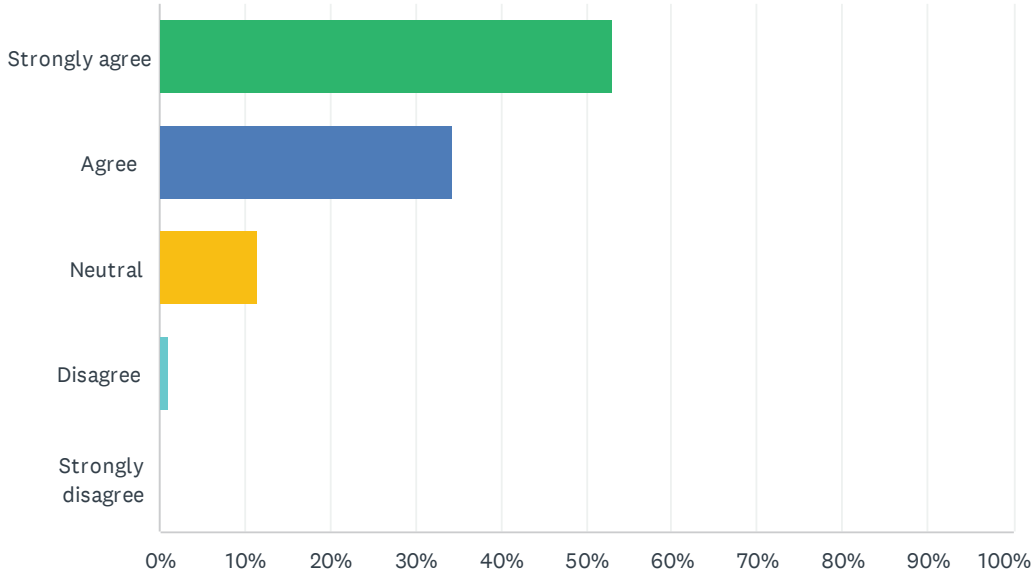
Answered: 95 Skipped: 4



ANSWER CHOICES	RESPONSES	
Strongly agree	38.95%	37
Agree	37.89%	36
Neutral	11.58%	11
Disagree	8.42%	8
Strongly disagree	3.16%	3
Total Respondents: 95		

Q7 I had the opportunity to talk to and/or ask the project team questions.

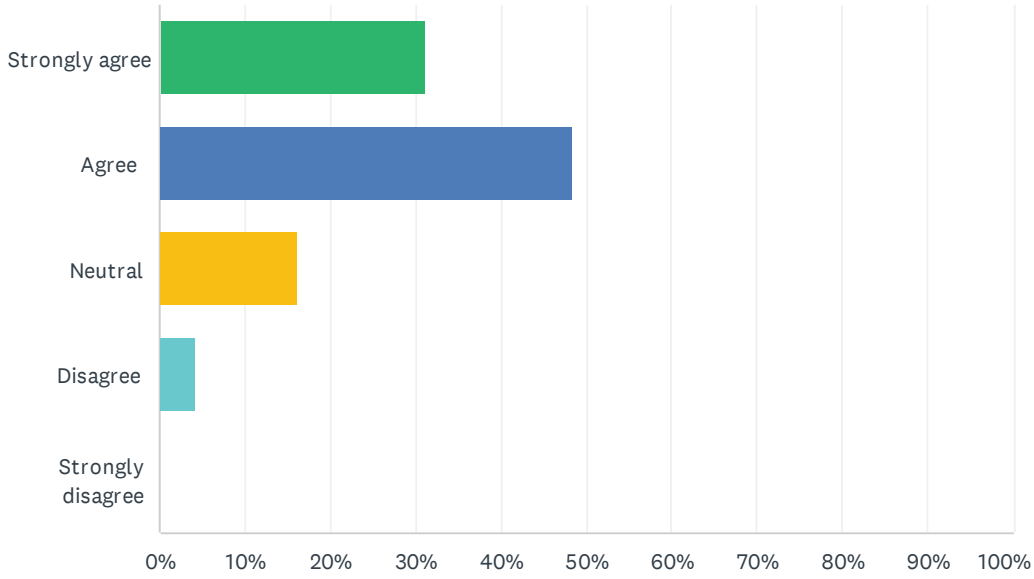
Answered: 96 Skipped: 3



ANSWER CHOICES	RESPONSES	
Strongly agree	53.13%	51
Agree	34.38%	33
Neutral	11.46%	11
Disagree	1.04%	1
Strongly disagree	0.00%	0
Total Respondents: 96		

Q8 I had the opportunity to understand the diversity of uses on Winnipeg roads and how reduced speeds may impact others.

