Minutes – Executive Policy Committee – December 1, 2004

REPORTS

Minute No. 55 **Winnipeg Committee on Safety - Public Use Facilities Study Follow-up**
File GF-2.7.1

EXECUTIVE POLICY COMMITTEE RECOMMENDATION:

The Executive Policy Committee referred the recommendation of the Winnipeg Committee on Safety to the Administration for review and report back.

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DECISION MAKING HISTORY:

Moved by Councillor Pagtakhan,

That the recommendation of the Winnipeg Committee on Safety be referred to the Administration for review and report back to the Executive Policy Committee.

Carried

WINNIPEG COMMITTEE ON SAFETY RECOMMENDATION:

On October 15, 2004, the Winnipeg Committee on Safety passed the following resolution:

WHEREAS creating a diverse range of leisure activities for a broad cross section of Winnipeggers is paramount in creating safe neighborhoods, building neighborhood capacity, and promoting vitality and culture in Winnipeg;

AND WHEREAS there is a desire by the Winnipeg Committee for Safety to encourage more youth participation thru an expansion of more non-fee programming in community centres, leisure centres, and community schools;

AND WHEREAS the Executive Policy Committee and Council will be entering the budget planning process for 2005;

THERFORE BE IT RESOLVED that the Executive Policy Committee consider providing direction to the Chief Administrative Officer to work with the Greater Council of Winnipeg Community Centres, the Standing Policy Committee on Protection and Community Services, and others in the Administration to develop an innovative and creative non-fee programming model for community centres, leisure centres, and community schools towards realizing a greater variety of non-traditional sport activities in areas such as but not limited to the following:

- Table tennis,
- Badminton,
- Archery,
- Line dancing, hip-hop, jazz dancing
- Wrestling,
- Martial arts,
- Speed skating,

And to realize more non-sport activities such as but not limited to the following:

- Arts & crafts (pottery, painting, sculpting, etc.)
- Aboriginal & taiko drumming,
- An athlete in residence program,
- Orienteering & GPS techniques,
- Wilderness survival skills,
- Peer mentoring program.