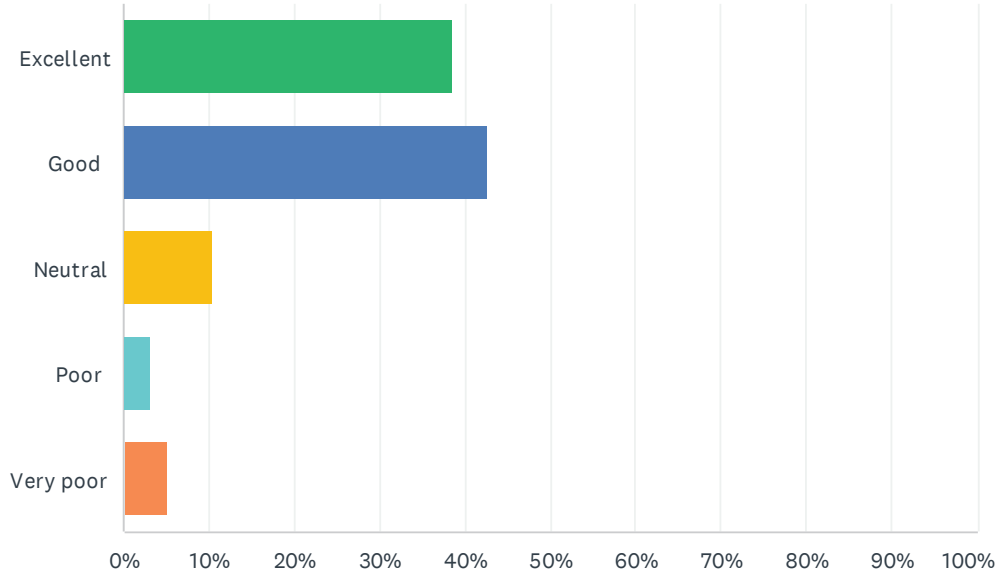
Answered: 93 Skipped: 6



ANSWER CHOICES	RESPONSES	
Strongly agree	31.18%	29
Agree	48.39%	45
Neutral	16.13%	15
Disagree	4.30%	4
Strongly disagree	0.00%	0
Total Respondents: 93		

Q9 How would you rate this community event?

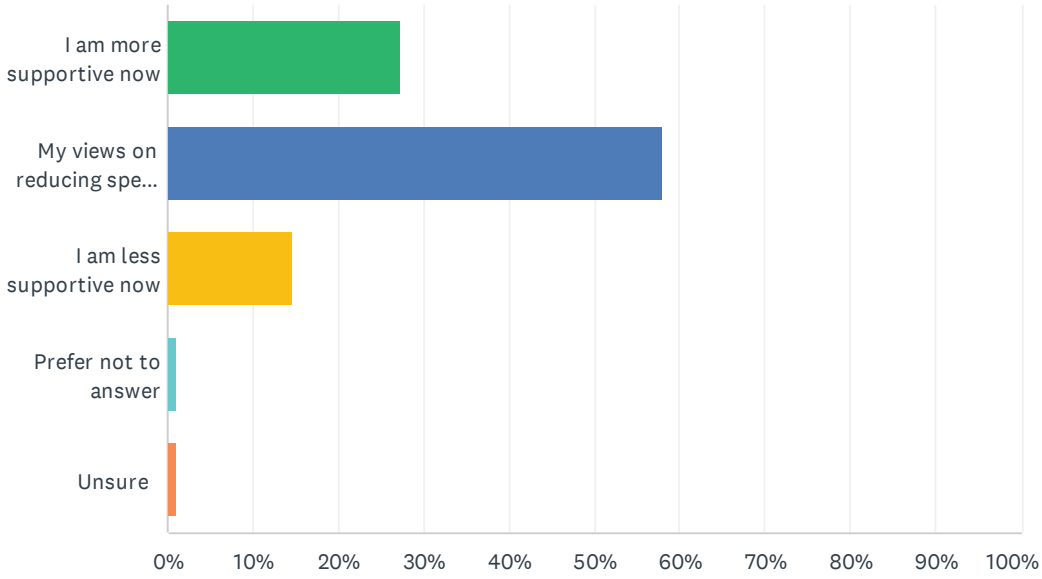
Answered: 96 Skipped: 3



ANSWER CHOICES	RESPONSES	
Excellent	38.54%	37
Good	42.71%	41
Neutral	10.42%	10
Poor	3.13%	3
Very poor	5.21%	5
Total Respondents: 96		

Q10 Did what you hear today change your views on whether we should reduce speed limits on all residential streets?

Answered: 95 Skipped: 4



ANSWER CHOICES	RESPONSES	
I am more supportive now	27.37%	26
My views on reducing speed limits on all residential streets has not changed	57.89%	55
I am less supportive now	14.74%	14
Prefer not to answer	1.05%	1
Unsure	1.05%	1
Total Respondents: 95		

Q11 Please provide any other comments you may have regarding today's event.

Answered: 77 Skipped: 22

#	RESPONSES	DATE
1	Local roads, especially with no sidewalks, should be 30 km/h. Collector roads typically have service/side roads or sidewalks (where kids play) so 40 km/h is good. Need to address postal workers, delivery trucks, garbage/recycle trucks, school buses speeding as these are large vehicles. And the largest number of vehicles not following reduced speeds. Would also recommend playground zones (similar to Calgary) at 30 km/h between 7am to 10pm for schools and parks. 7 days a week, year-round.	2/6/2024 1:44 PM
2	Locals roads should go to 30 km/h due to no sidewalks or service roads for people to walk, bike/play. And collector roads should remain 40 km/h. Get a few speed cameras on reduced streets to remind/enforce about the speed limit.	2/6/2024 1:40 PM
3	The reduced speed has not stopped speeding in the area. Pedestrians are able to walk safely on the street before and after. With school zones the speed does slow down and vehicles adhere to it. i feel speed should stay to 50 km/h.	2/6/2024 1:37 PM
4	Majority of homeowners not speeding. There will always be a segment who will push the envelope. Was not a concern prior to this reduced speed trial.	2/6/2024 1:07 PM
5	The fact that there will be no more public input to the scenarios that will be implemented in entire Winnipeg in unacceptable! It should be a community open discussion with opportunity for everyone gathered to heard Q&A. Including 600 people (to input their opinion) from outside of the four pilot areas jumped the percentage of how many people want to keep 50 km/h from 56.5% (for pilot areas) to 41% as its show on "What Winnipeg Thinks" page of your report. That called massaging in the stats to put it politely.	2/6/2024 1:05 PM
6	Sidewalk needed on Hawstead - my wife and I avoid it on our walks so we drive 800 m to get to the park, to walk - very sad. Hawstead should be 30 km/h until it has a sidewalk. I would be in favour of any residential street with no sidewalk to be 30 km/h - so many kids, pets, older adults need a safe place to walk, especially in winter. Need a right turn lane at Sandusky going onto northbound Waverley. Keep Bairdmore and Kirkbridge at 50 km/h. Thanks!	2/6/2024 12:43 PM
7	This event is a trap. The government is supposed to educate pedestrians and cyclers to follow the public rules especially the traffic rule. Drivers are not responsible for people who do not follow the traffic rule. There is no doubt that reducing speed makes everyone frustrated.	2/6/2024 12:35 PM
8	Walking on Hawstead is extremely dangerous, the street needs a sidewalk or speed bumps, or lower speed limits or block of one end.	2/6/2024 12:33 PM
9	An open house is always very informative and helpful. I think drivers education should be as important an issue as reducing speed. School zone reduced speeds area "cash grab" but one can say it did reduce the speed, but only with a deterrent. I think 60 km/h on Pembina, 50 km/h on Dalhousie and 40 km/h for the rest of the streets will work with drivers ed increasing the other streets either curvy or narrow so traffic is slower. We should have the majority carrying the weight of an issue. Minorities need to adjust as best they can.	2/6/2024 12:19 PM
10	No reduced speeds on collector roads, they should remain 50 km/h.	2/6/2024 12:16 PM
11	Large roads with houses on service roads do not need reduced speed, like Kirkbridge or Bairdmore i.e. collector roads. People who follow rules and drive safely naturally slow in residential areas/local roads. I have not felt unsafe letting my kids play outside, or walk or bike to school when the limit was 50 km/h. With reduced speed limits on collector roads, people get impatient, honk, or pass unsafely.	2/6/2024 12:15 PM
12	Other major cities have reduced their residential speeds. We need to focus on community and improve walkways. Hawstead Road needs improvements to make it safe. Speed needs to be reduced as pedestrians and bikers are getting close calls with cars. There are so many people	2/6/2024 12:12 PM

	that want to feel safe in their neighbourhood and the amount of traffic and speeds drivers go are way too fast. The road was not built to be a thoroughfare and the property assessment website does not properly reflect the amount of traffic as it states "light traffic." This is false. I would invite anyone from the City to walk my dogs and kids on Hawstead Road.	
13	1. Public engagement events provide citizens with a sense of belonging. 2. Re: speed reduction, it has most definitely calmed the large traffic volume on Bairdmore. All for 40 km/h on our collector. Also, where sidewalks are non-existent, reduced speeds are welcome.	2/6/2024 12:09 PM
14	As a new resident on Hawstead, I would prefer reducing traffic via speed humps or stop sign. Adding a sidewalk will not affect traffic volume which is the root cause issue.	2/6/2024 12:07 PM
15	We need better enforcement of these lower speeds.	2/6/2024 12:05 PM
16	On Global News of the largest 10 cities in Canada, Winnipeg is the only city that has not reduced speeds on residential streets. Vancouver, Calgary, Edmonton, all reduced speeds. Why aren't we doing something to protect people? Come on Winnipeg!!	2/6/2024 12:04 PM
17	I was hoping for a small presentation but the info boards were very helpful. I am very supportive f reducing the speed limits to 40 km/h. Richmond West unfortunately designed without very many sidewalks. Since the area has grown substantially, this has become dangerous for pedestrians, especially school age children and seniors. On Bairdmore Boulevard, the reduction in speed has definitely had a calming effect.	2/6/2024 12:02 PM
18	Very good information provided. Knowledgeable staff (and helpful). I was just expecting a different type of meeting. I thought it would be sitting listening to a presentation. No problem though, the format was very good. Lots of discussion in pairs and small groups.	2/6/2024 11:42 AM
19	Could not answer two basic questions: 1. How long have residential speed limits been at 50 km/h? 2. What is the source for this - i.e. how did this come about? My opinion: 1. The limits has been 50 km/h for 50-70 years - leave it as is 2. Have a referendum on this	2/6/2024 11:40 AM
20	I have lived on P.T.W Drive for 30+ years. Despite numerous efforts trying to get the actual cost of the huge number of 40 km/h signs NOBODY from the department has given me the actual cost. Why not?? The money could be better spent on things (probably hundreds) then signs to reduce speeds. O can give you some ideas.	2/6/2024 11:37 AM
21	The survey is distorted. Where is the data before speeds were changed. Why is survey including people outside of the neighbourhood effected by changes.	2/6/2024 11:35 AM
22	Return to 50 km/h but enforce the limit (speeders still speed). Add sidewalks in high traffic side streets. I am concerned this meeting was lip service and decision has already been made by an uninformed vocal minority influence. No data on reduced accidents due to speed - actually no data on speed accidents prior to experiment.	2/6/2024 11:33 AM
23	I am definitely for the 40 km/h limit. However, we live on Hawstead Road which has a high volume of short cut traffic from outside of the area. A speed limit of 30 km/h would definitely make a big difference to us.	2/6/2024 11:28 AM
24	Reasons for reduced speed in residential areas should always include consideration of our physical environment. We have squirrels (nature's tree planters), rabbits, foxes, deer, birds of various kinds, coyotes, etc. that we need to speak up for since they cannot speak for themselves Thank you for this poster event to raise awareness!	2/6/2024 11:27 AM
25	The data was biased. The original report failed to identify if deviant drivers were residents or commuter traffic. Very little enforcement during the pilot.	2/6/2024 11:24 AM
26	Validity in the survey is low. No opportunity for open Q+A. Distorted data is presented (i.e. 50 km/h data is missing). This event feels like a "bait and switch" City residents opinions have been included which is irrelevant to this area/residents. Skews residents and is biased, just like the online survey was. If speeding is an issue, ticket the speeder! There is no apparent benefit. If there is, it has not been articulated.	2/6/2024 11:22 AM
27	40 km/h speed limit is not necessary. There are lots of speed bumps in our area. There are at least 6 or 7 school zones in our area (30 km/h zones). Kirkbridge is a major fair street, 40 km/h is way too slow. There is no difference in the way that drivers drive. There is no difference for pedestrians walking in this area is always safe to walk even with the old 50 km/h speed limit. I always slow down to 30 km/h and change lanes when I pass pedestrians on the road.	2/6/2024 11:19 AM

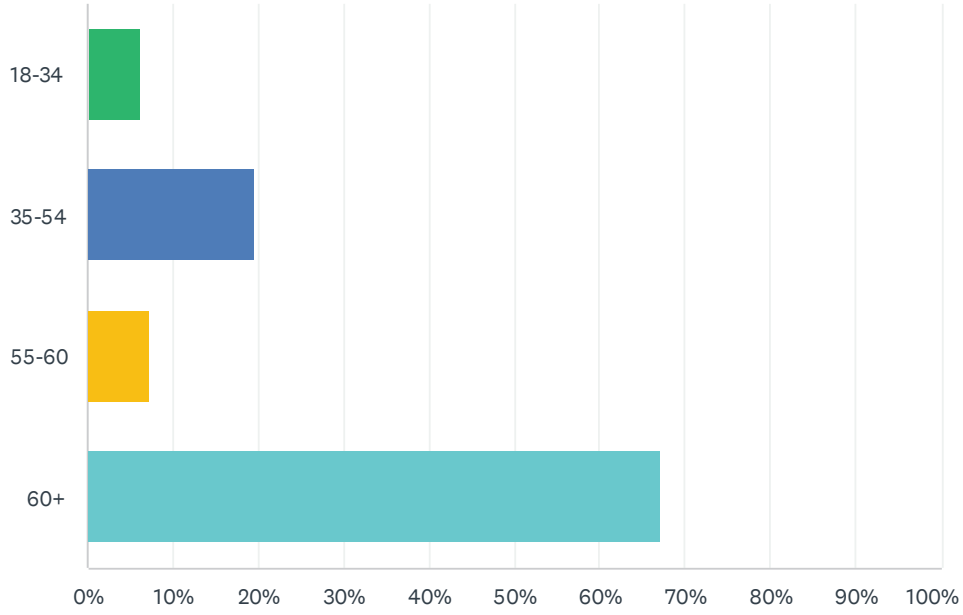
28	I am okay with 40 km/h speeds on residential streets without sidewalks. Collector streets slowed remain at 50 km/h.	2/6/2024 11:15 AM
29	Keep Bourkevale at 30 km/h.	2/6/2024 11:11 AM
30	This event was well organized and provided a fair and balanced approach to the project. Well done!	2/6/2024 11:10 AM
31	I think the speed limit on streets with sidewalks should be 40 km/h. Streets with no sidewalks should be 30 km/h. Better signage is badly needed.	2/6/2024 11:09 AM
32	Event staff were great. I enjoy it being at the CC.	2/6/2024 11:07 AM
33	Thank you for sharing the data and comments. I feel that the longer it is a 30 km/h zone the more residents will get used to it. Driving slower is good for all physical and mental health. I am all for it. The more information we have the better we understand. Also info on the pros and cons on reducing the speed limit would be helpful.	2/6/2024 11:06 AM
34	It was great that you held the event at the CC. Was nice to see so many community members out to talk about the project and to catch up with each other.	2/6/2024 11:03 AM
35	The safety of children is a prime consideration.	2/6/2024 11:02 AM
36	As a pedestrian I have felt safer on my walks (several a day). As a driver I have felt more "in control" of my vehicle and surroundings at the "forced" slower speed. Generally, I think most cars have slowed down.	2/6/2024 11:01 AM
37	I am disappointed the data for reduction to 40 km/h wasn't stronger. I find 30 km/h hard to keep to and think 40 km/h allows for safe driving on street with sidewalks.	2/6/2024 10:55 AM
38	It was great to be able to ask questions. It was nice to see neighbours and friends and hear their views.	2/6/2024 10:44 AM
39	I submitted a memo from our family.	2/6/2024 10:42 AM
40	I really appreciated this informal presentation. The information helped support my views.	2/6/2024 10:41 AM
41	The speed limit on streets with no sidewalks should be no faster than 30 km/h.	2/6/2024 10:40 AM
42	Good idea to get people together in person. Reading posters reinforces purpose of project and informs about what is being measured - encourages buy in.	2/6/2024 10:39 AM
43	Good visuals. Several people available to answer questions. Welcoming, clear statistics and comments showing benefits of reduced speeds and ow that affects people using vehicles and travelling in the area.	2/6/2024 10:38 AM
44	Reduced speeds (30 km/h) creates safer communities and I am in favour of this speed remaining in place in the Bourkevale community.	2/6/2024 10:36 AM
45	I believe speed limits on residential streets should be reduced especially on streets without sidewalks.	2/6/2024 10:34 AM
46	Thanks, I appreciate the process used to engage and inform the changes.	2/6/2024 10:33 AM
47	Please keep the 30 km/h limit! If you need to go faster you can use Portage Avenue.	2/6/2024 10:32 AM
48	Very positive step to reduce speeds to 30 km/h in residential neighbourhoods.	2/6/2024 10:31 AM
49	We need this in our neighbourhoods with no sidewalks. If the speed limits are 40 or 50 km/h - people go 46 or 56 km/h.	2/6/2024 10:30 AM
50	I support 30 km/h.	2/6/2024 10:29 AM
51	Some traffic control patrols (speed guns) on Assiniboine would help.	2/6/2024 10:28 AM
52	30 km/h on all residential streets is too slow. 30 km/h on Assiniboine is too slow. 35-40 km/h would be preferable.	2/6/2024 10:27 AM
53	I would definitely support lowering speed limits in areas that do not have sidewalks.	2/6/2024 10:25 AM
54	I was a bit ambivalent before this event about the 30 km/h reduced speed in this neighbourhood. Still not sure if 30 km/h or 40 km/h is my preference. I'm surprised - I thought	2/6/2024 10:24 AM

	more people (higher percentage) would feel that lower speed makes them feel safer.	
55	Thank you for organizing this event and providing key statistics for this pilot project.	2/6/2024 10:22 AM
56	I feel that this "reduced speed" in our area doesn't really stop the traffic from slowing down e.g. "school buses"!! All of us live on Assiniboine know how to drive! I feel the 30 km/h signs haven't stopped the traffic from slowing down. A suggestion is to make Assiniboine Avenue a "Bike route" on Saturdays and Sundays and reduce speed so the bikes and people walking can enjoy the peace quiet of our beautiful neighbourhood. Also the speed zone should not be in effect on holidays and no school days! It's a big money grab! Thank you! Have a great day.	2/6/2024 9:59 AM
57	The people who live in the neighbourhood know how to drive when people/kids are on the street. The people who drop their kids off at school will not follow the speed limit anyway so changing doesn't do the job and we don't have the resources to monitor the drop-off drivers.	2/6/2024 9:53 AM
58	Ferry Road with lights at Portage Avenue tends to be an exit route from Bourkevale area by residents, especially those needing to go west. This results in a lot of traffic on Ferry Road at certain times of day. Allowing parking on Ferry Road - near the schools - results in congestion and sometimes impatient drivers.	2/6/2024 9:51 AM
59	Need to involve school division as well - school buses and parents picking up and delivering children are often speeding down Assiniboine Avenue.	2/6/2024 9:49 AM
60	Because there are few sidewalks in some of this neighbourhood. People often walk on the road in winter when existing sidewalks are often icy, forcing people to walk on roads, it is helpful to have car, trucks, school buses moving at a slower speed.	2/6/2024 9:47 AM
61	Hoping that the 30 km/h will continue once the pilot period is over. Thanks for inviting input.	2/6/2024 9:45 AM
62	In the defined Bourkevale area less than half of the streets have paved sidewalks. Assiniboine Avenue is a WELL used walking, cycling, and roller route that definitely have benefited from the 30 km/h limit.	2/6/2024 9:44 AM
63	Our area is a 30 km/h area. I think 40 km/h is more achievable.	2/6/2024 9:43 AM
64	Agree in lowering speed limits but not well enforced. People especially along Assiniboine still travelling too fast (also school buses).	2/6/2024 9:33 AM
65	Keep Bourkevale 30!!	2/6/2024 9:31 AM
66	All streets with no separated bike/pedestrian infrastructure NEED to be reduced to 30 km/h.	2/6/2024 9:29 AM
67	Parking from Colorado Estates to Portage Avenue should be banned as car do not have enough space to travel. School buses are having a hard time turning north as some cars are parked illegally.	2/6/2024 9:26 AM
68	Speeders will still speed. No noticed change in the neighbourhood. Could be seen as a money grab for ticket. If you lower the residential speed limits it should be Federally mandated or at least Provincially on all roads. Tourists expect 50 km/h everywhere. It is bad enough streets have three names in Winnipeg. Our city is confusing enough. Signs coming into Winnipeg state 50 km/h on residential streets.	2/6/2024 9:22 AM
69	Please keep reduced speed.	2/6/2024 9:18 AM
70	Sadly this wasn't a presentation, it consisted of only poster boards.	2/6/2024 9:17 AM
71	The City should be busy fixing roads, backlanes, installing left turn lights, etc.	2/5/2024 4:59 PM
72	I appreciate having a local forum available to talk to people working on the project.	2/5/2024 4:58 PM
73	Manitoba is to large and too long to reduce the limit. There are sidewalks on both sides and few pedestrians cross.	2/5/2024 4:57 PM
74	Not all residential roads are the same. Lowering the speed on all roads have negative effect. Manitoba Ave and Tyndall are not suited for 30 km/h. Having 30 km/h speed roads makes differentiating between school zones and normal roads difficult. Many will take 30 km/h as school zone and hence make it difficult. There is not statistics to prove if lower speeds helps in reducing accidents. Backlanes are 30 km/h. Backlanes and main streets having same speed limit will defeat the benefit of having big streets. CJOB Radio said that Tyndall Park's average speed was 36 km/h (as per one of the planners in this project) which is already 14 km/h below the speed limit. The choice of this neighbourhood does not make sense as this is	2/5/2024 4:55 PM

	already way too low. There is selection bias in the data as the reporting volunteers are mostly senior citizens from what I saw at this event.	
75	Drivers are now not worried about children, people, animals as they are concentrating on their speedometer and being ticketed then the safety of others on the road, so depending on the importance of the city wanting more money or the safety of our society! When the streets have no sidewalks, reduced speeds may make sense.	2/5/2024 4:50 PM
76	Just want to reiterate that I would like to see a 30 km/h speed limit citywide.	2/5/2024 4:46 PM
77	Without proper signage, enforcement, and education about the residential routes, the people who speed through the residential areas, causing the most concern will keep doing it. I live in the Worthington area and the speeders/reckless drivers are the ones trying to cut time off their commute between St. Mary's and St. Anne's or those trying to get to the Bishop. They fly down roads and encounter obstacles, road ends, etc; black back down.	2/5/2024 4:44 PM

Q12 Which category best describes your age?

Answered: 82 Skipped: 17



ANSWER CHOICES	RESPONSES	
18-34	6.10%	5
35-54	19.51%	16
55-60	7.32%	6
60+	67.07%	55
Total Respondents: 82		

Q13 What is your postal code?

Answered: 79 Skipped: 20

#	RESPONSES	DATE
1	R3T	2/6/2024 1:45 PM
2	R3T	2/6/2024 1:44 PM
3	R3T	2/6/2024 1:40 PM
4	R3T	2/6/2024 1:37 PM
5	R3T	2/6/2024 1:35 PM
6	R3T	2/6/2024 1:05 PM
7	R3T	2/6/2024 12:43 PM
8	R3T	2/6/2024 12:35 PM
9	R3T	2/6/2024 12:33 PM
10	R3T	2/6/2024 12:15 PM
11	R3T	2/6/2024 12:12 PM
12	R3T	2/6/2024 12:09 PM
13	R3T	2/6/2024 12:07 PM
14	R3T	2/6/2024 12:05 PM
15	R3T	2/6/2024 12:04 PM
16	R3T	2/6/2024 12:02 PM
17	R3T	2/6/2024 11:42 AM
18	R3T	2/6/2024 11:37 AM
19	R3T	2/6/2024 11:35 AM
20	R3T	2/6/2024 11:30 AM
21	R3T	2/6/2024 11:29 AM
22	R3T	2/6/2024 11:28 AM
23	R3T	2/6/2024 11:27 AM
24	R3T	2/6/2024 11:22 AM
25	R3T	2/6/2024 11:19 AM
26	R3J	2/6/2024 11:11 AM
27	R3J	2/6/2024 11:11 AM
28	R3J	2/6/2024 11:10 AM
29	R3J	2/6/2024 11:07 AM
30	R3J	2/6/2024 11:06 AM
31	R3J	2/6/2024 11:03 AM
32	R3J	2/6/2024 11:02 AM
33	R3J	2/6/2024 11:01 AM

34	R3J	2/6/2024 10:55 AM
35	R3J	2/6/2024 10:44 AM
36	R3J	2/6/2024 10:42 AM
37	R3J	2/6/2024 10:41 AM
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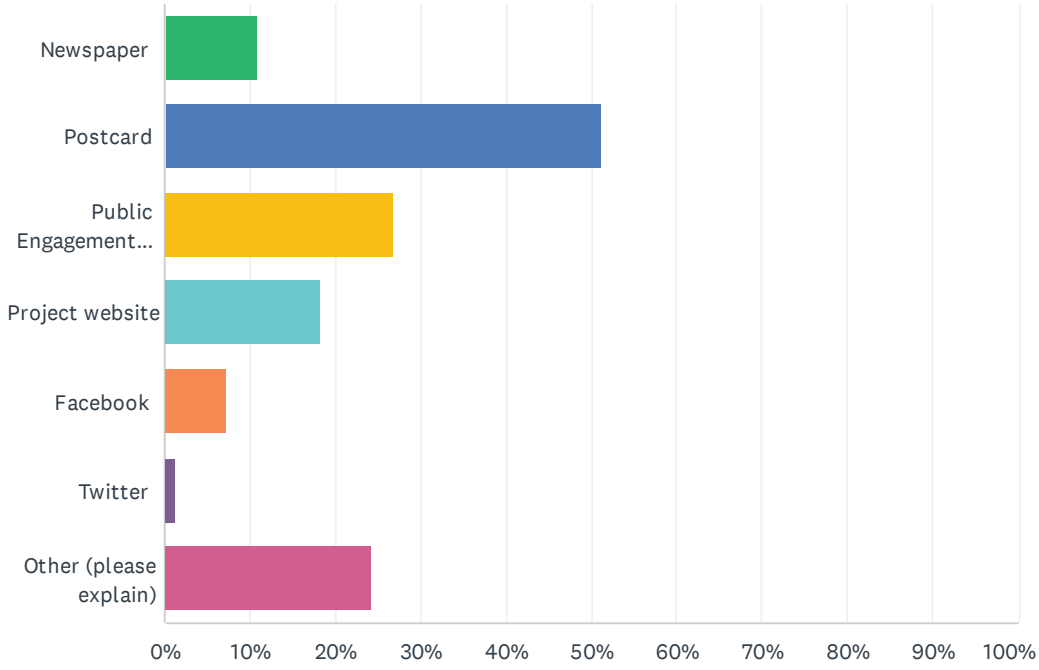
65	R3J	2/6/2024 9:29 AM
66	R3J	2/6/2024 9:26 AM
67	R3J	2/6/2024 9:22 AM
68	R3N	2/6/2024 9:19 AM
69	R3J	2/6/2024 9:18 AM
70	R3J	2/6/2024 9:17 AM
71	R2R	2/5/2024 5:00 PM

72	R2R	2/5/2024 4:59 PM
73	R2R	2/5/2024 4:58 PM
74	R2R	2/5/2024 4:57 PM
75	R2R	2/5/2024 4:55 PM
76	R2R	2/5/2024 4:51 PM
77	R3X	2/5/2024 4:46 PM
78	R2M	2/5/2024 4:45 PM
79	R2M	2/5/2024 4:42 PM

Q14 How did you hear about this event? Check all that apply:

Answered: 82 Skipped: 17



ANSWER CHOICES	RESPONSES	
Newspaper	10.98%	9
Postcard	51.22%	42
Public Engagement Newsletter	26.83%	22
Project website	18.29%	15
Facebook	7.32%	6
Twitter	1.22%	1
Other (please explain)	24.39%	20
Total Respondents: 82		

#	OTHER (PLEASE EXPLAIN)	DATE
1	Janice Lukes Facebook	2/6/2024 1:44 PM
2	City Hall	2/6/2024 1:35 PM
3	Janice Lukes	2/6/2024 12:33 PM
4	Janice Lukes Facebook	2/6/2024 12:12 PM
5	Email from neighbourhood watch	2/6/2024 12:07 PM
6	Email	2/6/2024 11:42 AM
7	Can't remember	2/6/2024 11:29 AM

8	Email from neighbourhood watch	2/6/2024 11:27 AM
9	311	2/6/2024 11:24 AM
10	Family member	2/6/2024 11:11 AM
11	Emailed by Scott Nystrom	2/6/2024 10:44 AM
12	Email	2/6/2024 10:41 AM
13	Email	2/6/2024 10:33 AM
14	Bourkevale sign	2/6/2024 10:20 AM
15	Bourkevale sign	2/6/2024 10:20 AM
16	Instagram	2/6/2024 9:48 AM
17	Bourkevale sign	2/6/2024 9:33 AM
18	Email	2/6/2024 9:31 AM
19	Word of mouth	2/5/2024 4:57 PM
20	Work	2/5/2024 4:45 PM

Appendix H – Promotion

Advertisement/ Community Poster

Let's talk about residential speed limits

Reduced-Speed Neighbourhood Pilot

We are currently testing lower speed limits in four Winnipeg neighbourhoods. This will help us find out what effect 30 km/h and 40 km/h speed limits have on drivers and residents.

We want to know how you feel about speed limits in residential neighbourhoods. We also want to know if speed limits impact how comfortable you are moving around your community.





Share your thoughts to help shape the future of speed limits in residential areas.

Take the survey by **November 7, 2023** or join us at one of four in-person discussions.

Learn more at **winnipeg.ca/reducedspeedneighbourhoods**

Please contact us at **204-986-2582** or **reducedspeedneighbhourhoods@winnipeg.ca** with questions or to request alternate formats to participate.

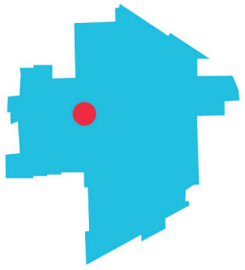
Winnipeg

Pilot area notification letter

Winnipeg

Reduced-Speed Neighbourhood Pilot

We want to hear from you.



October 17, 2023

Dear Bourkevale Resident,

We want to hear about your experience with lower residential speed limits in your community.



TAKE THE SURVEY

Scan the QR code or visit **https://survey.alchemer-ca.com/s3/50221065/Neighbourhood-Phase-2-EN** to take the survey by **November 7, 2023**. This survey link is unique to your neighbourhood and is not available on the project website.

SAVE THE DATE

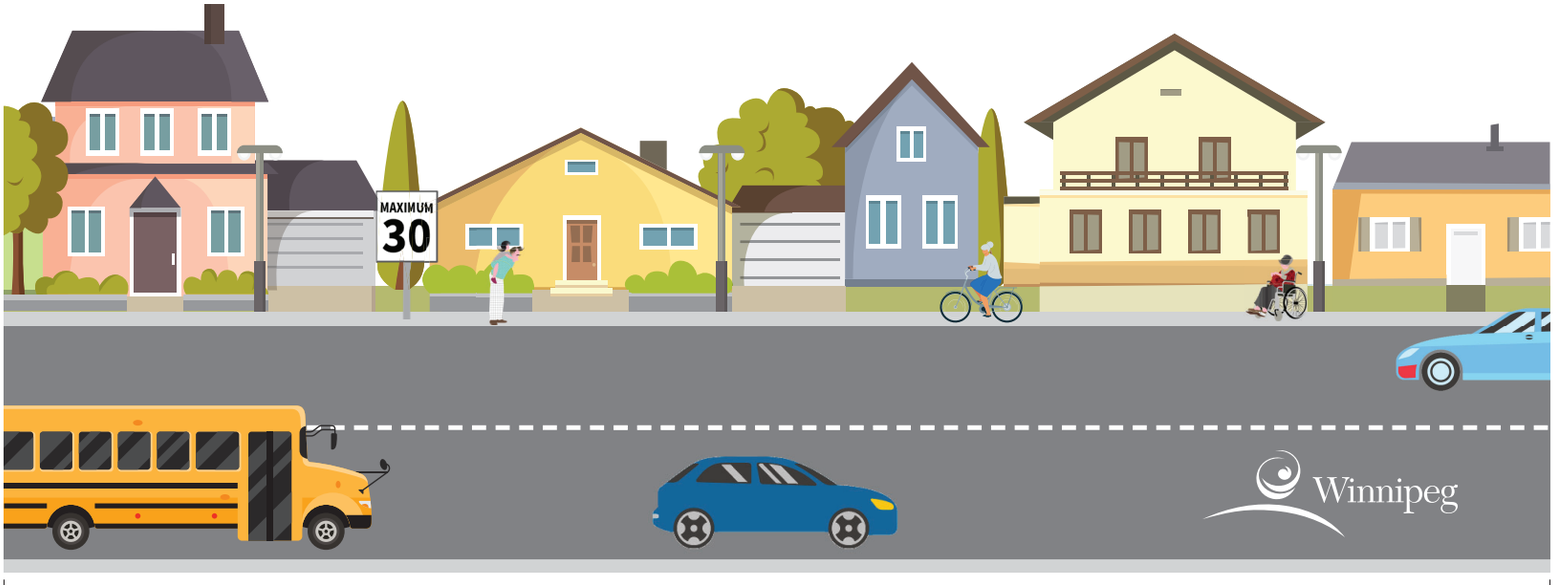
Please also save the date and join us in the new year for an in-person discussion in your neighbourhood.

Date: Monday, January 29, 2024
Time: 4:30 p.m. to 7 p.m.
Location: Bourkevale Community Centre, 100 Ferry Rd
Format: Drop-in (come-and-go)

BE IN THE KNOW

Interested in what we heard during Phase 1? Review a summary of feedback at: **winnipeg.ca/reducedspeedneighbourhoods**

If you have questions or require alternate formats in order to participate, please contact **204-986-2582** or **reducedspeedneighbourhoods@winnipeg.ca**.



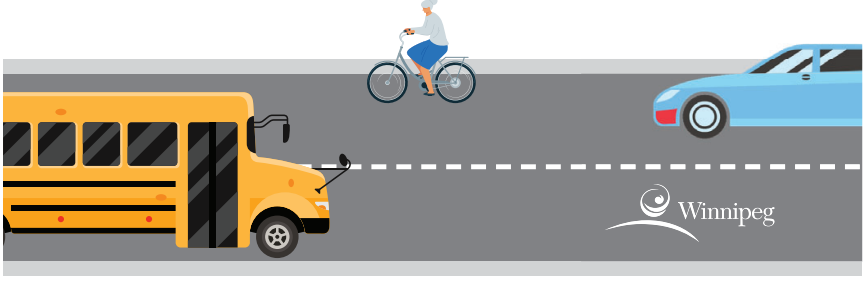
Reminder postcards

Reduced-Speed Neighbourhood Pilot

We want to hear from you.

Projet pilote sur les quartiers à vitesse réduite

Nous voulons vous entendre.



CANADA POSTES
POST CANADA

Postage paid Port payé
Lettermail Poste-lettres
5742188

RESIDENT
#1 - 205 TYNDALL AVE
WINNIPEG MB R2R 0Z3

Reduced-Speed Neighbourhood Pilot

Reminder: we need your help to shape the future of speed limits in residential areas.

In March 2023, the speed limit on residential streets in the **Tyndall Park (South)** neighbourhood changed to **30 km/h**. We want to hear about your experience.



Scan here to take a survey by **November 17, 2023** or visit **https://survey.alchemer-ca.com/s3/50221065/Neighbourhood-Phase-2-EN**

If you have questions or require alternate formats in order to participate, please contact **reducedspeedneighbourhoods@winnipeg.ca** or **204-986-2582**.

Learn more at **winnipeg.ca/reducedspeedneighbourhoods**

Project pilote sur les quartiers à vitesse réduite

Rappel : Nous avons besoin de votre aide pour façonner l'avenir des limites de vitesse dans les secteurs résidentiels.

En mars 2023, la limite de vitesse des rues résidentielles du quartier de **Parc Tyndall-Sud** est passéeà **30 km/h**. Votre avis est important.



Scannez ce code ou visitez **https://survey.alchemer-ca.com/s3/50221093/Neighbourhood-Phase-2-FR** pour répondre au sondage d'ici le **17 novembre 2023**.

Si vous avez des questions ou que vous avez besoin d'un format différent pour participer, veuillez écrire à **reducedspeedneighbourhoods@winnipeg.ca** ou composer le **204-986-2582**.

Pour en savoir plus : **winnipeg.ca/quartiersavitessereduite**

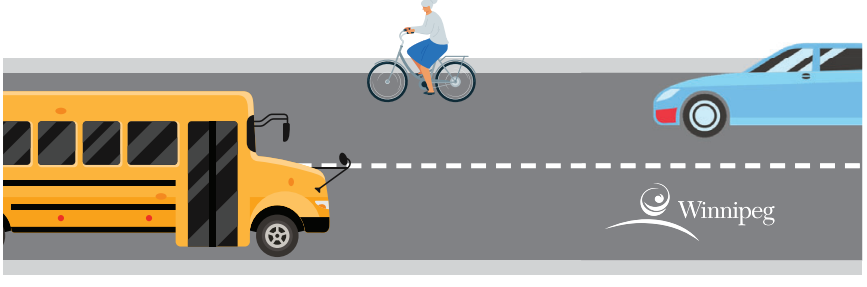
Winnipeg

Reduced-Speed Neighbourhood Pilot

We want to hear from you.

Projet pilote sur les quartiers à vitesse réduite

Nous voulons vous entendre.



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Reduced-Speed Neighbourhood Pilot

Reminder: we need your help to shape the future of speed limits in residential areas.

In March 2023, the speed limit on residential streets in the **Worthington** neighbourhood changed to **40 km/h**. We want to hear about your experience.

Scan here to take a survey by **November 17, 2023** or visit **https://survey.alchemer-ca.com/s3/50221065/Neighbourhood-Phase-2-EN**

If you have questions or require alternate formats in order to participate, please contact **reducedspeedneighbourhoods@winnipeg.ca** or **204-986-2582**.

Learn more at **winnipeg.ca/reducedspeedneighbourhoods**

Project pilote sur les quartiers à vitesse réduite

Rappel : Nous avons besoin de votre aide pour façonner l'avenir des limites de vitesse dans les secteurs résidentiels.

En mars 2023, la limite de vitesse des rues résidentielles du quartier de **Worthington** est passée à **40 km/h**. Nous souhaitons connaître votre expérience.

Scannez ce code ou visitez **https://survey.alchemer-ca.com/s3/50221093/Neighbourhood-Phase-2-FR** pour répondre au sondage d'ici le **17 novembre 2023**.

Si vous avez des questions ou que vous avez besoin d'un format différent pour participer, veuillez écrire à **reducedspeedneighbourhoods@winnipeg.ca** ou composer le **204-986-2582**.

Pour en savoir plus : **winnipeg.ca/quartiersavitessereduite**

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